

SABANG SAJANIKANTA MAHAVIDYALAYA

Annual report (2016-2017)



Lutunia, Sabang
Sabang Sajanikanta Mahavidyalaya

Lutunia, Sabang
Paschim Medinipur

INTRODUCTION

On the auspicious occasion of the 26th. January, 1968, the foundation stone of this college was laid by His Holiness Sri Sri Swami Swarupananda Paramahansa Deva.

Established in the year 1970 and affiliated to the University of Calcutta and now to the Vidyasagar University, Paschim Medinipur, Sabang Sajanikanta Mahavidyalaya is a leading three-year degree college to disseminate higher education among the poor and deserving pupils of the south east region of the district. The college owes its origin to a princely donation from Late Sajanikanta Giri.

The college has already attained much repute by overcoming the maladies prevailing in the field of education to a larger extent with a batch of experienced and energetic teachers and non-teachers, well-equipped library and laboratories and above all a reliable and untiring administration. Like any other ideal college this one also has every potential to educate, guide and inspire the young learners and make them fit for their age and society.

Vision

The Mahavidyalaya was established by the intuitive educationist and local philanthropists. They had a common vision of unearthing the potentiality of the young learners of the area. The institution till holds that vision close to its chest and takes stride to achieve excellence in every subject walks extra miles for quest of new knowledge.

Mission

The Mahavidyalaya is established with a mission to disseminate higher education among the deserving pupils coming from the marginalized families of the remote Sabang Sajanikanta Mahavidyalaya

areas of Sabang. Sabang is a poor agricultural belt, predominantly comprising of small cultivators, agricultural labourers, landless, and under-privileged artisans of backward communities. The founder of the college had envisaged a mission of creating at least one graduate in every household. Corroborating with the mission of the Mahavidyalaya "TAMOSA MA JYOTIRGAMAYA" which means "lead me towards light from darkness". This symbolizes the 'motto of the Mahavidyalaya

Course of Study

Three years degree course in Arts and Science (For both General and Honours Course)

Part-I at the end of 1stYear, Part-II at the end of 2nd year and Part-III at the end of third year

<i>Curriculum for Part-I</i>	
General	Three elective subjects of 200 marks each
Honours	a) Two elective Subjects of 200 marks each b) Two papers of 100 marks each in Honours Subject
<i>Curriculum for part-II</i>	
General	Three elective subjects of 200 marks each
Honours	a) Two elective Subjects of 200 marks each b) Two papers of 100 marks each in Honours Subject
<i>Curriculum for Part III</i>	

General	<p>a) Compulsory English-50 marks</p> <p>b) Compulsory Bengali-50 marks</p> <p>c) Environmental Studies-50 marks</p> <p>d) Three papers of 100 marks each in Honors subjects studies in Part- I and II</p>
Honours	<p>a) Compulsory English-50 marks</p> <p>b) Compulsory Bengali-50 marks</p> <p>c) Environmental Studies-50 marks</p> <p>d) Three papers of 100 marks each in Honours Subject</p>
Subjects: Arts General	<p>a) History, Philosophy, Economics</p> <p>b) Elective Bengali, Sanskrit, Physical Education, Santali</p> <p>c) Political science, Elective English, Education, Geography</p>
Arts Honours:	<p>a) Bengali b) English c) Sanskrit d) History e) Political Science f) Philosophy g) Economics h) Education i) Geography</p>
Science General (Pure)	<p>a) Physics b) Chemistry d) Mathematics</p>
Science General (Bio)	<p>a) Zoology b) Botany c) Physiology</p>
Science (Honours)	<p>a) Physics b) Chemistry c) Mathematics d) Zoology e) Botany f) Economics</p>

Part-I at the end of 1st Year, Part-II at the end of 2 year and Part-III at the end of third year

Curriculum for Part-I	
For both Honours and General	a) Business Thoughts, Ethics & management -100 marks b) Business Law-100 marks
For General	a) Financial Accounting -100 mrks b) Business Mathematics and Statistics-100 marks
For Honours	a) Financial Accounting & Accounting Theory-100 marks b) Business Mathematics & Statistics-100 marks
Curriculum for Part-II	
For both Honours and general	a)Entrepreneur Development & Financing for SMEs-100 marks b)Computer Application in Business-100 marks c)Auditing-100 marks
For General	a) Advanced Financial Accounting-100 marks b))Cost and Management Accounting-100 marks
For Honours	a) Advanced Financial Accounting-100 marks b) Cost accounting-100 marks c)Direct and Indirect Taxes-100 marks
Curriculum for Part-III	
For both Honours and General	a)Business Practice & Business Communication-100 marks b)Compulsory English-50 marks c) Compulsory Bengali- 50 marks d) Environmental Studies-50 marks
For General	a) Direct & Indirect Taxes-100 marks b) Micro and Macro Economics-100 marks
For Honours	a)Indian Financial System-100 marks b) Financial management and management Accountancy -100 marks c) Micro and Macro Economics -100 marks

Admission Policy

Admission policy is formulated every year by the Admission Committee of the college. Norms of admission as prescribed by the Admission Committee stand final. Applications for admission are invited through prescribed forms available in the college office. No admission is granted to any one after the expiry of the specified date. Marks sheets and Admit Card, in original, are to be produced at the time of admission. Any admission, being purely provisional, may be cancelled at the direction of the University/ College Administration.

Course Offered

Faculty	Undergraduate Degree (U.G.) General	Undergraduate Degree (U.G.) Honours
Arts	Bengali English Sanskrit History Political Science Philosophy Education Santali Physical Education	Bengali English Sanskrit History Political Science Philosophy Education Library & Information Studies

Science	Physics Chemistry Mathematics Zoology Physiology Botany Economics Geograph Computer Science	Physics Chemistry Mathematics Zoology Botany Economics Geography
Commerce	B.Com General	Accountancy

Seat capacity

Honours Subject

Subject	UR	SC	ST	PH	OBC-A	OBC-B	TOTAL
Bengali(Hons)	69	8	8	3	13	9	130
English (Hons)	46	18	5	2	8	6	85
Sanskrit (Hons)	55	22	6	3	10	7	103
History (Hons)	55	22	6	3	10	7	103
Political Science(Hons)	46	18	5	2	8	6	85
Philosophy (Hons)	46	18	5	2	8	6	85

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Education (Hons)	41	16	5	2	8	5	77
Library & Information Studies (Hons)	5	2	1	0	1	1	10
Physics (Hons)	18	7	2	1	4	2	34
Chemistry (Hons)	23	9	3	1	4	3	43
Mathematics (Hons)	28	11	3	1	5	4	52
Zoology (Hons)	18	7	2	1	4	2	34
Botany (Hons)	23	9	3	1	4	3	43
Economics (Hons)	25	10	3	1	5	3	47
Geography (Hons)	15	6	2	0	3	2	28
Accountancy (Hons)	125	50	14	7	23	16	235

General Subject

Subject	UR	SC	ST	PH	OBC-A	OBC-B	TOTAL
B.A. General							1200
B.Sc. (Pure) General							100
B.Sc. (Bio) General							100
B.Com General							As per demand

Details of Admission procedure are given in the College Prospectus, 2016-2017

Faculties:**Teaching Staff**

- Dr. Prasun Kumar Pal, M.Sc., Ph.D., Teacher in Charge
- Dr. Bhabasankar Mukherjee, M.A., Ph.D, Bursar

Department of Bengali

- Smt. Ananya Ghosh, M.A., B.Ed. Ph.D., Assistant Professor & Head
- Vacant (Assistant Professor)
- Vacant (Assistant Professor)
- Dr. Anima Roy, M.A., M.Phil., Ph.D., Part Time/Guest Teacher.
- Sri Rajesh Kumar Dutta, M.A., Part Time/Guest Teacher
- Sri Chanchal Kumar Mandal, M.A., Part Time/Guest Teacher .

Department of English.

- Prof. Ranjan Auddy, M.A, Assistant Professor & Head
- Vacant(Assistant Professor) .
- Sri Ranjit Paria, M.A., Part Time/Guest Teacher
- Smt. Tanusri Dey, M.A., Part Time/Guest Teacher
- Sri Uttam Maji, M.A., Part Time/Guest Teacher

Department of Sanskrit.

- Dr. Bhaba Sankar Mukherjee, M.A., Ph.D., Associate Professor & Head
- Dr. Gagan Chandra Dey, M.A., M. Phil., Ph.D. Associate Professor.
- Vacant Post (Assistant Professor).
- Vacant post(Assistant Professor).
- Sri Tathagata Das, M.A., Part Time/Guest Teacher
- Miss. Susmita De, M.A., Part Time/Guest Teacher

Department of History.

- Dr.Nabakumar Adak, M.A., M.Phil., Ph.D., Associate Professor & Head.
- Mr. Himanshu Mandal, M.A., B.Ed., Assistant Professor.
- Vacant Post (Assistant Professor).
- Sri Sekhar Mahapatra, M.A.,Part Time/Guest Teacher
- Smt. Keya Chowdhury, M.A., Part Time/Guest Teacher

Department of Political Science.

- Smt. Sunita Mitra, M.A., M.Phil., Assistant Professor(on leave).
- Vacant Post(Asistant Professor)
- Miss Mousumi Kundu, M.A., Assistant Professor
- Sri Tarapada Maity M.A., Part Time/Guest Teacher
- Sri Kashinath Bose, M.A., Part Time/Guest Teacher

Department of Philosophy

- Miss Pinki Das, M.A., M.Phil., Assistant Professor & Head.
- Vacant (Assistant Professor).
- Smt. Mithu Jana, M.A.,Part Time/Guest Teacher
- Sri Gourhari Sinha, M.A., Part Time/Guest Teacher.

Department of Education

- Smt. Chinmayee Nanda M.A.M.Phil, Assistant Professor & Head
- Sri Krishna Prasad Bar, M.A., Part Time/Guest Teacher

Department of Santali

- Sri Kalicharan Mandi, M.A.,Part Time/Guest Teacher.
- Sri Suryadev Murmu, M.A.,Part Time/Guest Teacher.

Department of Physical Education

- Sri Subrata Maity, M.P.Ed.,Part Time/Guest Teacher.

Department of Physics

- Lieut Sukumar Chandra, M.Sc., M.Phil., Ph.D. Assistant Professor, N.C.C Officer
- Sri Tapas Misra, M.Sc., M.Tech., Ph.D., Assistant Professor.
- Sri Manas Ranjan Bera, B.Sc. Laboratory Instructor

Department of Chemistry

- Sri Prasun Kumar Pal, M.Sc., Ph.D., Associate Professor & Teacher-in-Charge.
- Sri Harekrishna Bar, M.Sc., Ph.D., Assistant Professor .
- Sri Asish Chauha, M.Sc., Part Time/Guest Teacher.
- Sri Subrata Bhattacharya, M.Sc., Part Time/Guest Teacher.

Department of Mathematics

- Sri Pralay Paria, M.Sc., B.Ed., Assistant Professor & Head.
- Miss Puja Ghosh, M.Sc., Assistant Professor.
- Mr. Rabindranath Paul, M.Sc., Part Time/Guest Teacher.
- Miss Malabika Panda, M.Sc., Part Time/Guest Teacher.

Department of Zoology

- Smt. Shampa Patra, M.Sc., Ph.D., Assistant Professor & Head.
- Vacant (Assistant Professor)
- Sri Aninda Pattanayek, M.Sc., Part Time/Guest Teacher .
- Miss. Jayasri Das, M.Sc., Part Time/Guest Teacher .
- Sri Mangal Kumar Bhunia, M.Sc., Part Time/Guest Teacher

Department of Botany

- Sri Arunoday Bose M.Sc., Associate Professor & Head.
- Sri Sudhansu Samanta, M.Sc., Ph.D., Assistant Professor.
- Sri Debasish Maity, M.Sc., M.Sc., Part Time/Guest Teacher.
- Sri Subir Pattanayek, M.Sc., M.Sc., Part Time/Guest Teacher.

Department of Physiology

- Smt. Jhumu Manna M.Sc., Ph.D. Assistant Professor & Head.

Department of Economics

- Sri Subrata Kumar Roy, M.A., M.Sc., Ph.D., Associate Professor (Lean One year)
- Sri Selim Chisti, M.A., Ph.D., Assistant Professor ..
- Sri Aninda sundar Mairiy, M.Sc., Part Time/Guest Teacher .
- Sri Pranabendu Pradhan, M.Sc., Part Time/Guest Teacher .

Department of Geography

- Smt. Jhuma Das, M.A. Part Time/Guest Teacher.
- Sri Prasanta Kumar Das, M.A., Part Time/Guest Teacher.
- Sri Madan Santra, M.A., Part Time/Guest Teacher..

Department of Commerce

- Sri Bijoy Debnath, M. Com., Assistant Professor (On Lean)
- Sri Abhik Mukhopadhyay, M. Com. Ph.D. Assitant Professor
- Sri Anup Maji, M. Com., L.L.B., Ph.D, Assistant Professor
- Vacant (Assistant Professor)
- Sri Apu Manna, M.Com., Assistant Professor
- Sri Nalinikanta Maity, M.Com., Part Time/Guest Teacher

Department of Library & Information Studies

- Sri Amalendu Santra, M.Sc., M.Lib., Librarian.
- Vacant Post (Assistant Librarian).

