

# ANNUAL REPORT

(2019-2020)



Submitted by



The Principal  
**Sabang Sajanikanta Mahavidyalaya**

## How to Reach

### • Route Direction:

Nearest Railway Station – Balichak (South-Eastern Railway)

Name of the Bus Stop – Temathani (College Stand)

Name of the Bus Route- a) Debra(NH-6)-Kantakhali

b) Debra(NH-6)-Pataspur

c) Makrampur(NH-60)-Temathani

### • Postal Address:

At-Temathani ,P.O.-Lutunia ,P.S.-Sabang ,Dist-Paschim Medinipur(WB) ,Pin-721166

### • Web Address:

[www.sabangcollege.ac.in](http://www.sabangcollege.ac.in)

e-mail- [sasama1970@gmail.com](mailto:sasama1970@gmail.com)

Phone – 03222-248221



## About the Mahavidyalaya

This institution started its glorious journey as a State Aided College on and from 1970. At the inception only two Honours Subjects – Commerce and Sanskrit were taught along with their general courses. At that time this institution initiates its teaching and learning in a rice-mill at the nearby areas of the locality. The college owes its origin to princely donation from **Late Sajanikanta Giri**, along with several other contributors. The foundation stone was laid down by His Holiness **Sri Sri Swarupananda Paramahansa Deva** on 26.01.1968.

Since its inception, the institution has committed itself to the goal of teaching and learning in the higher education, ensuring quality education in the best possible manner in order to spread the benefit of higher

---

**Sabang Sajanikanta Mahavidyalaya**

education in a very rural area of Paschim Medinipur of West Bengal. This makes its land mark in the history of Indian education system as the first “LODHA – one of the oldest tribes of Indian subcontinent” is graduated from here. This institution steps its 50 years of journey (Golden Jubilee year) its academic excellency both horizontal and vertical depth ensuing its Eighteen Honours courses and newly introduced Six Post Graduate courses that running successfully since 2017. Now we are planning to introduce some new subject in UG and non-lab based PG subject in Humanity and Social Sciences. Our Institution introduced one research centre for further studies to the Post Graduate Students in Humanity and Social Sciences. In addition to it to give up the opportunity for further studies to the Post Graduate Students of science by introducing Research Centre in our Institution.

### **Vision:**

To become a full fledged institution having every scope of education to the needy student who live in very interior and rural areas having only one institution for Higher Education within periphery of 28 kms.

To achieve further level of excellence in the higher education sectors and to become one of the premier leading rural educational institutions.

### **Mission:**

To provide higher education to the needy and prospective students of the various corridors of knowledge, with the best possible way.

To impart from classical to professional education to students belonging to different strata of society irrespective of caste, gender, or creed facilitating through equality and quality teaching.

To uplift the deprived and academically weak students by empowering them with knowledge.

To develop moral, aesthetic, ethical and social values among the students.

To inculcate reverence for humanity and to fortify high ideals of perseverance, dedication, quality consciousness and excellence towards the societal benefits.

### **From the Principal's Desk:**

Welcome you all to visit our Mahavidyalaya having it's green and clean campus with huge infrastructure, playground and swimming pool that attracts every one. This institution has started it's glorious journey as a State Aided College on and from 1970. At the inception, only two Honours Subjects – Commerce and Sanskrit were taught along with their general courses. At that time this institution initiates it's teaching and learning in a rice-mill at the nearby area of the locality. The college owes it's origin to princely donation from **Late Sajanikanta Giri**, along with several other contributors. The foundation stone was laid down by His Holiness **Sri Sri Swami Swarupananda Paramhangsa Deva** on **26.01.1968**. This institution steps in it's 50th year of journey in academic excellence. Now it is running successfully Eighteen Honours courses and newly introduced Six Post Graduate courses.

The institution functioning smoothly with highly qualified and dedicated faculty members, needy and motivated students, efficient supporting and administrative staff in order to carryout time bound task and synchronize with the highly automation system in the globalization of higher education.

Since its inception, the institution has committed itself to the goal of teaching and learning in the higher education, ensuring quality education in the best possible manner in order to spread the benefit of higher education in a very rural area of Paschim Medinipur of West Bengal. This makes it's land mark in the history of Indian education system as the first "**LODHA** – *one of the oldest tribes of Indian subcontinent*" is graduated from this institution.

The library of the college is now functioning as fully computerized system and provides a globalized plan of knowledge sharing platform by introducing it's resources in online process. We provide the opportunity to access the vast documentary resources to the students in campus and off campus mode to some extent. We are moving fast forward to it's digitized accessibility up to the departmental level as well as individual level in short while. Students now can access and avail the millions of relevant books in digital formats available free of cost from global repositories.

The institution provides its extreme possible opportunity to take initiatives and develop some skill based activities to entrepreneurial schemes to its teachers and faculty members in order to facilitate quickly internationalize the benefit of changes in the field of higher education. The best of it's congenial and healthy atmosphere which prevails in the premises helps smiley co-existence of the faculty, student and non-teaching staff as a large family. It's beautiful natural ambiance makes the college as an ideal educational institution.

You all are again invited to visit the institution and mark it as inseparable bonding with the journey to the knowledge world.

## Administration:

### 1. The Governing Body

1	Dr. Manas Ranjan Bhunia, Hon'ble M.P., Rajyasabha	President
2	Prof.(Dr.) Tapan Kumar Dutta, Principal	Secretary
3	Sri Prabhat Kumar Maity	Govt. Nominee
4	Sri Dulal Chandra Dey	Govt. Nominee
5	Prof.(Dr.) Bani Ranjan De	University Nominee
6	Prof. Arabinda Samanta	University Nominee
7	Hazra Bibi	Sabhapati, Sabang Pachayet Samati
8	Prof. Arunoday Bose	Teachers' Representative
9	Prof.(Dr.) Sukumar Chandra	Teachers' Representative
10	Dr. Ananya Ghosh	Teachers' Representative
11	Dr. Anup Maji	Teachers' Representative
12	Sri Indrajit Ghorai	Non-Teaching Representative
13	Sri Soumitra Maity	Non-Teaching Representative
14	Sri Pulak Samanta	Students' Representative



## 2. Finance Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, principal	The Chairman
2	Dr. Anup Maji	TR Member, Convener
3	Dr. Bijoy Debnath	Bursar
4	Prof. Arunodaya Bose	TR Member, Signatory
5	Dr. Sukumar Chandra	TR Member
6	Mr. IndrajitGhorai	NTR Member
7	Mr. Soumitra Maity	NTR Member
8	Mr. PravartMaiti	Govt. Nominee
9	Mr. Dulal Chandra De	Govt. Nominee
10	Dr. Bani Ranjan Dey	University Nominee
11	Hazra Bibi	Savapati, Sabang Panchayet Samaiti
12	General Secretary	Student Union

## 3. Academic Sub Committee

1	Professor (Dr.)Tapan Kumar Dutta, principal	The Chairman
2	Prof. Arunodaya Bose, Associate Professor	Convener
3	Mr. Pravat Kumar Maiti	Govt. Nominee
4	Mr. Dulal Chandra De	Govt. Nominee
6	Prof. Arabinda Samanta	University Nominee
7	Hazra Bibi	Savapati, Panchayet Samiti
9	All Hods	
10	General Secretary	Student Union

## 4. NAAC sub-committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Bijoy Debnath	Coordinator
3	Dr. Selim Chisti	Member
4	Dr. Tapas Mishra	Member
5	Dr. Anup Maji	Honourable G.B. Member
6	Dr. Harekrishna Bar	Member
7	Prof. Sunita Mitra Sarkar	Member
8	Prof. Soumita Mukherjee	Member
9	Sri Pravat Maity	Honorable G.B. Member
10	Sri Dulal Chandra De	Honorable G.B. Member
11	Sri IndrajitGhorai	Honorable G.B. Member
12	Sri Soumitra Maity	Honorable G.B. Member
13	Sri Amal Kumar Santra	Member
14	Pulak Samanta	Students' Representative

## 5. IQAC

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Selim Chisti	Coordinator
3	Dr. Anaya Ghosh	TR Member
4	Prof. Bijoy Debnath	Joint Coordinator
5	Prof. Ranjan Kumar Auddy	Member
6	Dr. Gagan Chandra Dey	Member
7	Dr. Harekrishna Bar	Member
8	Mr. Dulal Chandra De	Govt. Nominee
9	Mr. Prabhat Kumar Maiti	Govt. Nominee

10	Hazra Bibi	Savapati, Panchayet Samaiti
11	Head Clerk	Member
12	Mr. Pulak Samanta	Students' Representative

## 6. Building & Development Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Anup Maji	TR Member
3	prof. Arabindasamanta	University Nominee
4	Dr. Selim Chisti	Member
5	Mr. Dulal Chandra De	Govt. Nominee
6	Mr. Prabhat Kumar Maiti	Govt. Nominee
7	Hazra Bibi	Savapati, Panchayet Samaiti
8	Mr. IndrajitGhorai	NTR Member
9	Mr. Soumitra Maity	NTR Member
10	Sukumar Patra	NTS Member
11	Mr. RamjitMurmu	NTS Member
12	Mr. Pulak Samanta	Students' Representative

## 7. Admission Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Nirmal Bera	Convener
3	Dr. Abhik Mukhopadhyay	Member
4	Dr. Ananya Ghosh	TR Member
5	Dr. Anup Maji	TR Member
6	Prof. Arunodaya Bose	TR Member
7	Mr. IndrajitGhorai	NTR Member

8	Mr. Soumitra Maity	NTR Member
9	Prof. Pinki Das	Member
10	Dr. Bani Ranjan Dey	University Nominee
11	Mr. Dulal Chandra De	Govt.Nominee
12	Pulak Samanta	Students' Representative

#### 8. Purchase sub-committee

1	Professor (Dr.) Tapan Kumar Dutta,	The Chairman
2	Dr. Anup Maji	TR Member, Convener
3	Prof. Arunodaya Bose	TR Member
4	Dr. Ananya Ghosh	TR Member
5	Dr. Sukumar Chandra	TR Member
6	Prof. Bijoy Debnath	Bursar
7	Dr.Nabakumar Adak	Member
8	Prof. Pralay Paria	Member
9	Dr. Harekrishna Bar	Spl. Invitee
10	Mr. Dulal Chandra De	Govt. Nominee
11	Mr. IndrajitGhorai	NTR Member
12	Mr. Soumitra Maity	NTR Member
13	Mr. Amal Kumar Santra	Member
14	Pulak Samanta	Students' Representative

#### 9. UGC Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Gagan Chandra De	Co-ordinator
3	Dr. Anup Maji	TR Member

4	Dr. Selim Chisti	Member
5	Prof. Bijoy Debnath	Bursar
6	Dr. Abhik Mukhopadhyay	Member
7	Dr. Tapas Mishra	Member
8	Dr. Harekrishna Bar	Member
9	Prof. Pralay Paria	Member
10	Mr. Amalendu Santra	Member
11	Dr. Sukumar Chandra	Spl. Invitee
12	Dr. Bani Ranjan Dey	University Nominee
13	Mr. Dulal Chandra De	Govt. Nominee
14	Pulak Samanta	Students' Representative

#### 10. RUSA Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Harekrishna Bar	Co-ordinator
3	Dr. Anup Maji	TR Member Joint Signatory
4	Dr. Selim Chisti	Member
5	Prof. Bijoy Debnath	Bursar
6	Dr. Abhik Mukhopadhyay	Member
7	Prof. Pralay Paria	Member
8	Prof. Arabinda Samanta	University Nominee
9	Hazra Bibi	Savapati, Panchayet Samiti
10	Mr. Dulal Chandra De	Govt. Nominee
11	Indrajit Ghorai	Accountant
12	Pulak Samanta	Students' Representative

## 11. Library Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta,	The Chairman
2	Dr. Ranjan Auddy	Convener
3	Mr. Amalendu Santra	Member
4	Dr. Gagan Chandra De	Member
5	Dr. Jhumu Manna	Member
6	Prof. Supriya Konai	Member
7	Prof. Sunita Mitra	Member
8	Prof. Himangshu Mandal	Member

## 12. Laboratory Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Jhumu Manna	Convener
3	Prof. Arunodaya Bose	TR Member
4	Dr. Sukumar Chandra	TR Member
5	Dr. Sudhangshu Samanta	Member
6	Dr. Harekrishna Bar	Member
7	Dr. Shampa Patra	Member
8	Dr. Sangita Samaddar	Member
9	Mr. Manas Ranjan Bera	Member
10	Dr. Abhik Mukhopadhyay	Member

## 13. PF &amp; Service Book, Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Abhik Mukhopadhyay	Convener
3	Prof. Arunodaya Bose	TR Member



4	Dr. Anup Maji	TR Member
5	Dr. Selim Chisti	Member
6	Prof. Bijoy Debnath	Bursar
7	Prof. Sunita Mitra	TCS
8	Prof. Himangshu Mandal	Member
9	Prof. Sumanta Chowdhury	Member
10	Prof. Soumita Mukherjee	Member
11	Mr. Manas Ranjan Bera	Member
12	Mr. Sukumar Patra	Member
13	Mr. Indrajit Ghorai	NTR Member

#### 14. Cultural Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Ananya Ghosh	TR Member, Convener
3	Prof. Bijoy Debnath	Bursar
4	Prof. Puja Ghosh	Member
5	Prof. Supriya Konai	Member
6	Prof. Soumita Mukherjee	Member
7	Prof. Sumanta Chowdhury	Member
8	Prof. Sangita Samaddar	Member
9	Mr. Amal Kumar Santra	Member
10	Pulak Samanta	Students' Representative

#### 15. Sports sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	Chairman
2	Prof. Gourhari Mondal	Convener

3	Prof. Arunodaya Bose	TR Member
4	Prof. Pralay Paria	Member
5	Prof. Pinki Das	Member
6	Prof. Supriya Konai	Member
7	Mr. Subrata Maity	Member
8	Mr. Aninda Sundar Maity	Member
9	Mr. Chitta Ranjan Bhunia	Member
10	Pulak Samanta	Students' Representative