Non-Teaching Staff

- Vacant Post (Head Clerk)
- Vacant Post (Accountant)
- Sri Shaktipada Maity, B.A., DEE., DCA., Cashier.
- Sri IndrajitGhorai, MLIS, FAS, Clerk
- Smt. Shampa Bhattacharya, M.A., Clerk
- Smt. Radha Kar (Das), MP, CITA, Typist
- Vacant Post (Library Clerk)
- Vacant Post (Clerk)
- Vacant Post (Clerk/Typist)
- Vacant Post (Electrician/Caretaker)
- Vacant Post (Darwan)
- Sri RamjitMurmu, HS, Laboratory Attendant
- Smt. Manjuri Shit, BA, Lady Attendant
- Sri Tapan Kumar Mukherjee, M.P. Sweeper/Jamadar
- Sri SatyanarayanNayek, Guard
- Sri Amal Kumar Santra, HS, DITA, Pump/Generator Operator
- Vacant Post (Laboratory Attendant)
- Vacant Post (Peon)
- Vacant Post (Peon)
- Vacant Post (Peon)
- Vacant Post (Library Peon)
- Vacant Post (Laboratory Attendant)

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- Vacant Post (Laboratory Attendant)
- Vacant Post (Laboratory Attendant)
- Vacant Post (Laboratory Attendant)

Hostel staff

- Miss Snehalata De, Assistant Cook
- Sri Soumitra Maity, Assistant Cook
- Sri Chittaranjan Bhunia, Assistant Additional
- Sri Gobida Prasad Shit, Helper Additional
- Sri Dulal Bera, Cook
- Sri Anil Maji, Cook
- Sri Swapan Bhowmik Assistant Cook

CASUAL Non-Teaching Staff

- Sri Anjan Rauth (G.B. Approved)
- Sri Bablu Patra (G.B. Approved)

Holiday Lists
Sabang Sajnikanta Mahavidyalaya
Provisional list of Holidays 2016

Sl.No	Occasion	Date	Day	No.of Days
1	New year's Day(English)	01.01.16	Friday	1
2	Swami Vivekananda's Birthday	12.01.16	Tuesday	1
3	Birthday of Netaji	23.01.16	Saturday	1
4	Republic Day	26.01.16	Tuesday	1
5	College Foundation Day	26.01.16	Tuesday	0
6	Swaraswati Puja	13.02.16&14.02.16	Saturday & Sunday	1
7	Doljatra	23.03.16& 24.03.16	Wednesday & Thursday	2
8	Good Friday	25.03.16	Friday	1
9	Easter Saturday	26.03.16	Saturday	1
10	Chitra Sankranti	13.04.16	Wednesday	1
11	Dr.B.R. Ambed Kar Birth day	14.04.16	Thursday	1
12	New Year's Day(Bengali)	14.04.16	Thursday	0
13	May Day	01.05.16	Sunday	0
14	Birthday of Rabindranath	08.05.16	Sunday	0
15	Buddha Purnima	21.05.16	Saturday	1
16	Rathajatra	06.07.16	Wednesday	1
17	Eid-ul-Fitar	06.07.16	Wednesday	0
18	Independence day	15.08.16	Monday	1
19	Janmashtami	25.08.16	Thursday	1
20	Id-Uz-Zoha	12.09.16	Monday	1

21	Birthday of Vidyasagar	26.09.16	Monday	1
22	University Foundation Day	29.09.16	Thursday	1
23	Mahalaya	30.09.16	Friday	1
24	Gandhi Jayanti	02.10.16	Sunday	0
25	Puja Holidays (including Durgapuja, Lakshmi puja, kalipuja)	□ 07.10.16 to 29.10.16	--	23
26	Muharram	12.10.16	Wednesday	0
27	Bhratridwitiya	01.11.16	Tuesday	1
28	Jagadhatri Puja	09.11.16	Wednesday	1
29	Birthday of Gurunanak	14.11.16	Monday	1
30	Fateha-Duaz-Daham	13.12.16	Tuesday	1
31	Christmas Day	25.12.16	Sunday	0
32	Principal's Discretion	--	--	4
*A: Summer Recess: 16.05.16 to 30.06.16 *B: Winter Recess: 25.12.16 to 31.12.16 (During recess class lectures will remain suspended only)				

Administrator of the College

Dr. Asim Kumar Bera

Principal

Mahisadal Raj College

NATIONAL SERVICE SCHEME (N.S.S.)

The college has five N S S units sanctioned by the Vidyasagar University. These units organize different programmes giving students an ample scope for participation in constructive social service activities. The scheme is at present manned by five programme officers and five hundred students.



Academic Session: 2016-2017

A. Thalassaemia Carrier Detection Camp

1. Title of the Programme : **Thalassaemia awareness & Thalassaemia Carrier Detection Camp**
2. Date : **08.02.2017**
3. Venue : **Sabang Sajanikanta Mahavidyalaya**
4. Organized by : **NSS Units**
5. Collaborating agency : **Thalassaemia Society of Midnapur District**
6. Aims of the programmes:
- ❖ Increasing awareness about Thalassaemia.
 - ❖ Prevention of Thalassaemia major.
 - ❖ To build up the responsibility towards society.

7. Outcomes:

Four Programme Officers of NSS Units of the Mahavidyalaya, namely, Dr. Pinki Das, Department of Philosophy, Dr. Selim Chisti, Department of Economics, Dr. Anup Maji, Department of Commerce, Dr. Sudhansu Samanta, Department of Botany, organized this programme. Ex-President, Thalassaemia Society of Midnapur District, Vice President, Thalassaemia Society of Midnapur District and Joint Secretary, Thalassaemia Society of Midnapur District participated the programme. Total 135 participants took part in this programme.

- * Participants became aware about the severity of Thalassaemia

Total 50

PHOTOS OF SEMINAR & THALASSEMIA CARRIER DETECTION CAMP



LIST OF ALL THE PARTICIPANTS

SABANG SAJANIKANTA MAHAVIDYALAYA

THALASSEMIA REPORT -2017

SL NO.	NAME	FATHER'S NAME	PHONE NUMBER	REPORT	SIGNATURE
1.	PUTUL SAMANTA	PRASANTA SAMANTA	876805802 1	HPFH	
2.	ANINDITA SAMANTA	BADAL CH. SAMANTA	964727968 9	NORMAL PATTERN	
3.	MOUMITA GHANTA	SUSHIL GHANTA	787274492 0	NORMAL PATTERN	
4.	KRISHNA MUNAIN	HARIPADA MUNAIN	993378354 4	BETA CARRIER STATE	
5.	SRABANI BERA	JOYDEV BERA	800190958 1	NORMAL PATTERN	
6.	SHEULI MASANTA	BINOD BEHARI MASANTA	834863792 1	NORMAL PATTERN	
7.	ARJUN PATRA	GURU PADA PATRA	740752152 2	NORMAL PATTERN	
8.	SHUBHENDU GANGULI	BISHNUPADA GANGULI	801679344 8	NORMAL PATTERN	
9.	SAMIR MAITY	TAPAN MAITY	758395463 4	NORMAL PATTERN	
10	SOUMITRA JANA	GOUTAM JANA	960984339 1	NORMAL PATTERN	
11	SUCHISMITA SASMAL	NISHIKANTA SASMAL	900222706 3	NORMAL PATTERN	
12	ARNAB DAS	ASHIM DAS	973559389 8	NORMAL PATTERN	
13	SANJOY SING	SRIKANTA SING	811672832 3	NORMAL PATTERN	

14	DEBABRATA PATTANAYAK	NIRMAL PATTANAYAK	894504958 5	NORMAL PATTERN	
15	BIPLAB GHANTA	TAPAS KR. GHANTA	758502168 1	NORMAL PATTERN	
16	DIPANJANA BERA	SANJIT BERA	973252643 8	NORMAL PATTERN	
17	AMALENDU MAITY	GURU PADA MAITY	800123122 3	NORMAL PATTERN	
18	SAMPA BHUNIA	PRASANTA BHUNIA	787227884 2	NORMAL PATTERN	
19	PURNA SENAPATI	JOYDEV SENAPATI		NORMAL PATTERN	
20	SOMA MAITY	JOYDEV MAITY	755782321 5	NORMAL PATTERN	
21	SURAJIT SAMANTA	ASWINI SAMANTA	779731484 0	NORMAL PATTERN	
22	PRANAB CHOWDHURY	PRABHAS CHOWDHURY	702954605 0	NORMAL PATTERN	
23	ARUNA MULA	AJOY KR. MULA	900287663 2	NORMAL PATTERN	
24	LALAN JANA	ANANTA JANA	834850715 9	NORMAL PATTERN	
25	DEBASHREE PRADHAN	ASHWINI PRADHAN	787216260 1	NORMAL PATTERN	
26	AVISEK PAL	BABLU PAL	956405679 5	NORMAL PATTERN	
27	BANDANA MAITY	KHOKAN MAITY	837191029 4	NORMAL PATTERN	
28	DEBABRATA JANA	SRIKANTA JANA	702975785 5	NORMAL PATTERN	

29	BULTI SING	RABINDRANATH SING	973449256 4	NORMAL PATTERN	
30	PAPU CHAKRABORTY	RAMESH CHAKRABORTY	973306538 5	BETA CARRIER STATE	
31	RABINDRANATH BERA	BASUDEV BERA	817091651 2	NORMAL PATTERN	
32	MALAY SANTRA	MRITYUNJOY SANTRA	973453827 3	NORMAL PATTERN	
33	SUITI BHATTACHARYA	GURUPADA BHATTACHARYA	993244891 5	NORMAL PATTERN	
34	INDRANI DE	GOPAL DE	960937002 1	NORMAL PATTERN	
35	SANJOY PAHAN	SIVSANKAR PAHAN	973394068 4	NORMAL PATTERN	
36	MOUMITA KHATUN	TAPAS KR. KHATUN	834856898 8	NORMAL PATTERN	
37	GOKUL CH JANA	GOURHARI JANA	779794310 5	NORMAL PATTERN	
38	SRABANTI GOSWAMI	HARISADHAN GOSWAMI	758608188 5	BETA CARRIER STATE	
39	SANJOY DUARY	LATE RABINDRANATH DUARY	960981036 4	NORMAL PATTERN	
40	ABHILASH PATRA	TAPAS PATRA	973240713 8	HbE CARRIER STATE	
41	MOUMITA MANA	SWAPAN MANA	801602493 6	NORMAL PATTERN	
42	SANATAN SANTRA	GOBINDA SANTRA	801603954 3	NORMAL PATTERN	
43	FALGUNI MAITY	TAPAN KR. MAITY	787288141 0	NORMAL PATTERN	

44	MONOJ PATRA	GOBINDA PATRA	963501425 8	NORMAL PATTERN	
45	MOUMITA CHOWDHURY	ASHOK CHOWDHURY	956442298 0	HbE CARRIER STATE	
46	JOYANTA CHAKRABORTY	RAJNARAYAN	738400430 4	NORMAL PATTERN	
47	TARUN KR. HAZRA	SUBAL HAZRA	977550136 6	NORMAL PATTERN	
48	SIULI PRAMANIK	TAPAN PRAMANIK	960965006 8	NORMAL PATTERN	
49	PRASENJIT MONDAL	NARAYAN CH. MONDAL	896750719 1	NORMAL PATTERN	
50	JAYANTI BERA	CHITTA RANJAN BERA	800145677 4	NORMAL PATTERN	
51	SUSHMA NATH	BISHNUPADA NATH	814597809 2	NORMAL PATTERN	
52	SARASWATI BIBAR	SANKARLAL BIBAR	959327723 5	NORMAL PATTERN	
53	MADHABI BHUNIA	MANMATH BHUNIA	900222704 2	NORMAL PATTERN	
54	MOUMITA GUCHHAIT	MADHUSADAN	755104715 5	NORMAL PATTERN	
55	TUMPA DAS	GOBINDA DAS	973511891 1	NORMAL PATTERN	
56	ASISH SAMANTA	ASISH SAMANTA	867014032 4	NORMAL PATTERN	
57	SUTAPA DAS	MANORANJAN DAS	959343338 9	NORMAL PATTERN	
58	BANASRI SASMAL	GOPAL SASMAL	755101223 9	NORMAL PATTERN	

59	SUDIP KR. PANJA	ASIS KANTI PANJA	743191766 3	BETA CARRIER STATE	
60	NILIMA PRAMANIK	PRAFULLYA PRAMANIK	964700595 8	NORMAL PATTERN	
61	AKASH DITYA	SRIKANTA DITYA	959352610 9	NORMAL PATTERN	
62	TUMPA PAUL	NARESH CH. PAUL	787268796 2	NORMAL PATTERN	
63	NIRUPAMA SAHOO	GORA CHAND SAHOO	876844539 3	NORMAL PATTERN	
64	MANORANJAN MAITY	DIPAK MAITY	960982776 8	NORMAL PATTERN	
65	JYOTSNA SARDAR	DULAL SARDAR	850986092 7	NORMAL PATTERN	
66	RINKU JANA	MANGAL JANA	843620629 1	NORMAL PATTERN	
67	PRATIMA MANA	KARTIK MANA	956472556 0	NORMAL PATTERN	
68	MADHUMITA MANDAL	TARAPADA MANDAL	977573520 0	NORMAL PATTERN	
69	MOUMITA MAIKAP	SHYAMAPADA MAIKAP	977555443 8	NORMAL PATTERN	
70	MOUMITA MAIKAP	AJOY CHINI	908344056 3	NORMAL PATTERN	
71	SADANANDA MANNA	SWAPAN MANNA	974982891 1	NORMAL PATTERN	
72	BISWAJIT MAITY	SHUKCHAND MAITY	956421430 5	NORMAL PATTERN	
73	PINKI SHIT	PURNA SHIT	900291928 2	NORMAL PATTERN	