#### 16. Hostel Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Nirmal Bera	Convener
3	Dr. Ananya Ghosh	TR Member
4	Dr. Naba Kumar Adak	Member
5	Prof. Bijoy Debnath	Bursar
6	Mr. Amalendu Santra	Member
7	Mr. Manas Ranjan Bera	Member
8	Mr. Dulal Chandra De	Govt. Nominee
9	Mr. Soumitra Maity	NTR Member
10	Mr. Gobinda Prasad Shit	Member
11	Mr. Chitta Ranjan Bhunia	Member
12	Miss. Snehalata Dey	Member

#### 17. Routine Sub-Committee

1	Professor (Dr.) Tapan Kumar Dutta, Principal	The Chairman
2	Dr. Naba Kumar Adak	Co-ordinator

3	Prof. Sunia Mitra (Sarkar)	TCS
4	Dr. Abhik Mukhopadhyya	Member
5	Dr. Ananya Ghosh	TR Member
6	Dr. Gagan Chandra De	Member
7	Dr. Harekrishna Bar	Member
8	Prof. Pralay Paria	Member
9	Prof. Supriya Konai	Member
10	Dr. Nirmal Bera	Member

## Teachers' Council

Prof. Sunita Mitra Sarkar, Secretary, Teacher's Council  
(Academic session 2019-2020)

## Sub-Committees and their Activities

Different sub-committees are formed from the representative of Teachers, Non-Teaching Staffs, Students' Representative along with external members of the Governing Body to assist the Principal in various academic and administrative aspects. Teacher's Council is only Statutory Body of the Mahavidyalaya as per provision of the Statue of the Vidyasagar University which is provides a platform to discuss about various academic affairs of teachers. Critical review on the teaching and learning process and the policy for its betterment may also discuss in this body. Personal affairs related to the teacher in the perspectives of the academic administration may also taken into consideration. Teachers' Council may recommend to the Governing for consideration.

## E-Governance

Areas of e governance	Name of the Vendor with contact details	Year of implementation
E-Office (H.R. Management) a) Attendance of the Faculty b) Self-Appraisal c) Leave	HRMS @Teq2web.com	2019
E-Office (Academics) a) Students management b) Course management	Backoffice-2 @Teq2web.com	2019
E-Office (Accounts) a) Accounts management	Backoffice-2 @Teq2web.com	2020
Online Admission a) Fees Payment Portal	Backoffice-1 @Teq2web.com	2020
Administration	Teq2web.com, sales@teq2web.com	2019-20
Finance and Accounts (internal)	Own using <b>Tally ERP-9</b>	2019-2020
Student Admission and Support System	<b>Online Admission Portal</b> @Teq2web.com	2017-19; 2019 -till date
Online Examination System	Online Examination Portal Teq2web.com	2019-20

## Online Admission:

### 1. UG Online Admission System

**UG / Admission Report**

Choose Options

Category \* All Course \* All Core \* All List No All

SEARCH DOWNLOAD FORM WITH DOCUMENTS DOWNLOAD FEES BOOK GENERATE ID CARD DOWNLOAD BACKSIDE

**Students' Information**

Total Record Found	1504	Total General	1060	Total Male	794
Hostel Admitted	0	Total Sc	173	Total Female	710
		Total ST	128		
		Total OBC-A	25		
		Total OBC-B	108		
		Total PH	10		

EXCEL Search:

### 2. PG Online Admission System

**PG / Admission Report**

Choose Options

Category \* All Course \* All List No All

SEARCH DOWNLOAD FORM WITH DOCUMENTS DOWNLOAD FEES BOOK GENERATE ID CARD DOWNLOAD BACKSIDE

**Students' Information**

Total Record Found	165	Total General	130	Total Male	58
Hostel Admitted	0	Total Sc	9	Total Female	107
		Total ST	6		
		Total OBC-A	2		
		Total OBC-B	17		
		Total PH	1		

EXCEL Search:

### Course Offered

Faculty	Undergraduate Degree(U.G.)General	Undergraduate Degree(U.G.)Honours	Postgraduate Degree(P.G.)
Arts	Bengali English Sanskrit History Political Science Philosophy Education Santali Physical Education	Bengali English Sanskrit History Political Science Philosophy Education Library & Information Studies	Bengali English Sanskrit
Science	Physics Chemistry Mathematics Zoology Physiology Botany Economics Geography Computer Science	Physics Chemistry Mathematics Zoology Botany Economics Geography	Physics Chemistry Botany
Commerce	B.Com .General	Accounting & Finance	

### SEAT Capacity

#### Honours Subject

Subject	UR	SC	ST	PH	OBC-A	OBC-B	TOTAL
Bengali (Hons)	69	28	8	3	13	9	130
English (Hons)	46	18	5	2	8	6	85
Sanskrit (Hons)	55	22	6	3	10	7	103
History (Hons)	55	22	6	3	10	7	103
Political Science (Hons)	46	18	5	2	8	6	85
Philosophy (Hons)	46	18	5	2	8	6	85
Education (Hons)	41	16	5	2	8	5	77
Library & Information Studies (Hons)	5	2	1	0	1	1	10
Physics (Hons)	18	7	2	1	4	2	34
Chemistry (Hons)	23	9	3	1	4	3	43
Mathematics (Hons)	28	11	3	1	5	4	52
Zoology (Hons)	18	7	2	1	4	2	34



Botany (Hons)	23	9	3	1	4	3	43
Economics (Hons)	25	10	3	1	5	3	47
Geography (Hons)	15	6	2	0	3	2	28
Accounting & Finance (Hons)	125	50	14	7	23	16	235

### **General Subject**

Subject	UR	SC	ST	PH	OBC-A	OBC-B	TOTAL
B.A .General							1200
B.Sc. (Pure) General							100
B.Sc. (Bio) General							100
B.Com General							As per demand

## **Rules and Regulation**

**(Academic session 2019-20)**

### **Admission to U.G. Courses**

1. Admission will be made strictly through online system and according to merit list.
2. Physical presence of the candidate to the college is strictly prohibited as per W.B. Govt. Order (No.804-Edn(CS)/10M-95/14, Dated-13/05/2019)
3. All sorts of help or assistance regarding online admission will be available from our web site [www.sabangcollege.ac.in](http://www.sabangcollege.ac.in) and from helpline email: [admission.sskm@gmail.com](mailto:admission.sskm@gmail.com) or phone No. 03222-248221 (only within the office hours)
4. Only the students passed on and after 2017 have to be consider for admission to B.A./B.Sc./B. Com except any kind of special permission from the Vidyasagar University.
5. Admission guideline of the Vidyasagar University are to be followed.
6. For the student seeking for admission to B.A. (HONS) in Bengali, English, Sanskrit, History, Political Science, Philosophy, Education percentage of marks for best of five subjects in H.S./ Equivalent examination must be at least 45% / for HONS subject (to be sought) that to be at least 50%.
7. For the student seeking for admission to B.Sc. (HONS) in Physics percentage of marks for best of five subjects in H.S./ Equivalent examination must be at least 45% and Physics subject that to be at least 50% along with pass marks in Mathematics.
8. For the student seeking for admission to B.Sc. (HONS) in Chemistry and Mathematics percentage of marks for best of five subjects in H.S./ Equivalent examination must be at least 45% /for HONS subject (to be sought) that to be at least 50%.

9. For the student seeking for admission to B.Sc. (HONS) in Zoology and Botany percentage of marks for best of five subjects in H.S./ Equivalent examination must be at least 45% /for HONS subject (to be sought) that to be at least 50% along with pass marks in Chemistry.
10. For the student seeking for admission to B.Sc. (HONS) in Economics percentage of marks for best of five subjects in H.S./ Equivalent examination must be at least 45% and Economics subject that to be at least 50%
11. For the student seeking for admission to B.A. (HONS) in Library and Information Studies percentage of marks for best of five subjects in H.S. / Equivalent examination must be at least 45%.
12. For the student seeking for admission to B.Sc. (HONS) in Geography percentage of marks for best of five subjects in H.S./ Equivalent examination must be at least 45% and Geography subject that to be at least 50%.
13. For the student seeking for admission to B.Com. (HONS) percentage of marks for best of five subjects in H.S./ Equivalent examination must be at least 45% /Accountancy subject that to be at least 50%.
14. Students of Vocational Stream are allowed to apply only for B.A./B.Sc. (General) courses.
15. SC/ST/OBC-A/OBC-B certificate from M.L.A. / M.P. / Member of Jilla Parishad / Municipality Commissioner / S.D.O. /B.D.O. will be consider as valid for the purpose of admission.
16. Separate application has to be made separately if any student will to apply for more than one subject.
17. Merit list in HONS. subject is to be prepared by adding 10% of B5 (Best of five percentage) plus the marks of the subject concerned.
18. Physical Education subject can be chosen by the candidates who wish to study general/pass course only.

### Subject Bunching

#### Subject Bunching for B.A. Hons:

Hons Subject	GE-1	GE-2
Bengali	History/Philosophy	Political Science/English/ Education
English	History/Philosophy	Bengali/Sanskrit /Santali
Sanskrit	History/Philosophy	Political Science/English/ Education

History	Bengali/Sanskrit /Santali	Political Science/English/ Education
Political Science	History/Philosophy	Bengali/Sanskrit /Santali
Philosophy	Bengali/Sanskrit /Santali	Political Science/English/ Education
Education	History/Philosophy	Bengali/Sanskrit/Santali
Library & Information Studies	History	Education

### Subject Bunching for B.Sc. Hons

Hons Subject	GE-1	GE-2
Physics	Chemistry/ Computer Science.	Mathematics
Chemistry	Physics	Mathematics
Mathematics	Physics	Chemistry/ Computer Science.
Zoology	Botany	Physiology
Botany	Zoology	Physiology
Economics	Geography	Botany
Geography	Economics	Botany

### Subject Bunching for B.A. General

General Subject-1	General Subject-2	General Subject-3
History/Philosophy	Bengali/Sanskrit/Physical Education/Santali	Political Science/English/ Education

**Subject Bunching for B.Sc. General**

	General Subject-1	General Subject-2	General Subject-3
B. Sc. Pure	Physics	Chemistry/Computer Science.	Mathematics
B. Sc. Bio-1	Zoology	Physiology	Botany
B. Sc. Bio-2	Economics	Geography	Botany

**Admission schedule**

Sl. No	Activities	Dates
1	<b>Date of Advertisement.</b>	<b>28.05.2019</b>
2	<b>Duration of online Registration &amp; online Fill up Of Admission Form.</b>	<b>28.05.2019-10.06.2019(24Hrs)</b>
3	Last date of Fill in the Form.	10.06.2019(24Hrs)
4	Last date of deposit of Application fees through bank challan.	11.06.2019(with in 01.00 p.m.)
5	Publication of provisional merit list.	14.06.2019
6	Date of receiving complain only through e-mail only (E-mail: <a href="mailto:admission.sskm@gmail.com">admission.sskm@gmail.com</a> )	15.06.2019(24Hrs)
7	<b>Correction/just if I cation send regarding Complaints through respective mail.</b>	<b>17.06.2019 (11.00 a.m.-04.00 p.m.)</b>
8	<b>Publication of final merit list</b>	<b>18.06.2019(After 11.00 a.m.)</b>
	Publication of 1 <sup>st</sup> merit list.	18.06.2019 (After 11.00 a.m.)
9	Date of Admission through online system/bank Challan from 1 <sup>st</sup> merit list.	18.06.2019-19.06.2019 (10.00 a.m.-04.00 p.m.)
10	Last date of deposit of Admission fees through bank challan.	20.06.2019
11	Announcement of Vacant Seat(if any)	21.06.2019
12	Option of the admission of the willing candidate	21.06.2019-23.06.2019
13	Date of Admission from 2 <sup>nd</sup> list through online system/bank challan.	24.06.2019-26.06.2019
14	Date of Admission from 3 <sup>rd</sup> list through online system/bank challan.	27.06.2019-28.06.2019
15	Commencement of class (1 <sup>st</sup> day is the Date of Verification of documents)	01.07.2019

### Admission Details with Fees Structure

<b>BA Hons</b>				
<b>Hons Subject</b>	<b>Subject Combinations Available</b>	<b>Admission Fees(Rs)</b>	<b>Eligibility Criteria (check OR/And)</b>	<b>Formula for Merit point Calculation</b>
History	History(H)&Bengali(G)&Political Science (G)	1385	45% in B5OR 50% in History	10% of B5 + History
	History(H)&Bengali (G)&English(G)	1385		
	History(H)&Sanskrit(G)&Political Science (G)	1385		
	History(H)&Sanskrit(G)&English(G)	1385		
	History(H)& Santali (G)& Political Science(G)	2885		
	History(H)&Santali(G)&English(G)	2885		
	History(H)&Bengali(G)&Education(G)	1885		
	History(H)&Santali(G)&Education(G)	3385		
	History(H)&Sanskrit(G)&Education(G)	1885		
Philosophy	Philosophy (H) & Bengali (G) & Political Science(G)	1385	45% in B5OR 50% in Philosophy	10% of B5+ Philosophy
	Philosophy(H)&Bengali(G)&English(G)	1385		
	Philosophy (H) & Sanskrit (G) & Political Science(G)	1385		
	Philosophy(H)&Sanskrit(G)&English(G)	1385		
	Philosophy (H) & Santali (G) & Political Science(G)	2885		