74	ANAMIKA MAITY	MANIK MAITY	834838236 8	NORMAL PATTERN	
75	SARMISTHA RAJ	RANJIT RAJ	834800750 6	NORMAL PATTERN	
76	DIBYENDU SAHOO	TARAPADA SAHOO	876814559 6	BETA CARRIER STATE	
77	SUNANDA MONDAL	SUKUMAR MONDAL	838990244 6	NORMAL PATTERN	
78	SHAMPA SHIT	BIRENDRANATH SHIT	760283390 5	NORMAL PATTERN	
79	SK. ABDUL RASHID	SK. RABIUL ISLAM	814558202 7	NORMAL PATTERN	
80	SK. LOKMAN HOSEN	SK. SAIDUL ISLAM	894497700 5	NORMAL PATTERN	
81	RITA RAUL	NIMAI RAUL	800113806 5	NORMAL PATTERN	
82	PARAMITA PRADHAN	KHAGENDRA NATH PRADHAN	967979615 1	NORMAL PATTERN	
83	SHYAMALI TUDU	FAGU TUDU	731877909 7	NORMAL PATTERN	
84	PANCHANAN MURMU	MAJAR MURMU	811686565 7	NORMAL PATTERN	
85	SUSAMA GHORAI	PROBHES GHORAI	963586884 6	NORMAL PATTERN	
86	JHUMPA BARMAN	ASHOK BARMAN	956476888 6	NORMAL PATTERN	
87	PRATIMA MANDI	LATE ROBIN MANDI	954799574 1	NORMAL PATTERN	
88	POLI BHAKTA	LATE JOYDEV BHAKTA	815883397 9	NORMAL PATTERN	

89	MOUMITA DAS	ASIT KR. DAS	834838193 0	BETA CARRIER STATE	
90	SOUVIK SASMAL	NTAI CHANDRA SASMAL	900209139 2	NORMAL PATTERN	
91	ARUN KR. SAMANTA	AMAL KR. SAMANTA	801678269 1	BETA CARRIER STATE	
92	SEULI DHAL	SUBAL DHAL	973390041 2	HbE CARRIER STATE	
93	SOMNATH CHAKRABORTY	BIKASH CHAKRABORTY	786691214 3	BETA CARRIER STATE	
94	ANAMIKA HAZRA	AJOY KR. HAZRA	977509761 7	NORMAL PATTERN	
95	SUSMITA AICH	SHARESWAR AICH	837198141 6	NORMAL PATTERN	
96	SULATA PRAMANIK	JAGANNATH PRAMANIK	973534341 3	NORMAL PATTERN	
97	ANUSHRI SAU	SAHADEV SAU	800111538 2	NORMAL PATTERN	
98	PRAGATI SEN	KHAGENDRANATH SEN	964720825 8	NORMAL PATTERN	
99	JTOTSNA PATRA	GOPAL PATRA	973383021 8	NORMAL PATTERN	
10	PRAGATI DAS	RATAN DAS	800188694 7	NORMAL PATTERN	
10	SOURAV HANSDA	BITHI HANSDA	993258525 6	NORMAL PATTERN	
10	ANIMA JANA	TARAPADA JANA	956453155 4	NORMAL PATTERN	
10	SHYAMALI SAMANTA	NAKUL CHANDRA SAMANTA	843652949 8	NORMAL PATTERN	

10	NABANITA ADAK	CHANDAN ADAK	779747102 5	NORMAL PATTERN	
10	NILIMA MANNA	KARTICK MANNA		NORMAL PATTERN	
10	MOUMITA MAIKAP	JOYDEB MAIKAP	956442412 7	NORMAL PATTERN	
10	MITHU RANI MANA	HAREKRISHNA MANA	834893700 7	BETA THALASSAEMIA NOT DETECTED	
10	ANUPAM ADAK	ALAK ADAK	736501838 1	NORMAL PATTERN	
10	SUMAN MAITY	BHAKTI BHULAN MAITY	787264367 6	NORMAL PATTERN	
11	DIPANKAR PATRA	SHAMBHUNATH PATRA	985198562 4	NORMAL PATTERN	
11	SABITA PAUL	ALOK PAUL	892750611 2	NORMAL PATTERN	
11	RABIN HANSDA	BAIDYA NATH HANSDA	834864130 7	NORMAL PATTERN	
11	RAMDAS MURMU	SALHA MURMU	811627434 4	NORMAL PATTERN	
11	SUPARNA MAITY	NIKHIL MAITY	787284247 1	NORMAL PATTERN	
11	RAJKUMAR JANA	SHYAMAPADA JANA	867051896 2	NORMAL PATTERN	
11	SONALI DEY	MANTU KUMAR DEY	779726017 5	NORMAL PATTERN	
11	SUBRATA TUDU	SUKRAM TUDU	747833203 7	NORMAL PATTERN	

11	SANGITA GHARA	NARYAN GHARA	960967607 0	BETA CARRIER STATE	
11	GOPAL CHANDRA GAYEN	BANESWAR GAYEN	973378585 5	NORMAL PATTERN	
12	JOGENDRA GIRI	ARJUN CHANDRA GIRI	974997070 1	NORMAL PATTERN	
12	SHARMISTHA MAITY	CHANDAN KUMAR MAITY	740761993 8	NORMAL PATTERN	
12	SOMNATH SHIT	NARAYAN CHANDRA SHIT	800140298 6	NORMAL PATTERN	
12	ANJALI JANA	ARUP KUMAR JANA	743089900 6	NORMAL PATTERN	
12	AKSHAY JANA	SONATAN JANA	892723874 5	NORMAL PATTERN	
12	SONALI MANDAL	PANKAJ MANDAL	787270503 4	NORMAL PATTERN	
12	SURJA KANTA KAR	SUKUMAR KAR	738479651 0	NORMAL PATTERN	
12	PUJA CHANDA	SWAPAN CHANDA	892794587 4	NORMAL PATTERN	
12	SONALI CHANDA	JOYDEV CHANDA	834864718 8	NORMAL PATTERN	
12	ASHIS SAHOO	JAGANNATH SAHOO	963585767 0	NORMAL PATTERN	
13	MANJUSHREE MATIA	SAKTIPADA MATIA	973570796 7	BETA THALASSAEMIA NOT DETECTED	
13	SUJIT PATRA	JOGENDRANATH PATRA	815982778 3	NORMAL PATTERN	

13	ANIMA SAMANTA	TARAPADA SAMANTA	811686527 1	NORMAL PATTERN	
13	ANUSUA MAITY	BANKU BEHARI MAITY	993227034 9	NORMAL PATTERN	
13	SANGITA ADAK	NIRANJAN ADAK	834863866 4	BETA THALASSAEMIA NOT DETECTED	







IMAGES OF SOME OF THE CERTIFICATES PROVIDED



NATIONAL CADET CORPS (NCC)

The college has two SD Coys under 55 Bengal Bn. NCC and one SW Pl. under 6 Bengal girls'(I) coy. NCC. These units are functioning with a view to affording ample scope to the cadets for development of leadership, character, comradeship, spirit of sportsmanship, the ideals of service and to create a disciplined and trained manpower of the society for the future. The college NCC at present manned by two Commissioned Officers and one Care taker Officer and 385 cadets.

Programme	Date
1. Celebration of Republic Day	26th January, 2017
2. Celebration of Independence Day	15th August, 2016
3. Plantation Programme	5th June 2017
4. Participation of NCC camp (Annual Training Camp)	-



MAGAZI NE

Under the guidance of Teachers-in-charge and at the initiative of the Students' Union printed Magazine and wall magazines are published every session. Departmental wall magazines are also published throughout the year.

AIBLETIC S

There are sufficient arrangement for outdoor games such as Foot Ball, Cricket, Volley Ball, Basket Ball, Hand Ball, Badminton and etc. in the college. College games and sports are supervised by the Teachers-in-charge in full co-operation of the Students Union.

CULTURAL ACTIVITIES

Every year college celebrates a prize giving ceremony followed by social function with all pomp and grandeur. Eminent personalities grace the occasion as honorable guests. Besides, some other cultural activities like Navin Baran, Rakhi Bandhan and celebration of the days of National Importance etc. are also held during the session. All the functions are organized by the Students' Union under the guidance of Teachers-in-charge.





COMMON ROOM

There are two common rooms in the college one for male students and the other for female students. In each common room students are provided with newspapers, magazines and different indoor games facilities like carom, table tennis etc.

COLLEGE LIBRARY

The college library is equipped with more than 24,000 books including texts and references and sufficient administrative hands are ready to serve the students' interest untiringly at every moment.

RAMMOHAN LIBRARY

To make Library facilities more available to the students a branch of main library namely Ramamohan Library was established in 1972 at the initiative of the District Youth Welfare Officer, Midnapore.

VIDYASAGAR PATHA PARISAD

With a view to fostering a sense of culture and literature in the locality, this Patha Parisad, being established in the year 1970, 150 Birth Anniversary of Pandit Iswar Chandra Vidyasagar, organizes several competitions every year among its members from neighbouring educational and cultural institutions including mother institutions. The Parisad organizes meeting, seminars etc. which are addressed by the eminent guest speakers.

STUDENTS' UNION

Elected representatives from different classes form the Union and function for a session. It provides the students ample scope for developing social and cultural outlook throughout the session and keeps a keen eye to the academic and other interests of the students.

Activity of Student Council:

Students' union of the Mahavidyalaya is actively engaged in different extracurricular activities that help in developing social, cultural, environmental, physical as well as political awareness amongst the youths. The activities of the students' union are enlisted below:

- The Cultural competition of the Mahavidyalaya is organised by the Students' Union every year. All the students are requested to take part in the competition an automatic screening is done through this competition for the students who will take part in the University's (VU) cultural competition.
- The union publishes their annual magazine every year. A team of magazine committee is selected every year whose primary duty is to collect the writings from the students and place them before the editors' board (comprising teachers) for final selection. The magazine offers an excellent opportunity to the students to ventilate their unexplored brilliance present in them.
- The college has a history of showing good performance in Youth Parliament competition. It performed well in District level Competition as well as State Level Competition. Credit goes to the Union, right from developing the script to selection of students for the specific role, the arrangement of rehearsals, purchasing drama attires and logistical support all are done by the union.
- The annual sports of the college as a gala event, where all the departments take active participation. A college football team is selected by the union with the help of the physical education teacher, just after the annual sports. This football team (students mainly comprising from hostel) undertake regular practice and perform praise worthy performance at the University level as well as at State level competition.
- The union also take active participation in selecting NCC and NSS cadets. Regular activities of the NCC and NSS like establishment of practice camp, visiting to adopted villages, organising seminars – film show – campus cleaning – environmental awareness in villages for NSS volunteers etc. are carried out with the help of the union.
- Amongst other works the union also logistically helps the institution organising state/national/international seminars, invited lectures, teachers' day celebration, Independence Day celebration etc.

Members of the College Employees

I.	Vacant		Head Clerk
2.	Vacant		Accountant
3.	Sri Saktipada Maiti	B.A.DEE	Cashier
4.	Vacant		Library Clerk
5.	Vacant		Clerk/Typist
6.	Vacant		Clerk
7.	Vacant		Electrician/Caretaker
8.	Sri Indrajit Ghorai	B.A.	DFAS Clerk
9.	Smt. Shampa Bhattacharya	M.A.	Clerk
10.	Smt. Radha Kar (Das)	M.P.	Typist
11.	Vacant		Peon
12.	Vacant		Library peon
13.	Vacant		Peon
14.	Vacant		Sweeper
15.	Vacant		Laboratory Attendant
16.	Sri Sukumar Patra	M.P.	Darwan
17.	Sri Arabinda Pradhan		Peon
18.	Vacant		Laboratory Attendant
19.	Vacant		Laboratory Attendant
20.	Vacant		Laboratory Attendant
21.	Sri Ramjit Murmu	H.S.	Laboratory Attendant
22.	Vacant		Laboratory Attendant
23.	Sri Nitaichand Sasmal		Laboratory Attendant
24.	Vacant		Laboratory Attendant
25.	Smt. -Manjuri Shit	B.A.	Lady Attendant
26.	Sri Tapankumar Mukherjee	M.P.	Sweeper/Jamadar
27.	Sri Satyanarayan Nayek		Guard
28.	Sri Amal Santra	M.P.	Pump/Generator Operator

Members of the Hostel

1.	Miss Tripti Dey		Assistant
2.	Miss Snehalata Dey		Assistant
3.	Sri Soumitra Maiti		Assistant
4.	Sri Amalendu Bera		Helper
5.	Sri Chittaranjan Bhunia		Assistant Additional
6.	Sri Mrigankasekhar Jana		Cook Additional
7.	Sri Durjodhan Bam1an		Kitchen Attendant
8.	Sri Kalipada Das		Assistant Cook
9.	Sri Gobindaprasad Shit		Helper Additional
10.	Sri Dulal Bera		Cook
11.	SriAnil Maji		Cook
1 2.	Sri Swapan Bhowmik		Asstt. Cook

Employees

University Norms for Admission in UG Courses

- A) Candidates passing Higher Secondary Examination conducted by the WBCHSE or any other equivalent council are eligible for admission in both honours and general course including vocational course within 3 (three) consecutive academic session from the date of qualifying examination.
- B) Candidates passing Higher Secondary Examination from vocational stream conducted by the WBCHSE or any other equivalent council are eligible for admission in general course only including vocational course within 3 (three) consecutive academic session from the date of qualifying examination.
- C) A candidate passed H.S. or equivalent examination with minimum 45% marks in aggregate (to be calculated by adding the marks obtained in 'best five' subjects excluding Environment Studies) or 50% marks in a subject or related subject is eligible to apply for admission in the honours course.
- D) Candidates carrying pass marks in at least five subjects are eligible to apply for general course.
- E) Any candidate seeking admission in Economics (Hons.) or Accountancy (Hons.) must have obtained 45% marks in Mathematics in Madhyamik or equivalent examination or must have passed in Mathematics in H.S. or equivalent examination. However, for Accountancy (Hons) this condition is not applicable for a student passing H.S. examination/equivalent examination having at least two commerce papers one of which must be either Business Economics including Business Mathematics or Accountancy or any other equivalent subjects.
- F) Any candidate seeking admission in Physics (Hons.) must have passed in Mathematics in H.S. or equivalent examination.
- G) Any candidate seeking admission in Lab. Based subject must have obtained requisite marks in those subject or relevant subjects in H.S. or equivalent examination.
- H) A Part-I Honours candidate, desires to opt for general course, may take admission afresh in the next year as a general student after obtaining necessary permission from University Authorities (Secretary, UG Council for permission & the Controller of Examinations for information). This facility may be given at the cost of losing one chance.
- I) A Part-II Honours candidate, fails to obtain qualifying marks but obtains 30% marks in honours subject, may take admission in Part-III (3rd year) classes as a general student after obtaining necessary permission from University Authorities (Secretary, U.G. Council for permission & the Controller of Examinations for revised mark sheet) in this regard within 30 (thirty) days from the date of publication of result.