	Philosophy(H) & Santali(G) & English(G)	2885		
	Philosophy(H) & Bengali(G) & Education(G)	1885		
	Philosophy(H) & Sanskrit(G) & Education(G)	1885		
	Philosophy(H) & Santali(G) & Education(G)	3385		
Bengali	Bengali(H) & History(G) & Political Science(G)	1385	45% in B5 or 50% in Bengali	10% of B5 + Bengali
	Bengali(H) & History(G) & English(G)	1385		
	Bengali(H) & History(G) & Education(G)	1885		
	Bengali (H) & Philosophy (G) & Political Science(G)	1385		
	Bengali(H) & Philosophy(G) & English(G)	1385		
	Bengali(H) & Philosophy(G) & Education(G)	1885		
Sanskrit	Sanskrit (H) & History (G) & Political Science(G)	1385	45% in B5 or 50% in Sanskrit	10% of B5 + Sanskrit
	Sanskrit(H) & History(G) & English(G)	1385		
	Sanskrit(H) & History(G) & Education(G)	1885		
	Sanskrit(H) & Philosophy(G) & Political Science(G)	1385		
	Sanskrit(H) & Philosophy(G) & English(G)	1385		
	Sanskrit(H) & Philosophy(G) & Education(G)	1885		
Political Science	Political Science (H) & History(G) & Bengali(G)	1385	45% in B5 or 50% in Political Science	10% of B5 + Political Science
	Political Science (H) & History(G) & Sanskrit(G)	1385		
	Political Science (H) & History(G) & Santali (G)	2885		
	Political Science (H) & Philosophy(G) & Bengali (G)	1385		
	Political Science (H) & Philosophy(G) & Sanskrit(G)	1385		
	Political Science (H) & Philosophy(G) & Santali(G)	2885		
English	English(H) & History(G) & Bengali(G)	3885	45% in B5 or 50% in English	10% of B5 + English
	English(H) & History(G) & Sanskrit(G)	3885		
	English(H) & History(G) & Santali(G)	5385		
	English(H) & Philosophy(G) & Bengali(G)	3885		
	English(H) & Philosophy(G) & Sanskrit(G)	3885		
	English(H) & Philosophy(G) & Santali(G)	5385		
Education	Education(H)&History(G)&Bengali(G)	4885	45% in B5 or 50% in Education	10% of B5 + Education
	Education(H)&History(G)&Sanskrit(G)	4885		
	Education(H)&History(G)&Santali(G)	6385		
	Education(H)&Philosophy(G)& Bengali(G)	4885		
	Education(H)&Philosophy(G)& Sanskrit(G)	4885		
	Education(H) & Philosophy(G) & Santali(G)	6385		
Library & Information Studies.	Library & Information Studies(H), History(G) & Education(G)	7000	45% in B5	10% of B5



Subject Combinations	Admission Fees	Eligibility Criteria	Formula for ML
History (G) & Bengali (G) & Political Science (G)	1235	Pass in HS	Aggregate of Best 5 Subjects
History (G) & Bengali (G) & English (G)	1235		
History (G) & Bengali (G) & Education (G)	1735		
History (G) & Sanskrit (G) & Political Science (G)	1235		
History (G) & Sanskrit (G) & English (G)	1235		
History (G) & Sanskrit (G) & Education (G)	1735		
History (G) & Santali (G) & Political Science (G)	2235		
History (G) & Santali (G) & English (G)	2235		
History (G) & Santali (G) & Education (G)	2735		
History (G) & Physical Education (G) & Political Science (G)	1735		
History (G) & Physical Education (G) & Education(G)	2235		
History (G) & Physical Education (G) & English (G)	1735		
Philosophy (G) & Bengali (G) & Political Science (G)	1235		
Philosophy (G) & Bengali (G) & English (G)	1235		
Philosophy (G) & Bengali (G) & Education (G)	1735		
Philosophy (G) & Sanskrit (G) & Political Science (G)	1235		
Philosophy (G) & Sanskrit (G) & English (G)	1235		
Philosophy (G) & Sanskrit (G) & Education (G)	1735		
Philosophy (G) & Santali (G) & Political Science (G)	2235		
Philosophy (G) & Santali (G) & English (G)	2235		
Philosophy (G) & Santali (G) & Education (G)	2735		
Philosophy (G) & Physical Education (G) & Political Science (G)	1735		
Philosophy (G) & Physical Education (G) & Education(G)	2235		
Philosophy (G) & Physical Education (G) & English (G)	1735		

<b>B. Sc. General &amp; B. Com. General</b>				
<b>General</b>	<b>Subject Combinations Available</b>	<b>Admission Fees</b>	<b>Eligibility Criteria (check OR/And)</b>	<b>Formula for Merit point Calculation</b>
B. Sc. General (Pure)	Physics(G), Chemistry(G), Mathematics(G)	1550	Pass in H.S.	Aggregate of Best 5 Subjects
	Physics(G), Computer Science(G), Mathematics(G)	3550		
B. Sc. General (Bio)-1	Zoology(G), Physiology(G) , Botany(G)	1600	Pass in H.S.	Aggregate of Best 5 Subjects
B. Sc. General (Bio)-2	Geography(G), Economics (G), Botany(G)	3500	Pass in H.S.	Aggregate of Best 5 Subjects
B. Com. General	As per V.U. Syllabus	1275	Pass in H.S.	Aggregate of Best 5 Subjects

## Curriculum

### Hons (B.A., B.Sc., B. Com)

<b>Year</b>	<b>Semester</b>	<b>Paper</b>	<b>Marks</b>	<b>Total Marks</b>	<b>Credit</b>	<b>Total Credit</b>
1 <sup>st</sup> Year	Semester-I	CC1&CC2	75X2=150	275	6X2=12	20
		GE1	75		6	
		AECC(English/MIL)	50		2	
	Semester-II	CC3&CC4	75X2=150	325	6X2=12	22
		GE2	75		6	
		AECC (ENVS)	100		4	
2 <sup>nd</sup> Year	Semester-III	CC5, CC6&CC7	75X3=225	350	6X3=18	26
		GE3	75		6	
		SEC1	50		2	
	Semester-IV	CC8, CC9&CC10	75X3=225	350	6X3=18	26
		GE4	75		6	

		SEC2	50		2	
3 <sup>rd</sup> Year	Semester-V	CC11&CC12	75X2=150	300	6X2=12	24
		DSE1&DSE2	75X2=150		6X2=12	
	Semester-VI	CC13&CC14	75X2=150	300	6X2=12	24
		DSE3&DSE4	75X2=150		6X2=12	
TOTAL				1900		142

## B.A. & B. Com General

Year	Semester	Paper	Marks	Total Marks	Credit	Total Credit
1 <sup>st</sup> Year	Semester-I	DSC-1A & 2A	75X2=150	275	6X2=12	20
		AECC(Core) English-1	75		6	
		AECC (English/MIL)	50		2	
	Semester-II	DSC-1B & 2B	75X2=150	325	6X2=12	22
		AECC(Core) Bengali-1	75		6	
		AECC (ENVS)	100		4	
2 <sup>nd</sup> Year	Semester-III	DSC-1C & 2C	75X2=150	275	6X2=12	20
		AECC(Core) English-2	75		6	
		SEC-1	50		2	
	Semester-IV	DSC-1D & 2D	75X2=150	275	6X2=12	20
		AECC(Core) Bengali-2	75		6	
		SEC-2	50		2	
3 <sup>rd</sup> Year	Semester-V	DSE-1A & DSE-2A	75X2=150	275	6X2=12	20
		GE-1	75X1=75		6	
		SEC-3	50		2	
	Semester-VI	DSE-1B & DSE-2B	75X2=150	275	6X2=12	20
		GE-4	75X1=75		6	

		SEC-4	50		2	
TOTAL				1700		122

## B.Sc. General

Year	Semester	Paper	Marks	Total Marks	Credit	Total Credit
1 <sup>st</sup> Year	Semester-I	DSC-1A,2A & 3A	75X3 = 225	275	6X3=18	20
		AECC (English/MIL)	50		2	
	Semester-II	DSC-1B, 2B & 3B	75X3 = 225	325	6X3=18	22
		AECC (ENVS)	100		4	
2 <sup>nd</sup> Year	Semester-III	DSC-1C, 2C & 3C	75X3 = 225	275	6X3=18	20
		SEC-1	50		2	
	Semester-IV	DSC-1A & 2A	75X2 = 150	275	6X2=12	20
		AECC(Core) Bengali-2	75		6	
		SEC-2	50		2	
	3 <sup>rd</sup> Year	Semester-V	DSE-1A & DSE-2A	75X2=150	275	6X2=12
GE-1			75X1=75	6		
SEC-3			50	2		
Semester-VI		DSE-1B & DSE-2B	75X2=150	275	6X2=12	20
		GE-4	75X1=75		6	
		SEC-4	50		2	
TOTAL				1700		122

## Faculties:

### Teaching Staff

- Professor (Dr.) Tapan Kumar Dutta, M.Sc., M.A., M.Ed., Ph.D., Principal
- Dr. Bijoy Debnath, M.Com., Ph.D., Associate Professor, Bursar

### Department of Bengali.

- Dr. Ananya Ghosh, M.A., B.Ed. Ph.D., Associate Professor & Head
- Dr. Nirmal Bera, M.A., B.Ed., Ph.D., Assistant Professor
- Mrs. Papiya Mandi, M.A., B.Ed., Assistant Professor
- Dr. Rajesh Kumar Dutta, M.A., B.Ed., Ph.D., Part-time Teacher (Govt. Approved) .
- Dr. Chanchal Kumar Mandal, M.A., Ph.D., Part-time Teacher (Govt. Approved) .
- Dr. Anima Roy, M.A., M.Phil., Ph.D., Guest Teacher (G.B. Approved).
- Mrs. Debasri De Ghorai, M.A., B,Ed., Guest Teacher (G.B. Approved) .

### Department of English.

- Mr. Gour Hari Mondal M.A., Assistant Professor & Head.
- Vacant post (Assistant Professor)
- Mr. Ranjit Paria, M.A., Part-time Teacher (Govt. Approved)
- Mrs. Tanusri Dey, M.A., Guest Teacher (G.B. Approved) .
- Mr. Uttam Maji, M.A., Guest Teacher (G.B. Approved) .

### Department of Sanskrit.

- Dr. Bhaba Sankar Mukherjee, M.A., Ph.D., Associate Professor & Head
- Dr. Gagan Chandra Dey, M.A., M. Phil., Ph.D. Associate Professor.
- Mr. Sumanta Chowdhury, M.A., M. Phil., Assistant Professor.
- Vacant Post( Assistant Professor).
- Dr. Tathagata Das, M.A., Ph.D., Part-time Teacher (Govt. Approved).

- Mrs. Susmita De, M.A., B.Ed., Guest Teacher (G.B. Approved) .
- Mr. Nimai Santra M.A., M.Phil., B.Ed., Contractual Teacher (G.B. Approved).
- Mr. Krishnendu Das, M.A., M.Phil., B.Ed. Contractual Teacher (G.B. Approved).

### **Department of History.**

- Dr. Nabakumar Adak, M.A., M.Phil., Ph.D., Associate Professor & Head.
- Mr. Himanshu Mandal, M.A., B.Ed., Assistant Professor.
- Vacant Post (Assistant Professor).
- Mr. Sekhar Mahapatra, M.A., Part-time Teacher (Govt. Approved).
- Mrs. Keya Chowdhury, M.A., Part-time Teacher (Govt. Approved).

### **Department of Political Science.**

- Mrs. Sunita Mitra, M.A., B.Ed., M.Phil., Assistant Professor & Head.
- Mr. Tarapada Maity M.A., Part-time Teacher (Govt. Approved).
- Mr. Kashinath Bose, M.A., Part-time Teacher (Govt. Approved).
- Mr. Biswajit Dhara, M.A., B.Ed., Guest Teacher (G.B. Approved).

### **Department of Philosophy.**

- Dr. Pinki Das, M.A., M.Phil., Ph.D., Assistant Professor & Head.
- Mr. Supriya Konai, M.A., M.Phil., Assistant Professor.
- Mrs. Mithu Jana, M.A., Part-time Teacher (Govt. Approved)
- Mr. Gourhari Sinha, M.A., Part-time Teacher (Govt. Approved) .

### **Department of Education.**

- Mr. Somnath Roy, M.A., B.Ed., M.Phil., Assistant Professor & Head.
- Dr. Krishna Prasad Bar, M.A., B.Ed., Ph.D.(Submitted), Guest Teacher, (G.B. Approved)
- Miss Mouparna Sahoo, M.A., B.Ed., Guest Teacher (G.B. Approved)
- Mr. Nalinikanta Maity, M.Com., M.A., B.Ed., Guest Teacher (G.B. Approved)



- Mr. Prasenjit Jana, M.A., Guest Teacher (G.B. Approved).

### **Department of Santali.**

- Dr. Gagan Chandra De, M.A., M.Phil., Ph.D. Assistant Professor (In-Charge)
- MR. Kalicharan Mandi, M.A. Guest Teacher (G.B. Approved)

### **Department of Physical Education.**

- Assistant Professor (Vacant Post).
- Mr. Subrata Maity, M.P.Ed. Part-time Teacher (Govt. Approved), Head

### **Department of Physics.**

- Dr. Tapas Misra, M.Sc., M.Tech., Ph.D., Associate Professor & Head.
- Dr. Sukumar Chandra, M.Sc., M.Phil., Ph.D. Associate Professor (Lien)
- Mr. Anjan Samanta M.Sc., B.Ed., Contractual Teacher (G.B. Approved)
- Mr. Dibyendu Pramanik, M.Sc. Guest Teacher (G.B. Approved)
- Sri Ranjit Nandi, M.Sc. Guest Teacher (G.B. Approved)
- Mr. Manas Ranjan Bera, B.Sc. GLI .

### **Department of Chemistry.**

- Dr. Prasun Kumar Pal, M.Sc., Ph.D., Associate Professor.
- Dr. Harekrishna Bar, M.Sc., Ph.D., Assistant Professor & Head.
- Mr. Mrinalkanti Hudait, M.Sc Guest Teacher (G.B. Approved)
- Mr. Rajkumar Dutta, M.Sc Guest Teacher (G.B. Approved)
- Mr. Debabrata Paria, M.Sc., B.Ed., Guest Teacher (G.B. Approved).

### **Department of Mathematics.**

- Mr. Pralay Paria, M.Sc., B.Ed., Assistant Professor & Head.
- Dr. Puja Ghosh, M.Sc., Ph.D., Assistant Professor.

- Sri Biswajit Paria, M.Sc., B.Ed., Guest Teacher (G.B. Approved).
- Sri Biswajit Maity, M.Sc., B.Ed., Guest Teacher (G.B. Approved) .

### **Department of Zoology.**

- Prof.(Dr.) Tapan Kumar Dutta, M.Sc., M.A., M.Ed., Ph.D, Principal.
- Dr.Shampa Patra, M.Sc., B.Ed., Ph.D., Assistant Professor & Head.
- Dr. Sangita Samadder M.Sc., M.Tech., B.Ed., Ph.D Assistant Professor .
- Mr. Aninda Pattanayek, M.Sc., Part-time Teacher (Govt. Approved) .
- Mrs. Jayasri Das, M.Sc., Guest Teacher (G.B. Approved).