Patterns of Examination for All Theoretical Honours/General Papers (Except Comp. English, Comp. MIL & Comp. Env. Subjects)

For a paper of 100 marks in Part-I/ Part-II/ Part-III examination questions will be set for 90 marks and 10 marks be internally assessed by the concerned college covering the entire syllabus.

Pattern of questions for 90 marks:

- a) Long answer type questions: 30 marks having maximum 15 marks in each question.
- b) Semi long answer type question: 40 marks having maximum 08 marks in each question.
- c) Short answer type questions: 20 marks having maximum 04 marks in each question.

Each type of these questions will necessarily be set from all portion of the syllabus and not from a particular portion. These three types of questions will be set in different groups such as:

- (a) Group-A: Long answer type questions.
- (b) Group-B: Semi long answer type questions.
- (c) Group-C: Short answer type questions.

Again there may be sub-group like A (a) and A (b) as required by the contents of syllabus of different subjects.

Internal assessment at college level:

- a) Total marks allotted for internal assessment is fixed at 10 for each theory paper of 100 marks. For a paper of less than 100 marks internal assessment will be proportionately less.
- b) The total marks of each class test will be 20 (twenty) and the total time allotted will be 45 minutes i.e. one class period.
- c) For each Honours papers at least 5 (five) periodical class test will be held throughout the session and internal assessment marks will be awarded proportionately.
- d) For each General papers at least 2 (two) periodical class test of 20 marks each will be
- e) held throughout the session and internal assessment marks will be awarded proportionately.
- f) Candidates, fail to attend the class test, will lose internal assessment marks proportionately.
- g) The casual candidates for any part of the examination (i.e. those who did not qualify/dropped/cancelled results in the previous year) and the compartmental candidates will not be required to sit for the class tests. The marks on the internal assessment for the students will be the same as obtained by them in the previous year when they were regular students.

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**Minimum Qualifying/Pass/Honours marks in the subjects for 3 (three) Tier
System in UG Syllabus
(in % age)**

Subject/ Group of Subjects	Part-I				Part-II								Part-III							
	Honour s		General		Honour s		Genera l		Total in Part-I &Part- II				Honour s		Genera l		al in Part- I,Part- II & Part-III			
	Th	Pr	Tl	Pr	T	Pr	Tb	Pr	Th	Pr	T	Pr	T	Pr	T	Pr	T	Pr	T	Pr
Non- Lab. Honours	30		30		30		20		35		30		30				40			
Lab. Based Honours	30		30		30	35	20	30	35	35	30	30	30	30			40	40		
Non- Lab. General			30				20				30				20				30	
Lab. Based General			30				20	30			30	30			20	30			30	30
Comp. Englis h													30		30		30		30	
Comp. MIL.													30		30		30		30	
Comp. Env.													30		30		30		30	

- a) An honours candidate of Part-II Examination appeared in at least two papers of Hons. Subject and obtained requisite qualifying marks will be qualified for Part-III classes.
- b) A general candidate of Part-II Examination appeared in at least one paper in each subject and obtained requisite qualifying marks will be qualified for Part-III classes.
- c) The results of successful Honours candidates of Part-I examination would be mentioned as HQII and of Part-II Examination would be mentioned as HQIII.
- d) The results of successful General candidates of Part-I Examination would be mentioned as GQII and of Part-II Examination would be mentioned as GQIII.
- e) A student of General course would be awarded first division for obtaining 60% or above marks in aggregate of Part-I, Part-II & Part-III Examination taken together. Similarly second division be awarded for obtaining 45% or above but less than 60% marks and pass without division be awarded for obtaining 30% or above but less than 45% marks.
- f) A student of Honours course would be awarded first class for obtaining 60% or above marks in aggregate of Part-I, Part-II & Part-III Examination taken together in Hons. subject. Similarly second class be awarded for obtaining 40% or above but less than 60% marks.
- g) A student of Honours course appearing Part-III Examination obtains 30% marks or more but less than 40% marks in Honours subject in aggregate of Part-I, Part-II & Part-III Examination taken together and obtains 30% marks in each Comp. English, Comp. MIL & Comp. Env. subjects, will be declared General Graduate. However, he/she may sit for the Honours Examination in the next year provided he/she has not consumed all the chances after submitting an application for cancellation of his/her result to the Controller of Examinations duly forwarded by the Principal of the college concerned within 30 (thirty) days since the publication of result / issue of marks sheet.
- h) An Hons./General candidate, fails to obtain pass qualifying marks in any one general subject but obtains pass/qualifying marks in other general subjects in any examination, may appear in the same subject only in the next year as a compartmental candidate for the same part of examination provided his total chances for appearing in the said examination are not exhausted. However, a compartmental candidate of Part-III Examination will obtain consolidated mark sheet only after clearing examination in compartmental subject.

No. of Chances for Appearing in Final Examination

- a) A candidate shall register as an examinee at the Part-I examination within two consecutive academic sessions since the date of admission in the 1st year classes.
- b) Similarly he/she shall register as an examinee at the Part-II examination within two consecutive academic sessions after clearing Part-I examination. However, a special chance of one year may be given to the candidates for Part-II examination.
- c) Similarly he/she shall register as an examinee at the Part-III examination within two consecutive academic sessions after clearing Part-II examination.
- d) Once a candidate registers for the Part-I / Part-II / Part-III examination, he/she is not entitled to take fresh admission in a college for appearing in the concerned examination.
- e) The candidates who will not sit for B.A./B.Sc./8.Com.Part-I/Part-II/Part-III examination after being eligible to sit for the said examinations, the unsuccessful candidates and also the candidates who will cancel their result of the said examinations may appear for the same examination in the next year as casual candidates only provided his total chances for appearing in the said examination are not exhausted.
- f) A student must attend at least 75% of total number of lectures delivered in the class in each subject, failing which he/she will not be permitted to sit for the final examination.

Re-examination of Answer Scripts

- a) The eligible candidates may apply to the Controller of examination in the prescribed form for re-examination of his/her answer papers (theory papers only) within 15 (fifteen) days on and from the date of publication of results with requisite fees prescribed by the authority.
- b) A candidate of General course will have the option of getting his/her answer scripts re-examined (theory papers only) for one paper in Part-I, two papers in Part- II, one paper in Part-III and any one paper of Comp. English, Comp. MIL & Comp. Env. Subjects provided he/she secures at least 40% marks in other papers excluding the paper/papers to be re-examined in each stage.
- c) A candidate of Honours course will have the option of getting his/her answer scripts re-examined (theory papers only) for one Hons. paper/one General paper in Part-I, two Hons. papers/ one Hons. paper and one General paper/ two General papers (one Hons paper and one General paper for lab. based Hons subjects) in Part- II, two Hons. papers

(one Hons. paper for lab. based Hons subjects) in Part-III and any one paper of Comp. English, Comp. MIL & Comp. Env. Subjects provided he/she secures at least 40% marks in aggregate excluding the paper/papers to be re- examined in each stage.

- d) Percentage of marks would be calculated both for Hons. & General papers separately.

Cancellation of Result of Examination

Any candidate can apply for cancellation of his/her results to the controller of examinations for improvement of his/her results within 30 (thirty) working days since the publication of result / issue of mark sheet. In all cases, cancellation of the previous examination will be counted as one chance lost. Such candidate shall surrender their original mark sheet to the University along with application for cancellation.

Details of IQAC Name of the IQAC Co-ordinator: Dr. Selim Chisti

Departments are advised to prepare academic calendar as well as lesson plan for the academic session such as: teaching plan, methodology, teaching material, assessment plan, remedial classes etc. Year wise Plan preparation helps to achieve the goals. The IQAC monitors the progress of the teaching-learning process. Teacher-in-Charge also organizes meetings with HODs and faculties of each Department to address the matter concerning the progress of Teaching-Learning process. IQAC also looks into updating the teaching aids & techniques. The IQAC advised the departments to adopt new techniques, like, organizing student's seminars & departmental seminars. The IQAC recommended the College Authority to release corpus fund of Rs. 5000.00 to each department which the Authority agreed upon.

Significant Activities and contributions made by IQAC

1. Helped the Teaching Staffs to prepare the Self Appraisal Reports;
2. Arranged remedial classes;
3. Helped the Teaching Faculties for CAS-API processing for Assistant/Associate Professorship;
4. Initiatives taken to digitize the campus;
5. Involved in the activities, like, plantation of siblings, etc. to minimize the gravity of environmental degradation;
6. Involved in the activities of social responsibilities;

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7. Encouraged different NSS and NCC programmes and provided its complete support and initiative to engage yearly special camps for these activities;
8. Monitored the mode of functioning of each internal committee of the college.

Plan of Action by IQAC/Outcome: he plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Sl. No.	Plan of Action	Achievements
1.	Annual Road Map	All the departments were encouraged to prepare annual road map in the beginning of the year which facilitated them to plan and execute various programmes, viz, teaching-learning, educational tour, excursion, project work, etc., effectively.
2.	Promotion of e-resources	Faculties are encouraged to adopt e-resources in their teaching process.
3.	Initiation of innovative Teaching -Learning Process	Departments adopted several experimental learning, such as, field visits, project work, group discussions, etc.
4.	Digitization	Online admission process had been started. The teaching faculties digitalized their lecture notes and involved with the technology dependent class room presentations.
5.	Minimizing environmental degradation inside the campus	Optimum utilization of the existing infrastructure of the College campus, tree plantation, arrangement of separate garbage area for non-biodegradable wastes and completion of plan for a medicinal plant garden under the supervision of the Department of Botany.
6.	Fulfilling social responsibilities	Arrangement of remedial classes for weaker students, organization of blood donation camp, organization of thalassaemia camp and sensitizing the students to ecological & environmental issues.
7.	Enhancement of the infrastructural facilities to the students	Completion of more number of toilets and urinals for the students in the campus.
8.	Planned to organize Seminar	Several departments under the guidance of the IQAC Cell of this Mahavidyalaya planned to organize Departmental as well as

National/International Seminars. Some departmental seminars had organized.

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

Departments are advised to prepare academic calendar as well as lesson plan for the academic session such as: teaching plan, methodology, teaching material, assessment plan, remedial classes etc. Year wise Plan preparation helps to achieve the goals. The IQAC monitors the progress of the teaching-learning process. Teacher-in-Charge also organizes meetings with HODs and faculties of each Department to address the matter concerning the progress of Teaching-Learning process. IQAC also looks into updating the teaching aids & techniques. The IQAC advised the departments to adopt new techniques, like, organizing student's seminars & departmental seminars. The IQAC recommended the College Authority to release corpus fund of Rs. 5000.00 to each department which the Authority agreed upon.

Student Support and Progression:

IQAC enhances the Students' orientation programme at the beginning of every academic session by which newly admitted students of this Mahavidyalaya become aware about the various Student's support services available in this Mahavidyalaya. The IQAC Cell also renders this service by publishing the information on the College website and College prospectus. The student members of the IQAC Cell interact with the Students Council and disseminate information to the students on the various support services for quality enhancement of the students.

Efforts made by the institution for tracking the students' progression:

Regular meetings of the Academic Council are held. Teachers take care of day to day student support as and when needed. Weaker students are identified in the class with the help of their respective class teachers and remedial classes are arranged. Teachers keep track of the performance of the students and monitor the progress.

Mentor-mentee System:

Mentor-mentee program has been started in the Mahavidyalaya wherein the teaching faculties of this Mahavidyalaya are doing the job as the mentors and the students are considered as the mentee.

Objectives: i. To help the students for understanding the challenges and opportunities present in the college and develop a smooth transition to campus life.

ii. To counsel academically weak students and to play an important role in helping troubled Sabang Sajanikanta Mahavidyalaya

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students to cope with academic, extra-academic and personal problems.

iii. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. The practice of Mentor-Mentee program endeavors to pursue these objectives by guiding the students by the teaching faculty who can act as a friend, philosopher and guide to them. Mentors of each department, selected by the teachers of the concerned department, play this role and are given the authority to pursue the mission of this programme. Each of them is assigned a group of students however, their role is limited to counseling and motivating them to better direction. As the Mahavidyalaya suffers from huge shortage of teaching faculty, the programme is in fledgling stage. Only programs like counseling, group discussions etc. are taken up.

Faculty strength:

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	28	04	Nil	Nil

No. of permanent faculty with Ph.D.17

No. of Guest and Visiting faculty and Temporary faculty Guest: 27

*Other - A. P. T. (Approved Part Time Teaching Faculty): 15

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented Papers	01	10	--
Resource Persons	—	--	--

List of Publications from different departments during 2016-17.

Sl No.	Title of the paper	Name of the author/s	Department	Name of the journal/Publishers	Year	ISSN
1	Structural elucidation and immunostimulating property of a novel polysaccharide extracted from an edible mushroom <i>Lentinus fusipes</i> .	Dilip K. Manna, Prasenjit Maity , Ashis K. Nandi, Manabendra Pattanayak, Bibhash C. Panda, Amit K. Mandal, Satyajit Tripathy, Krishnendu Acharya, Atish K. Sahoo, Nibha Gupta, Somnath Roy and Syed S. Islam.	Chemistry	Carbohydrate Polymers	2016	0144 - 8617
2	Heteroglycan of an edible Mushroom <i>Pleurotus Cystidiosus</i> : structural characterization and study of biological activities.	Bibhash C. Panda, Prasenjit Maity , Ashis K. Nandi, Manabendra Pattanayak, Dilip k. Manna, Soumitra Mondal, Satyajit Tripathy, Somenath Roy, Krishnendu Acharya, Syed S. Islam.	Chemistry	International Journal of Biological Macromolecules	2016	0141 - 8130
3	Polysaccharide of an edible truffle <i>Tuber rufum</i> : Structural studies and effects on human lymphocytes.	Manabendra Pattanayak, Surajit Samanta, Prasenjit Maity , Dilip K. Manna, Ipsita K. Sen, Ashis K. Nandi, Bibhash C. Panda, Sourav Chattopadhyay,	Chemistry	International Journal of Biological Macromolecules	2016	0141 - 8130

		Somenath Roy, Atish K. Sahoo, Nibha Gupta, Syed S. Islam.				
4	Structural characterization and antioxidant activity of a glucan from <i>Meripilus giganteus</i> .	Prasenjit Maity , Ashis K. Nandi, Dilip K. Manna, Manabendra Pattanayak, Ipsita K. Sen, Sunil K. Bhanja, Surajit Samanta, Bibhash C. Panda, Soumitra Paloi, Krishnendu Acharya, Syed S. Islam.	Chemistry	Carbohydrate Polymers	2016	0144 - 8617
5	Evaluating the Nutritional Condition of an Indian Climbing Perch, <i>Anabas Testudineus</i> Fingerlings by the RNA/DNA, Ca/P Ratio and Protein Bio-Synthesis in Liver and Muscle	Patra BC, Patra S and Bhattacharya M	ZOOLOG Y	Fisheries and Aquaculture Journal	2017	2150 - 3508
6	Threats to Fish and Fisheries of Kangsabati Reservoir, West Bengal, India	Amallesh Bera, Manojit Bhattacharya, Tap as Kumar Dutta, Mrinmay Ghorai, Shampa Patra , Bidhan Chandra Patra, Utpal Kumar Sa	ZOOLOG Y	Proc Zool Soc	2017	2456 - 8589
7	Sex Variation of Motion Stereotypic Response among Adult Bengalee Population for the Operation of Some	Monalisha Banerjee , Sujaya De, Amitava Pal, Prakash Chandra Dhara*	Physiolog y	IJPBR	2016	2320 - 9267

	Simple Control-Display Units					
8	Impact of Work Related Stress on Motion Stereotypic Responses	Monalisha Banerjee, Alakananda De, Prakash Chandra Dhara	Physiology	IJIP	2016	
9	Nimnobarger Itihas CharcharPoribortito Abhimukh	Sunita Mitra Sarkar	Political Science	Itihas O Sanskriti	2016	2394 - 5737
10	Modeling of environmental impact assessment of Kolaghat thermal power plant area, West Bengal, using remote sensing and GIS techniques	Ismail Mondal, Shibdas Maity, Biswanath Das, Jatisankar Bandyopadhyay & Amal Kumar Mondal	Botany	Modeling Earth Systems and Environment	2016	2363 - 6203
11	Vaidikasikhavyabasthaya Mahattaym	Dr. Gagan Chandra Dey	Sanskrit	Rtayani Vol.IX & X	B1Dec/16	2278 - 0688
12	Pashchim Medinipurer 'Rang Panchli': ak abhijojan Prakryiya'	Ananya Ghosh	Bengali	The Prism, Vol.-9	2017	2229 - 7537
13	MICRO, SMALL AND MEDIUM AN OVERVIEW ENTERPRISES (MSMES) IN WEST BENGAL:	Selim Chisti	economics	Journal of Research Innovation and Management Science	2016	2455 - 9342

Book/chapters published during 2016-17

Sl. No.	Name of the teacher	Title of the book published	Title of the chapter	Year of publication	ISBN/ISSN number of the proceeding	Name of the publisher
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Annual Report (2016-2017)

1	Ananya Ghosh	Sunitikumar Chatyopadhyay(1890-1977):Bharatiya Bhasacharcha ebong Sanskriti -Charchay Akjan Smaraniya Manisi', etdt .book	Sunitikumar Chattpadher Chetanay bango O Bangali'li	2017	978-81-933615-6-6	RohiniNandan (National)
2	Dr. Gagan Chandra Dey	Concern For Enviromment in Sanskrit Literature	Shreemddabthagabate Paryabananam	12th Mar, 2017	978-93-81795-41-5	Ed. Abhay Kumar Barman Sanskrit book Dipo,Kol
3	Ananya Ghosh	'Mukhomukhi Biswa O Manabprakat'i	'Phalguni /Jiboner Natyakatha',etdt.book	2016	978-93-84729-37-0	Byanjanbarna (National)
4	Ananya Ghosh	Sandipon Chattopadhyayer'A mi O Banbihari':Bisaye O Angike"	'Samprotik Bangla Upanyas: Sristi O Binyas'	2016	978-81-925349-4-7	Khejuri college (National)
5	Somnath Roy, Ranu Roy	Education for all- issues, challenges and prospectives	SUBJECTIVE WELLBEING OF PRIMARY TEACHERS	2017		
6	Somnath Roy	Challenges in indian education in 21th century	SUBJECTIVE WELLBEING AMONG STUDENTS IN HIGHER EDUCATION	2016		
7	Dr. Chanchal Kr. Mondal	Kaler Bibartane Dui Banglar Upanyas	Piyas haran: Pream O Pream hinatar Alpona	2017	ISBN: 978 93 85707 10 0	
8	Sunita Mitra Sarkar	Women's Empowerment (ed book)	Purushali Prabhatta ebong Narir Khamatayan Prasanga	2017	978-81-933615-6-6	Rohini Nandan (National)
9	Sunita Mitra Sarkar	Prashasanik Tattva (ed book)	Naba Janaprashasasan	2017	978-9380036-81-6	Mitram (National)
10	Dr. Gagan Chandra	A Survey of Sanskrit Poetics;	Adhunika Sanskrita Sahitye Chandayoyona	10th Nov, 2016	817525766-5	Ed. Prasanta Kumar Panda U.N(Auto)Colleg

	Dey	Mordern Dimensions				e, Jnanendra Kalyani Publishers, Bls, Odisha
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Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	03
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	02
Others	--

No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	–	–	–	01	–	–

**No. of faculty from the Institution who are Ph. D. Guides : 01
and students registered under them : 01**

Innovative processes adopted by the institution in Teaching and Learning:

Departments adopted several experiential learning such as field visits, industry visits, project, group discussions, case studies, e- learning, presentations etc. Apart from these several other methods were used, like, use of ICT enabled teaching learning, use of Interactive Boards, etc. Total No. of actual teaching days during this academic year: 210

Total No. of actual teaching days during this academic year: 210

Average percentage of attendance of students 82%

Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	5755	Nil	1.55%	36%	31.25%	68.8%
PG	NA	NA	NA	NA	NA	NA
Others	NA	NA	NA	NA	NA	NA

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	9	Nil	Nil
Technical Staff	7	3	Nil	Nil

projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04	--	03
Outlay in Rs. Lakhs	Rs.960000.00	Rs. 1290000.00	--	Rs.960000.00

Details on research publications

	International	National	Others
Peer Review Journals	16	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	01	10	--

Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 yrs	UGC	Rs. 2250000.00	Rs. 1968000.00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--

Projects sponsored by the University/ College	--	--	--	--
Students research projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	Rs. 2250000.00	Rs. 1968000.00

Contribution to environmental awareness / protection

1. Campaign for Smoking free College Campus.
2. Campaign for Shaccha Bharat.
3. Siblings plantation.

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.33 Acre	--	Purchased & Gifted	--
Class rooms	31	06	RUSA & College	37
Laboratories	07	--	UGC & College	07
Seminar Halls	01	--	UGC & College	01
No. of important equipments purchased (2: 1-0 lakh) during the current year.	45	23	UGC & RUSA	68
Value of the equipment purchased during the year (Rs. in Lakhs)	4709431.00 (in 2015-16)	281040.00 (in 2016-17)	RUSA	4990471.00
Others	--	Virtual Class Room - 1 (Rs. 300000.00)	Higher Education Dept., Govt. of West Bengal	01

Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28629	--	204	51500	28833	
Reference Books	350	--	92	15000	422	
e-Books	Nil	--	Nil	--	Nil	
Journals	1925	--	50	8500	1975	
e-Journals	Nil	--	Nil	--	Nil	
Digital Database	Nil	--	Nil	--	Nil	

Annual Report (2016-2017)

CD & Video	12	Free	8	--	20	
Others (Spl. Collection from Swami Swarupananda)	120	10000	Nil	--	Nil	

Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	07	10 Access point	10	--	07	18	11
Added	01	00	00	00	--	00	00	00
Total	45	07	10 Access Point	10	--	07	18	11

The college has internet facility and in accordance with the Govt. Regulations College has taken the initiative for digitization and implementation of a paperless office and administration.

Amount spent on maintenance in lakhs :

i) ICT	59500.00
ii) Campus Infrastructure and facilities	2000000.00
iii) Equipments	214040.00
iv) Others	7500.00

Total:Rs. 2281040.00 (Rupees Twenty Two Lakhs Eighty One Thousand Forty only)

Total Number of students

UG	PG	Ph. D.	Others
3256	--	--	--

Annual Report (2016-2017)

Men		Women	
NO	%	NO	%
1743	53.53	1513	46.47

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2508	324	229	136	74	3271	2420	368	228	232	08	3256

Details of student support mechanism for coaching for competitive examinations:

Entry in service coaching and Career Counselling Cell was formed which takes regular classes and provide books, notes, personal coaching to the students.

No. of students beneficiaries: 650

No. of students qualified in these examinations

NET- 01

SET/SLET- 00

GATE - 00

CAT- 00

IAS/IPS- 00

State PSC- 25

UPSC- 00

Others- 00

Details of student counselling and career guidance

Mahavidyalaya had received UGC Grants of Rs. 12 lakh for student counseling and career guidance. By which Career Counseling Cell had been formed in the Mahavidyalaya. One of principal objectives of this cell was to help the students with placement opportunities and also provided institutional support. The Career Counseling Cell counsels the students on matters relating to employment and arranges various programmes.

No. of students benefited: 60

Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	60

Students Activities**No. of students participated in Sports, Games and other events**

State/ University level	National level	International level
19	00	00

No. of students participated in cultural events

State/ University level	National level	International level
05	00	00

No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	506	135060.00
Financial support from government	810	19675000.00
Financial support from other sources	-	--
Number of students who received International/ National recognitions	00	00

No. of social initiatives undertaken by the students: 06

Major grievances of students (if any) redressed:

Major grievances

1. Department library as well as Central library should have more number of books/ reference books/periodicals/magazines.
2. Quality and service of the College canteen to be improved.
3. Inadequate Health service facilities
4. Traditional classroom

Redressed

1. More books have been added in the Departmental library and central library. However reference books /periodicals/magazines have not yet been received by the college.
2. Quality enhancement of College canteen yet to be done.
3. Up-gradation of Gymnasium.
4. Some smart class room initiated.

Name of the Course	Subject	Year	Number of Boys appeared in the Final Exam	Number of Girls appeared in the Final Exam	Number of Boys passed in the Final Exam	Number of Girls passed in the Final Exam
B.A	BNGH	Part - I	23	67	20	64
		Part - II	24	62	23	61
		Part - III	16	46	15	41
	ENGH	Part - I	20	28	13	22
		Part - II	31	34	27	31
		Part - III	16	15	16	25
	SANH	Part - I	18	41	14	40
		Part - II	15	46	11	40
		Part - III	19	28	18	27
	HISH	Part - I	31	21	23	18
		Part - II	16	19	16	17
		Part - III	18	15	13	12
	PHIH	Part - I	19	17	15	11
		Part - II	4	6	2	6
		Part - III	3	8	2	6
	PLSH	Part - I	17	11	12	10
		Part - II	4	11	3	10
		Part - III	2	1	2	1
		Part - I	0	0	0	0

	ECOH	Part - II	0	0	0	0
		Part - III	0	0	0	0
	EDCH	Part - I	24	28	21	27
		Part - II	15	26	13	24
		Part - III	12	24	12	25
	GEOH	Part - I	7	0	2	0
		Part - II	8	3	6	3
		Part - III	9	3	9	3
	B.SC	PHSH	Part - I	15	2	10
Part - II			10	1	5	1
Part - III			5	0	5	0
CEMH		Part - I	10	4	8	4
		Part - II	10	3	8	2
		Part - III	13	3	12	3
MTMH		Part - I	17	3	11	1
		Part - II	19	5	14	2
		Part - III	20	5	19	5
ZOOH		Part - I	8	11	5	10
		Part - II	5	8	5	7

5.