### **Department of Botany.**

- Mr. Arunoday Bose M.Sc., Associate Professor & Head.
- Dr. Sudhansu Samanta, M.Sc., Ph.D., Assistant Professor (P.G. Co-ordinator).
- Mr. Debasis Maity, M.Sc., M.Ed., Guest Teacher (G.B. Approved).
- Mr. Shibdas Maity, M.Sc., B.Ed., Guest Teacher (G.B. Approved).
- Miss Eshita Jana, M.Sc., Guest Teacher (G.B. Approved).

### **Department of Physiology.**

- Dr. Jhumu Manna M.Sc., Ph.D. Assistant Professor & Head.
- Miss Monalisha Banerjee, M.Sc., Ph.D.(Submitted), Guest Teacher (G.B. Approved) .

### **Department of Economics.**

- Dr. Selim Chisti, M.A., Ph.D., Associate Professor & Head.
- Vacant Post (Assistant Professor).
- Mr. Anindasundar Mairi, M.Sc., Ph.D., Part-time Teacher (Govt. Approved)
- Mr. Pranabendu Pradhan, M.Sc., Part-time Teacher (Govt. Approved) .

### **Department of Geography.**

- Mr. Himansu Kumar Mandal M.A., B.Ed., Assistant Professor (In-Charge)
- Mrs. Jhuma Das, M.A. Part-time Teacher (Govt. Approved)
- Mr. Prasanta Kumar Das, M.A. Guest Teacher (G.B. Approved)
- Mr. Madan Santra, M.A. Guest Teacher (G.B. Approved)
- Mr. Abhijit Pattanayek , M.A. Guest Teacher (G.B. Approved).

### **Department of Commerce.**

- Dr. Bijoy Debnath, M. Com. Ph.D. Associate Professor & Head
- Dr. Abhik Mukhopadhyay, M. Com. Ph.D. Associate Professor
- Dr. Anup Maji, M. Com.,L.L.B., Ph.D. Associate Professor
- Miss Soumita Mukherjee, M. Com. M.Phil., Assistant Professor

### **Department of Computer Science.**

- Mr.SumantaChowdhury, M.A.,M.Phil.,Assistant Professor(Incharge)

### **Department of Library and Information Studies.**

- Vacant Post (Librarian).
- Mr. Amalendu Santra, M.Sc., M.Lib., Librarian.

## **Non Teaching Staff**

- Vacant post (Head Clerk)
- Vacant post (Accountant)
- Sri Shaktipada Maity, B.A., DEE., DCA., Cashier.
- Sri Indrajit Ghorai, MLIS, FAS, Clerk
- Smt. Shampa Bhattacharya, M.A., Clerk
- Smt. Radha Kar (Das), MP, CITA, Typist

- Vacant post (Library Clerk)
- Vacant post (Clerk)
- Vacant post (Clerk/Typist)
- Vacant post (Electrician/Caretaker)
- Sri Sukumar Patra, MP, Darwan
- Sri Ramjit Murmu, HS, Laboratory Attendant
- Smt. Manjuri Shit, BA, Lady Attendant
- Sri Tapan Kumar Mukherjee, M.P. Sweeper/Jamadar
- Sri Satyanarayan Nayek, Guard
- Sri Amal Kumar Santra, HS, DITA, Pump/Generator
- Vacant post (Peon)
- Vacant post (Peon)
- Vacant post (Peon)
- Vacant post (Library Peon)
- Vacant post (Laboratory Attendant)
- Vacant post (Laboratory Attendant)
- Vacant post (Laboratory Attendant)
- Vacant post (Laboratory Attendant)
- Vacant post (Laboratory Attendant)
- Vacant post (Laboratory Attendant)
- Vacant post (Laboratory Attendant)
- Vacant post (Laboratory Attendant)

### **Hostel staff**

- Miss Snehalata De, Assistant Cook
- Sri Soumitra Maity, Assistant Cook
- Sri Chittaranjan, Assistant Additional
- Sri Gobida Prasad Shit, Helper Additional
- Sri Dulal Bera, Cook
- Sri Anil Maji, Cook

- Sri Swapan Bhowmik Assistant Cook

## **CASUAL Non Teaching Staff**

- Sri Anjan Rauth (G.B. Approved)
- Sri Bablu Patra (G.B. Approved)
- Sri Soumen Ganguli (G.B. Approved)
- Sri Sougam Sen (G.B. Approved)
- Sk. Burush Ali (G.B. Approved)
- Sri Shyamal Ojha (G.B. Approved)
- Sri Laskhmikanta Tudu (G.B. Approved)
- Sri Aranya Manna (G.B. Approved)
- Sri Prakash Mishra (G.B. Approved)
- Smt. Urmila Roy (Ghorai) (G.B. Approved)
- Smt. Subarna Roy (Jana) (G.B. Approved)

## **Facilities within the campus**

### **Central Library:**

College Library of Sabang Sajanikanta Mahavidyalaya started its journey in a small room of the Institute old Building (Vidyasagar Hall) in the year 1970, and moved to its present premises in 2012. Since then, it has grown in size and content to take the present shape. . For few years, the library has become the lifeline of the academic activities of the Institute. It has been catering to the needs of our students of undergraduates, postgraduates, faculty and staff members.

The library has a collection of more than 30,000 volumes which includes text Books, reference books & printed journals, etc. It has also special collection of books on Swami Vivekananda and Swami Swarupananda. With the development of Information and Communication Technology (ICT), the behavioural characteristics of the library users have been changing rapidly and the library is trying its best to adapt with the technological advancement.

The College Library has developed computer based information storage and retrieval system in the multi-user environment using KOHA software; an Open Source Library Management Software package. The identity of all books and the library users are fully bar-coded

and all Library house-keeping operations like, acquisition, cataloguing and circulation services have been automated with the help of KOHA software package.

The book database is accessible through OPAC (Online Public Access Catalogue). Now it is a partially automated modern library is on its way to becoming an outstanding learning resource centre catering to the ever growing and uncompromising information and intellectual requirements of the students, faculty members of the Institute. To ensure proper surveillance, electronic surveillance system has been adopted in some important service areas within the library.

The Library has recently installed 802.11n based Wi-Fi service for all Student, Staff, Faculty and Non-teaching staff Members with free of cost. The library also has a well-equipped Xerox centre and the users can avail this facility on payment of a nominal charge.

### **Computer Lab**

There is a well-equipped and well decorated computer laboratory with internet facilities. Department of Mathematics, Commerce, Economics, Physics, Chemistry use it as a departmental laboratory by sharing as well as all students can use it as required.

### **WiFi campus**

There are 10 dedicated unlimited Internet connection of BSNL are available under the special programme of UGC in the college. there are several points of the vast college premises were covered by the LAN and WiFi router points that covers Offices, Controller section, Central Library, all the PG Departments, and old buildings etc. The college provides IP enabled WiFi accessibility within the premises. Recently we provided internet to the ICT enabled class Rooms and Virtual Class Room of the college. Fibre Optics based data transfer technology (maximum speed of data transfer up to 450Mbps) along with 10 dedicated Broadband service of BSNL (100 Mbps data transfer rate) installed in the campus. The entire campus is Wi-Fi enabled with a high speed internet connection allow the students to access the internet in a certain Hot Spots in certain selected areas. The coverage of Wi-Fi is not only facilitated to class rooms but also extends to all the areas including Departmental Office Room, library, Laboratory, Auditorium. Some of the usable point is the nearby areas of the administrative building. for extreme cases MAC activated filters or IP based connection were activated to minimize the data mismanagement.