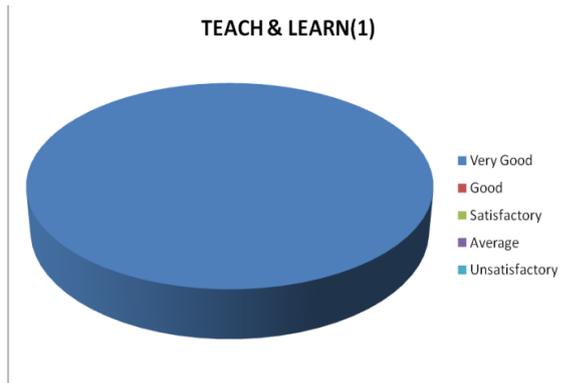
RESULT OF THE STUDENTS DURING THE SESSION 2016-2017

		Part - III	11	8	11	8
	BTOH	Part - I	11	13	8	13
		Part - II	14	14	9	11
		Part - III	7	13	7	13
B.COM	ACNH	Part - I	9	0	6	0
		Part - II	16	0	15	0
		Part - III	9	0	6	0
B.A	General	Part - I	324	399	198	278
		Part - II	118	177	69	112
		Part - III	60	116	47	97
B.Sc	General Pure	Part - I	10	3	5	3
		Part - II	14	1	12	0
		Part - III	8	0	7	0
	General Bio	Part - I	21	22	16	15
		Part - II	23	8	21	8
		Part - III	24	10	17	7
B.Com	General	Part - I	0	0	0	0
		Part - II	0	0	0	0
		Part - III	11	0	4	0
Total			1193	1389	868	1125

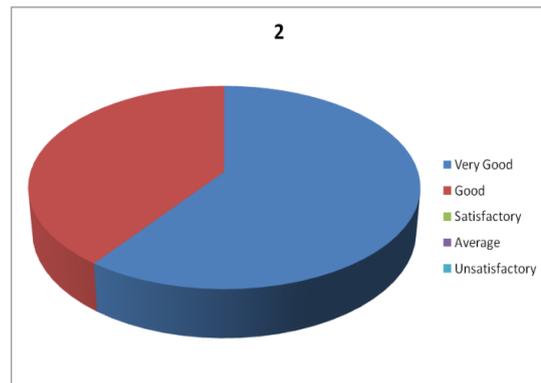
STUDENT FEEDBACK ON TEACHING AND LEARNING (2016-2017)

Department of Mathematics based on 31 response

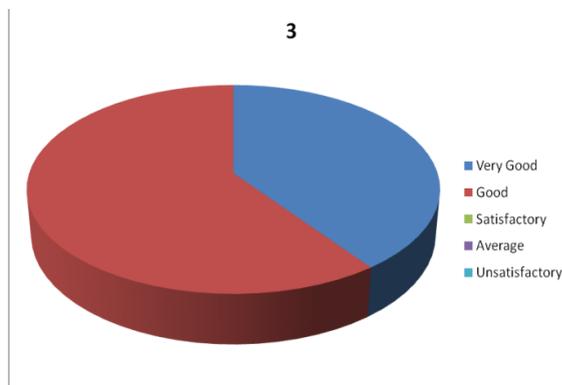
1. How much of the syllabus was covered in the class



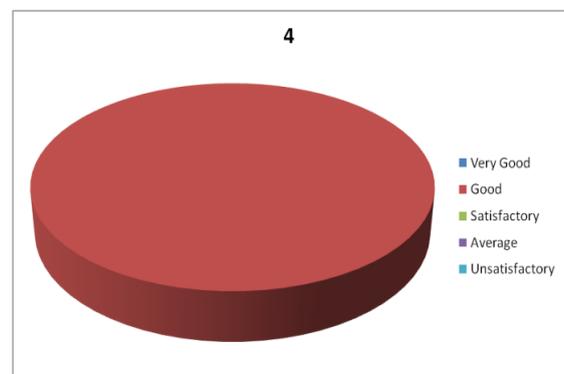
2. How well did the teachers prepare for the classes



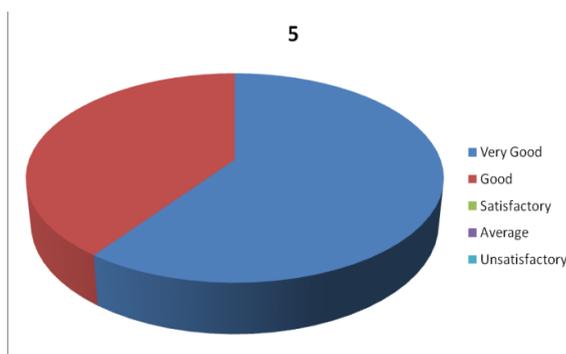
3. How well were the teachers able to communicate



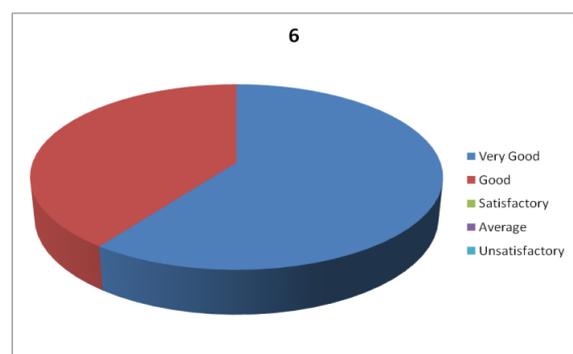
4. The teacher's approach to teaching can best be described as



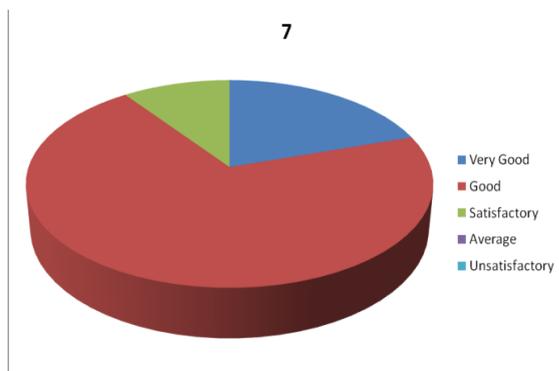
5. Fairness of the internal evaluation process by the teachers



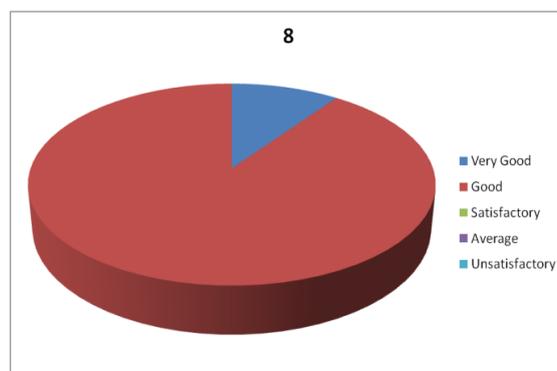
6. Was your performance in assignments discussed with you.



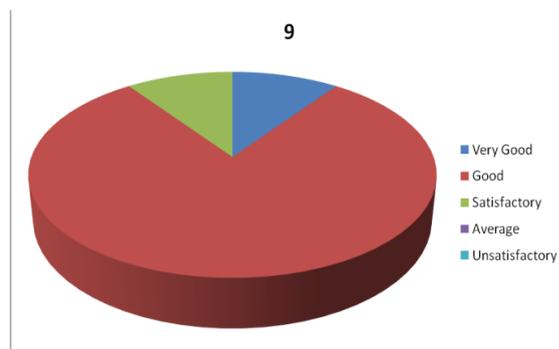
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students facilitates you in cognitive, social and emotional growth



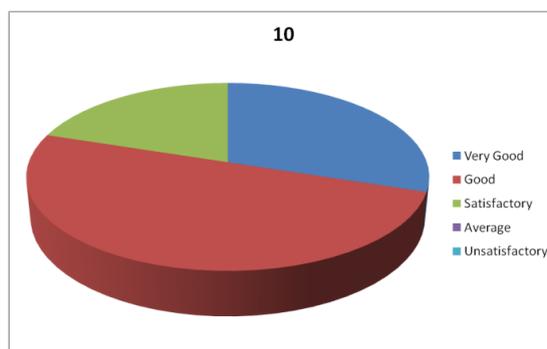
8. The teaching and mentoring process in your institution



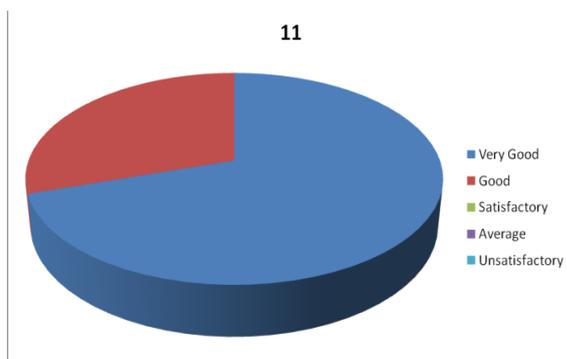
9. The institution provides multiple opportunities to learn and grow



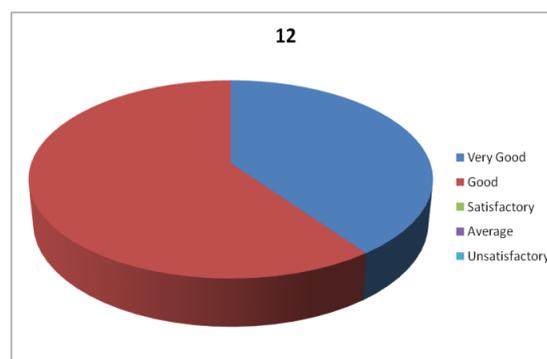
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



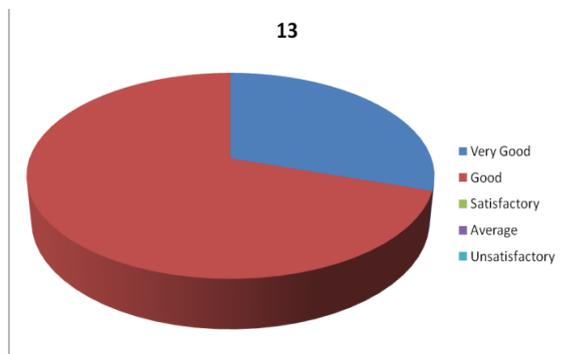
11. Your mentor does a necessary follow-up with an assigned task to you



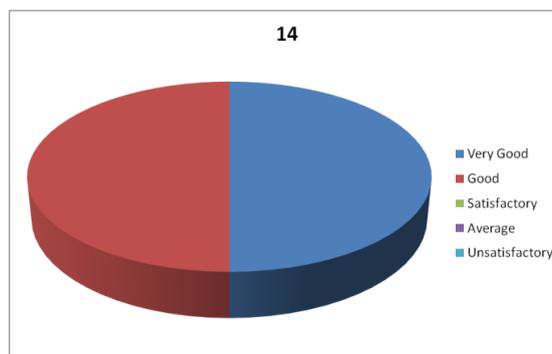
12. The teachers illustrate the concepts through examples and applications



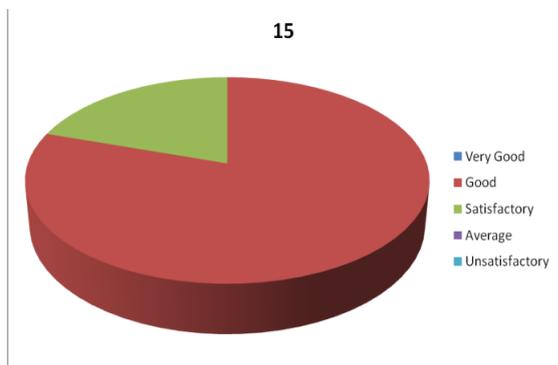
13. The teachers identify your strengths and encourage you with providing right level of challenges



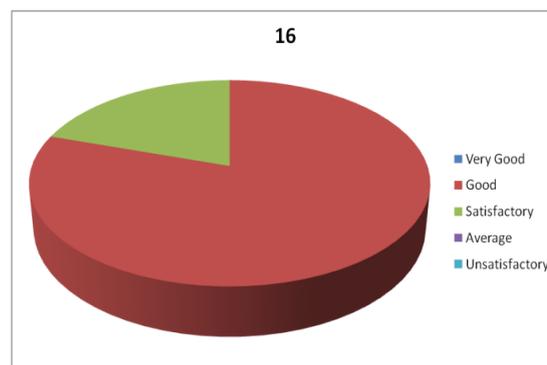
14. Teachers are able to identify your weaknesses and help you to overcome them



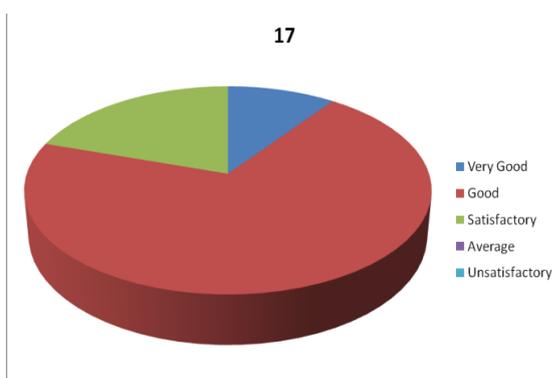
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



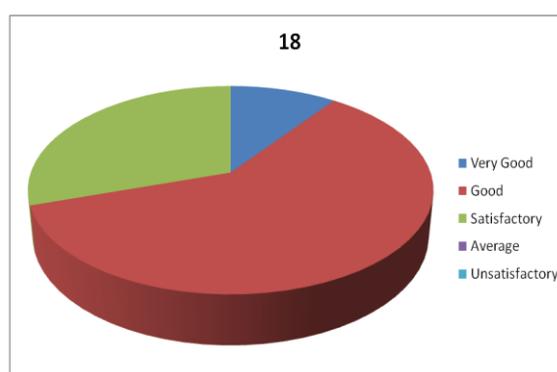
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



17. Teachers encourage you to participate in extracurricular activities.

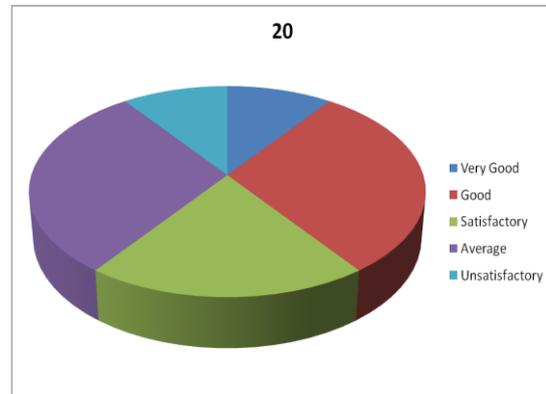
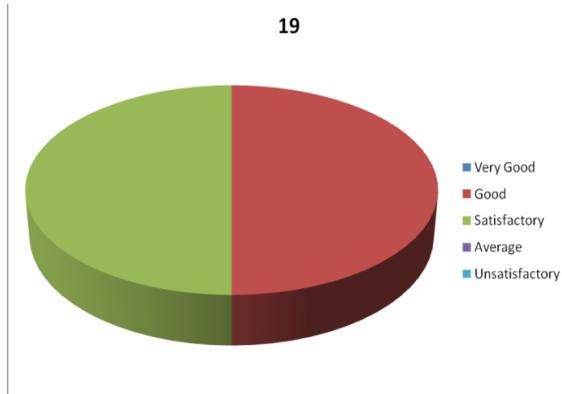


18. Teachers encourage you to participate in extracurricular activities.

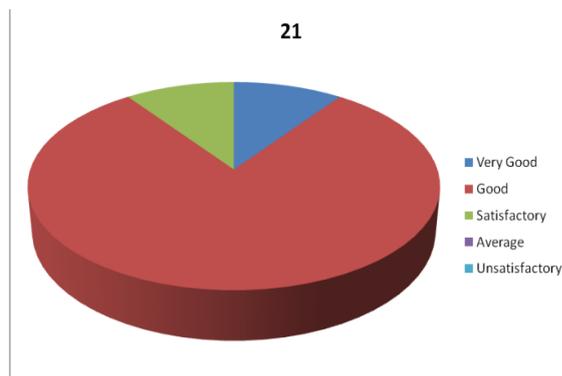


19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

20. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching



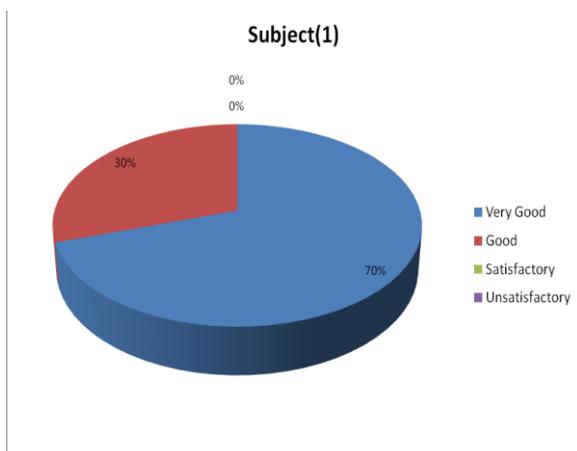
21. The overall quality of teaching-learning process in your institute is very good.



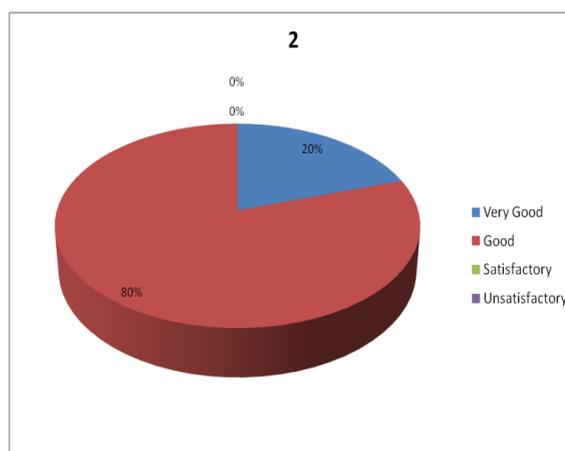
STUDENT FEEDBACK ON SUBJECT

DEPARTMENT OF MATHEMATICS (n =31)

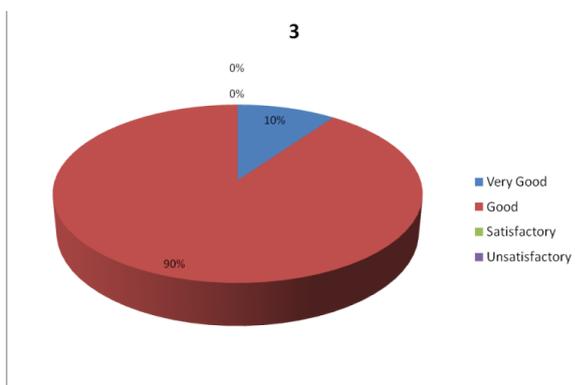
1. Extent of coverage of course



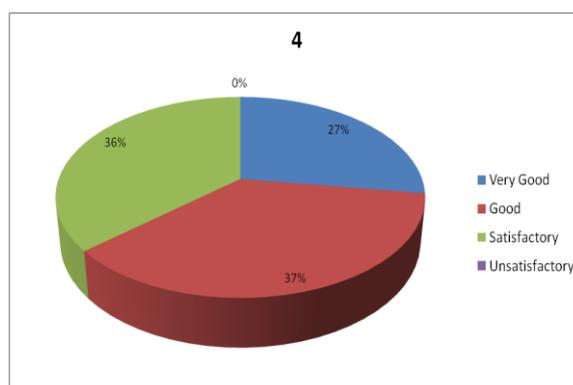
2. Workload of the Subject



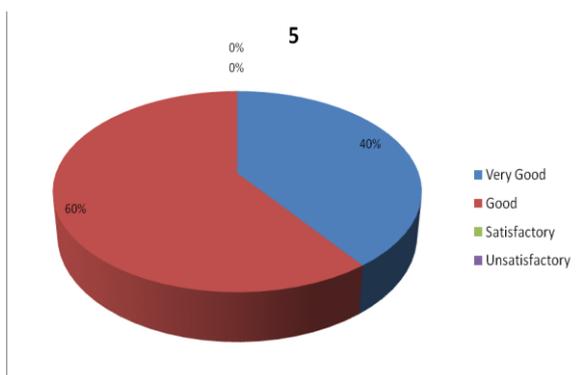
3. Applicability/relevance to real life situation



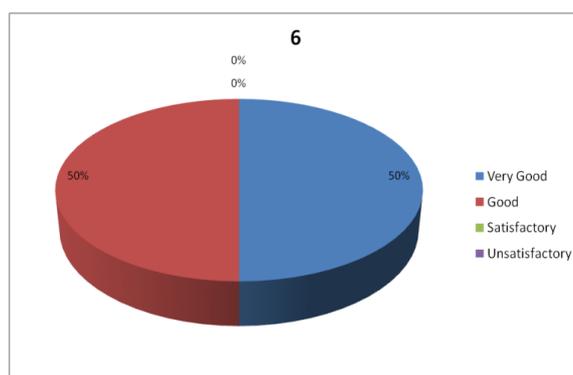
4. Relevance of the subject in relation to the understanding of major field.



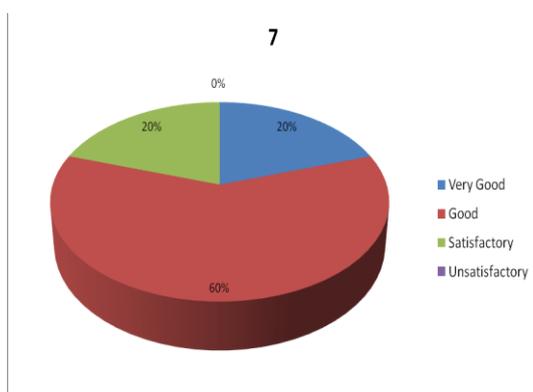
5. Availability of text book.



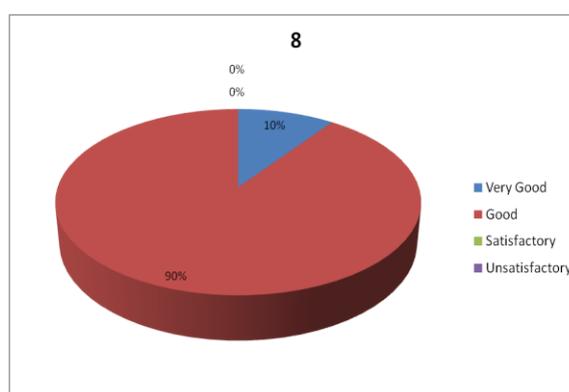
6. Relevance of the subject covered to the examination/tests



7. Additional remedial teaching for better understanding of the subject



8. Overall Rating

**STUDENTS' FEEDBACK REPORT OF THE DEPARTMENT OF ECONOMICS**

A departmental meeting was held on 19.03.2017 and discusses the Students' feedback report (2016-17). The student feedback data for different criteria were analyzed and resolved. The resolutions are presented in the following table:

Sl No.	Parameter	Response	Resolutions
1	The extent of coverage of course	Major percentage of students responded in very good, good and satisfactory category (66.67%, 25%, and 8.33%)	The department will perform better from the next time to cover up shortage those students who have not enough satisfaction by remedial class.
2	Work Load of the Subject	66.67% is very good, 25% is good and 8.33% is satisfactory	The department will take necessary step i.e. extra class for those students who have not enough satisfaction according to their opinion
3	Applicability/relevance to real life situation.	Major percentage of students responded in very good, good and satisfactory category (66.67%, 25% and 8.33%) respectively.	The department will take necessary step i.e. group discussion for those students has not sufficient satisfaction of their opinion

4	Relevance of the subject in relation to the understanding of major field	58.33% is very good, 33.33% is good and 8.34% is satisfactory	The department will take necessary step i.e. group discussion for those students has not sufficient satisfaction of their opinion.
5	Availability of text book	58.34% is very good, 33.33% is good and 8.33% is satisfactory.	The department will take necessary step i.e. advising to use online materials and library facilities for betterment of student's satisfactory level.
6	Relevance of the subject covered to the examination/tests	Major percentage of students responded in very good 66.67% is very good, 16.67% is good, 8.33% is satisfactory and 8.33% is average.	The department has decided to allot the remedial class of that student who has given their opinion as average for the next session.
7	Additional remedial teaching for better understating of the subject	Major percentage of students responded in very good, 66.67% is very good, 16.67% is good, 8.33% is satisfactory and 8.33% is average	Remedial classes are allotted for the slow learners. Students who could not follow a particular topic can also join the remedial class. Students who have responded this parameter as average might have not attended the classes. The department has decided to allot extra class of those students' who has given their opinion as average for future.
8	Overall Rating	None of the students responded in unsatisfactory group. Only a small proportion of students responded in average group.	This is evident from the student feedback data expressing the overall rating that major percentage of students are either in good or very good segment. The small proportion of students in average group might have not attended all the classes due to transportation problem, agricultural work etc. However, house resolved that doubt clearance session should be included in remedial classes. And individual problems if any should be taken care of at Mentor-Mentee level.

Sl No.	Feedback	Action taken
1	Notes for examination	We always encourage students to study from various books and web sources provided to them. We always help them prepare their own study notes. But we do not support the traditional market based note in higher education system, though we still provide many notes on many difficult topic of syllabus through what's apps group to accomplish their need.
2	It would be better to explain topic in a simple way through modern technology.	Being a rural area based college we are not still able to develop modern infrastructure which will be familiar to every student. A huge amount of fund will be needed to setup such infrastructure. As soon as the fund will be available for the same the said suggestion will be implemented.
3	Examination should be in every month	Due to tight course schedule to complete syllabus it would be very difficult to arrange monthly examination. Yet we would try to schedule it in remedial classes or in extra date in next session
4	Coverage of course some time not finished	Some time very small portion of the syllabus not completed in time due to poor internet connection some students can't be able to observe the PPT/video of the teaching. So we are to arrange remedial classes to cover the syllabus.
5	Teaching aids should be increased	We know that our departmental infrastructure is not well equipped. Yet we will try to increase teaching aids like arrangement of smart class room etc in our department.
6	Field trip to ensure hands on project in subject related at local area	We will provide a certificate from our college for their identity to collect field survey data for kind cooperation from any household, organization or institutions.

STUDENTS' FEEDBACK REPORT OF THE DEPARTMENT OF EDUCATION**A: Students Feedback on Teaching & Learning**

1. Extent of coverage of course- Full course is covered for the session of 2016-17 students are fully satisfied.
2. Work load of subject- All the teachers caring their full load and complete their syllabus in time.
3. Applicability/ relevance to real life situation- Relevance to real life situation is satisfactory.
4. Relevance of the subject in relation to the understanding of the major field- Most of the students are satisfied (95%) relevance of the subject in relation to the understanding of the major field no doubt good.
5. Availability of text book- Sufficient textbook is stored in the library. All the students are able to continue their studies on taking the textbook from library.
6. Relevance of the subject covered to the examination/tests- Full syllabus of the said subject is covered in time before their examination or test.
7. Additional remedial for better understanding of the subject- In a full swim as per instruction the remedial classes have been continuing this session.
8. Overall rating- overall rating is very good.
9. Suggestions if any for improvement- For better performance department has settled take more special remedial classes for the students.

B: Students Feedback on Teachers

1. Knowledge base of the teachers perceived by you- In fact knowledge base of the teacher no doubt very good delivered in the class teaching.
2. Communication skill in terms of articulation and sibility- During the class teaching the base of good understanding between students and teacher that has created a suitable atmosphere for from a good communication skill in terms of articulation comprehensibility.

3. Sincerity commitment of teacher- The commitment of the teacher towards the student satisfactory.
4. Interest about the subject generated by the teacher- 95% students are interested choosing their subject where the teachers fully stand by them.
5. Ability to integrate extent with other course- 80% students are able to integrate extent with other course.
6. Accessibility of the teacher in and out of the class- Some role is played by the teacher both in and out of the class to keep the acceptable balance between the teacher and students.
7. Lecture was- delivered the lecture in the class in mother tanguage along with English by considering the acceptable situation among the students.
8. Subject coverage was – Full syllabus of the choicing subject is covered by the prolong effort of the teachers.
9. Nature of delivery was- Lecture is given in the class by guiding the situation by developing mother language or English.
10. Whether questions from students were encouraged- By follow the give and take policy students are bound to ask question from the said topic or syllabus during the class teaching.
11. Presentation of the lecture was- Day of beginning or opening day the first phase was covered by introducing with each other. Speech was delivered to them by considering them as the same family member greeted between teacher and students.
12. Overall rating- Very good.
13. Comment on strong points of the teacher suggestion (s) if any for improvement- To make equalization between skill students middle stander teaching is delivered in the class. Special teaching and guidance have arranged for them who are under unskilled students. They are asked to attend regularly to the special classes arranged by teacher.

STUDENTS' FEEDBACK REPORT OF THE DEPARTMENT OF PHYSICS

A departmental meeting was held on 29.08.2017 and discusses about the Students' feedback report (2016-17). The student feedback data for different criteria were analyzed and resolved. The resolutions are presented in the following table:

SI No.	Category	Observation from feedback data	Measures		Suggestions
			Possible Reasons	Steps Taken	
1	Extent of coverage of course	Very good- 37% Good – 37% Satisfactory – 16% Unsatisfactory- 10%	Few students are irregular in their classes and did not follow up the details of the classes.	All the students are advised to attend their classes regularly	Students are only allowed to sit for the examination if their attendance is satisfactory as per the instruction from the authority
2	Workload of the teacher	Very good- 17% Good – 55% Satisfactory – 17 % Unsatisfactory- 11%	Workload and all curriculums in accordance with existing UGC model with limited faculty members.	-We have no choice in this regard	-No Suggestion
3	Applicability to real situation	Very good- 11% Good – 56% Satisfactory – 28% Unsatisfactory- 5%	Applicability depends on the content of the chapters.	-We have no choice in this regard.	Feedback systems should be introduced regularly in each semester which will be helpful to understand the real problem.
4	Relevance to understanding of major fields.	Very good- 24% Good – 35% Satisfactory – 29%	Syllabus and curriculums framed by UGC and University.	We have no choice in this regard	We have no choice in this regard.

		Unsatisfactory-12%			
5	Availability of text book	Very good - 11% Good – 50% Satisfactory – 33 % Unsatisfactory- 6 %	Textbooks for the semester system are available in limited way due to major syllabus revision.	More books are suggested to be procured.	On students' and teachers' demand more text books to be purchased
6	Subject covered for examination	Very good- 10% Good – 53% Satisfactory – 10% Unsatisfactory- 5 %	Student attendance and limited experimental setup	More experimental set up are suggested to be established in the department	All faculties are covering their syllabus before exam.by taking extra classes
7	The teachers illustrate the concepts through examples and applications	Every time-37 % Occasionally– 53% Satisfactory – 5% Unsatisfactory - 5%	Limited access to the ICT facilities	Use lab to better performance and demonstrate through experimentally	Enhance the scope for ICT usage
8	Overall rating	Very good- 10 % Good – 63% Satisfactory – 16% Unsatisfactory- 11%	The overall rating is quite satisfactory	Actions are taken to improve students' attendance	Enhance the scope for ICT usage

Some more suggestions to IQAC:

- More new instruments are required to be purchased, as in the revised syllabus more changes occur in practical papers.
- More text books to be purchased in central as well as departmental library in accordance with revised syllabus
- Number of teachers should be increased for the proper workload sharing for both UG and PG departments.

STUDENTS' FEEDBACK REPORT OF THE DEPARTMENT OF SANSKRIT

Department of Sanskrit held a meeting on 14.05.2017 to analyse the feedback given by the students regarding management, teachers' teaching abilities, syllabus completion, teaching through ICT etc to prepare a report and discussed in detail what action and measures could be taken on the basis of the report. In most cases we have been provided with satisfactory reviews and in a few cases we have some reviews that showed our little mismanagement. After close analysis we have taken some measures to ensure better management for teaching and learning process.

1.Context-Coverage of Syllabus:

Report: 92.41% of students said that (95%-100%) syllabus was covered. 7.59% students said that (80%-90%) syllabus was covered.

Analysis: i) Teachers helped the student to be prepared for the exam and they are happy to have their syllabus completed in time.

ii) We can't find proper reason for the complaint of minimum number of students perhaps their seldom absence from the class is the reason of their ignorance of the completion of the syllabus.

2. Work load of the Subject:

Report: i) 34.18% Student said that work load of the subject is very good.

ii) 65.82% Student said that work load of the subject is good.

Analysis: i) Teachers taken the class as per their work load. Extra class allotted coverage the course.

3. Applicability/relevance to real life situation:

Report: i) 55.7% Students are said that the courses are applicable to real life situation. They give 'A' grade to the relevance of the subject to real life. 32.91% of the students give 'B' grade to the relevance of the subject to real life situation.

10.1% of the students give 'C' grade to the relevance of the subject to real life

situation.

Analysis: i) Most of the subject is relevance to real life situation. We are always trying to relate the subject with real life situation and teach them in a proper way. But after seeing this feedback, we are call 10.1% students and discussed with them in this particular problem.

4. Relevance of the subject in Relation to the understanding of the major field:

Report: 55.7% of the student said that the subject is relevance to the relation of understanding in the major field and they provide 'A' grade in this regard.
41.77% of the student said that the subject is relevance to the relation of understanding in the major field and they provide 'B' grade in this regard.
2.53% of the student said that the subject is relevance to the relation of understanding in the major field and they provide 'C' grade in this regard.

Analysis:

After analysis the feedback in this regard we call 2.53% of the students who are not understanding the relevance of the subject in relation to the major field and discussed the problem with them.

5. Availability of text books:

Report: i) 72.15% of the students said that the text books are available in the central & departmental library as per their need and they provide 'A' grade on the availability of text books.
ii) 27.85% of the students said that the text books are available in the central & departmental library as per their need and they provide 'B' grade on the availability of text books.

Analysis: After analysis the feedback given by the students on the availability of text books in the central and departmental library, we discussed this in our departmental meeting and we asked the students of all the year to submit a booklist as per their need. Finally, we compiled all the booklist and send to the purchase committee of the college.

6. Relevance of the subject covered to the examination/tests:

Report: i) 56.96% of the students said that the subject covered to the examination. They provide 'A' grade on this particular parameter.

ii) 37.97% of the students said that the subject covered not fully up to the examination. But most of the thing are covered till the examination. They provide 'B' grade on this particular parameter.

iii) 5.06% of the students are provide 'C' grade. They are not satisfied fully about the subject covered to the tests.

Analysis: After analysis all the feedbacks we got from the students, we see that almost 90% of the students were satisfied with the syllabus coverage up to the examination. But 5.06% of the students who are not satisfied with the subject coverage may be not attend their classes properly.

7. Additional remedial teaching for better understanding of the subject:

Report: i) 55.7% of the students are said that the class provide additional remedial teaching for better understanding of the subject. They provide 'A' grade in this regards.

ii) 40.51% of the students are said that the class provide additional remedial teaching for better understanding of the subject. They need more classes so they provide 'B' grade in this particular parameter.

iii) 3.8% of the students are not agree that the class provide remedial teaching with their classes. So 'C' grade.

Analysis: After analysis all the feedbacks we got from the students, we see that almost 95% of the students were satisfied with the remedial teaching for better understanding of the subject. Very few students 3.8% are not satisfied with the additional remedial classes. We discussed this particular thing in our Departmental meeting and decided to take remedial classes in regularly.

8. Overall rating:

Report:

i. 73.42% of the students are satisfied with all the things we are providing in our classes.

ii. They are providing 'A' grade.

- iii. 25.32% of the students are provide 'B' Grade to all the things we provide.
- iv. 1.27% of the students are not satisfied properly. They give satisfactory & 'C' grade.

Analysis:

- It is quite impossible to us to satisfy all the students. But we are trying our level best. After analysis this
- feedback we find out that it is quite natural that 99% of the students are satisfied with overall things but
- 1.27% students are not satisfied. But we are trying harder & harder that no one can give us 'C' grade.

Gender sensitization programmes arranged:

Women Cell was constituted with female staff and female students for dealing with issues relating to discriminating behavior against women. The Cell organised various other sensitization programmes, like, celebration of International Women's Day, and conducted competitions on gender sensitization and women empowerment. Other than this Cell, Sexual Harassment Prevention Cell has been constituted. The IQAC Cell proposed the Department of Political Science to conduct a seminar on gender sensitization as early as possible.

Development programmes for support staff :

Training to the staffs to enhance the efficiency regarding the use of e-resource. The support staffs are allowed to attend any training programme, like training organized by the Government of West Bengal, college or other institute for augmenting their performance.

Initiatives taken by the institution to make the campus eco-friendly

Installation of Solar Energy, Tree Plantation, Banning of Smoking within the Campus, Optimization of existing infrastructure, Decreased use of paper & plastic.

Quality improvement strategies adopted by the institution for each of the following:**● Curriculum Development**

Our College is affiliated to the Vidyasagar University, Midnapore and bound to follow the University Syllabi designed by the University Board of Studies. So there is no scope of development of curriculum on its own.

Teaching and Learning

1. Teachers participates Faculty Development Programme.
2. ICT enabled teaching and learning is encouraged.
3. Remedial classes for weaker students are arranged.
4. Departments prepare academic calendar at the beginning of the academic session.
5. Departments conduct class tests, group discussions, home assignments, etc.
6. Exposing students for outdoor learning through educational excursions, field visits, etc.

● Examination and Evaluation

1. The process of examination and evaluation is, mainly, guided by the affiliating University. 10% of the total marks are allotted for Internal Assessments. Remaining 90% marks is taken care of by the Affiliating University.
2. Regular internal tests as stipulated by the Affiliating University are conducted in the stipulated period.
3. Experimental projects are carried out under the guidance of departmental teachers which are then evaluated by both the department and the Affiliating University appointed external examiners.

● Research and Development

1. The college creates an academic environment that ignites and fosters research culture of the college. In order to promote research activities, college have constituted a Research Advisory committee (RAC).

2. Various departments of the college have organized seminars//invited lectures to accelerate the research ambience of the college.
3. Teachers are involved in Minor Research Project and Major Research Project receiving grants from various funding agencies.

- **Library, ICT and physical infrastructure / instrumentation**

1. Physical infrastructure of the library has been improved.
2. Off library facilities available.
3. A well-furnished Computer lab and ICT enabled classrooms.
4. One virtual class room to encourage the students as well as the teachers to participate in a class with high quality of modern communication facility.
5. CCTVs have been installed to increase overall security of the college campus.
6. All the departments have been allotted desktops & printers.
7. All the teachers have been allotted laptops & projectors.
8. Some office staffs have also been given laptops.
9. Office is well equipped with desktops, scanners and printers along with browsing centers.
10. College is secured by the boundary wall.
11. One well-equipped gymnasium hall helps sports loving students.
12. One well-equipped Auditorium /Seminar /conference hall stimulates the academicians.
13. Most of the Science Departments rooms are with SMART Boards facilities and well-equipped laboratories.
14. Staff room is equipped with TV LCD screen, water purifier, and attached bathroom facilities.
15. Students' union room are fully equipped with TV LCD screen.
Canteen with all-time food and beverage facility.

- **Human Resource Management**

1. Self Appraisal is done at regular intervals to evaluate the performance of the teaching staff.
2. Feedback from students is taken to assess the performance of the faculty members.

3. Teachers are encouraged to various Capacity building training programs & Faculty development programmes to enhance efficiency.
4. Student Career & Counseling Cell extends its counseling service for future upliftment of the student's career.
5. Concession/Scholarships were given to the deserving students on college fees and hostel fees concession
6. Faculties are assigned responsibilities to organize curricular, co-curricular and extra-curricular activities.

- **Faculty and Staff Recruitment**

1. Full time teaching faculties are appointed by the recommendation of West Bengal College Service Commission as per guidelines of UGC.
2. Guest teaching faculties are recruited following two step process: advertisement in daily newspaper & college website and interview by University experts, and subject experts as per UGC norms.
3. Appointment of the permanent non- teaching staff is done following the norms of the Directorate of Public Instruction, Govt. of West Bengal.

- **Admission of Students**

The college follows the rules and regulations for admission as fixed by the affiliating University. Merit-based online admission procedure is strictly followed. Pre-admission counseling of students are done to identify their area of interest and to guide them to choose their subject.

Welfare schemes for

Teaching	Group insurance, Employees Credit Cooperative Society, Provident Fund, Maternity leave.
Non-teaching	Group insurance, Employees Credit Cooperative Society, Provident Fund, Maternity leave.
Students	Free & Half-free Studentship, Government & Non-Government Scholarship, Prize, Remedial classes, Student's Career & Counseling advice.

Best Practices of the Institution:

1. Regular participation of the students in the Youth Parliament Competition at the Division level, District level, and State level.
2. Arrangement of Remedial and Tutorial Classes.

Future Plans of the institution for next year

New Auditorium, Initiation of P.G. Courses, New Staff room and Library Automation.

Contact us:

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