### **Students mentoring system**

Mentor-mentee program has been started in the Mahavidyalaya during the academic session 2017-18 where in the whole-time teaching faculties of this Mahavidyalaya were doing the job as the mentors and the students are considered as the mentee. Ever since the part time teachers (Govt. approved) and guest teachers (G.B approved) also started to play the role of mentor in the Mahavidyalaya. Objectives i. To help the students for understanding the challenges and opportunities present in the college and develop a smooth transition to campus life. ii. To counsel academically weak students and play an important role in helping troubled students to cope with

academic, extra-academic and personal problems.iii.To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities of the Mahavidyalaya. The practice of Mentor-Mentee programme endeavour to pursue the above-mentioned objectives by guiding the students with the help of the teaching faculties who acts as a friend, philosopher and guide to them. Mentors of each department, selected by the teachers of the concerned department, he or she is given the authority to pursue the mission of this programme. Each of them is assigned a group of students however their role is limited to counseling and motivating them to better direction. As the Mahavidyalaya suffers from huge shortage of teaching faculty the programme is in fledgling stage. Only programs like counseling, group discussions etc are taken up. Initially, only the 'honours' students are given special emphasis. However, during the academic year 2019-20 it is resolved to implement this program in a meaningful way comprising all the students and teachers. Evidence of success and impact of mentoring for college students may be fathomed from the studies of mass informal mentoring which is yet to be done as the operation of this programme at our Mahavidyalaya is at nascent stage. However, on a cursory view it may be claimed that the confidence of the students to face unforeseen obstacles have increased manifold. Resources required: A good collection of mentoring handbooks, curricula, manuals, and other resources are required for proper implementation of the program.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>2954</b>	<b>33</b>	<b>1:90</b>

### **Continuous Internal Evaluation (CIE) system**

The Mahavidyalaya has very little scope to bring reforms in the CIE. However, the Institution does under take internal assessment(classstestof10marks)of2 tests for the honours courses and 1 test for General Degree courses for each semester. Prior intimations through notice to the classes and on notice board are given to the students. Questions are set based on the topics covered in the previous classes. After the class tests are over the questions are uploaded in the Mahavidyalaya's website. Students who fail to appear on the days of class tests are offered a second chance, provided a valid ground of absence is produced before the head of the department through written application. Results of the internal assessment are published in the departmental notice board. Students are given an opportunity to interact with the teacher in their next class to understand/correct the weak points both in terms of data and style of writing of their answer scripts. After the completion of all the tests an average marks obtained, are calculated by the respective departments and sent to the Vidyasagar University (V.U.). Other than this mechanism of CIE the Institution also keeps a record of the bright and weak students based on the responses in the classes and the marks scored in the class tests. A special attention is given to these groups of students through advanced classes and elementary classes. Both types of classes are taken in the 'tutorial' slot of the routine.

## **e-Books and Magazine**

Only registered students can access this E-BOOKs Library. Interested students may ask for User ID (usually it would be their phone Number that was used during the Admission in this institution) and password to access the free E-BOOK library through a secured login procedure i.e. OTP based authentication procedure is allow to access the facilities. BOOKs freely available in the Global repository doesn't require any authentication procedure. It is directly accessible. There are Millions of E-BOOKs also available in the Global repository covered every angle of the subjects. Under the guidance of the Principal and the initiative of the students` union, printed magazines and wall magazines are published every year. Departmental wall magazine is also published. Some departments publish the student`s journals and Departmental Journals.

## **Vidyasagar Auditorium Hall**

Vidyasagar Auditorium Hall of the Sabang Sajanikanta Mahavidyalaya is recently build and renovated with its State of Art facilities along with all essential requirements. This is a moderate hall built to enable an audience of 200 seating capacity to hear and watch performances. This hall is oriented with the acoustic treatment with high quality (HD) sounds and background multimedia projection facility. In addition, we also have a seprate seminal hall.



## **Athletics**

There is sufficient arrangement for outdoor games such Foot Ball, Cricket, Volley Ball, Basket Ball, Hand Ball, Badminton etc. in the college. The students of the college win some prize from University level competition.

## **Common Room**

There are two separate common rooms, one for male students and other for female students. Students are provided newspapers, magazines, different indoor game facilities like carom, table tennis etc.



## Vidyasagar Path Parishad

Year of Establishment: 1970

With a view to fostering a sense of culture in the locality, Vidyasagar Path Parishad being established in the year 1970, 150 Birth Anniversary of Pandit Iswar Chandra Vidyasagar, organises several competitions every year among its members from neighbouring educational and cultural institutions including mother institution. The Parishad organises meeting, seminar, yoga camp, career counselling programme etc. which are addressed by the eminent guest.

## Departmental Library

Departmental library is available in each department. Some departments also have open book corners. Students of the concerned department can use these libraries easily.

## Hostels

There are two hostels - one for male students and one for female students under control of the college hostel committee. Two hostel superintendents appointed by the college administration to supervise the hostels and maintain the books of accounts.

a. Swarupananda Boy's Hostel

b. Nivedita Girls Hostel

- **Admission to hostel:** The students seeking admission to hostel for a particular session are required to apply in the prescribed form to the superintendent. The seats allotted to the students are notified and the students are required to pay the fees and charges at the time of admission.
- **Charges:** Establishment charge including electric, seat rent, cook etc. should be deposited by the student at the time of admission. Messing charge should be deposited by the student in every month as required.
- **Discipline:**
  1. Attendance compulsory for both the morning and evening prayer.
  2. Strict discipline is to be maintained during the study hours.
  3. Students must observe the study hours prescribed by the authority.
  4. Use of common room is strictly prohibited during the study hours.
  5. Lunch and dinner time is strictly maintained by the students as per the prescribed schedule of the authorities.
  6. The boarders of the room concerned are to purchase the bulb, etc. at their own expenses. The authority will make arrangement to their effect only the very beginning of the new session for once.
  7. No guest will allow to stay overnight in the hostel.
  8. No boarders are allowed to stay during the vacations like Summer, Puja, X-mas etc.

## Virtual Classroom (VCR)

Virtual classroom (VCR), is a class that has the students and teachers linked together on a network using the Internet or intranet etc, while physically being miles apart, interacting and studying in real time. This classroom is alienable with high speed internet and Statics IP Camera that can be used for the video conferencing with other such systems specially with the remote one. In this class room live video streaming may be possible that can be watched and interacted on demand.

### How does a virtual classroom work?

Using Web-based interactive programs both the trainers and the learners interact in a “real” time environment. At the appointed time both the students and trainers come online to attend the class. Just like a regular, conventional class. Once a session starts, everyone is a part of the live session that is seen by all the students, however away they are from each other. Virtual classroom works using audio and video conferencing tools that are easily configurable and can also be used to show pre-recorded video tapes and CDs as well. Virtual classrooms have redefined e-Learning in today’s world.

Students can interact with the trainers and they can solve their queries instantly online. Not only this, students can also interact with each other with the help of a chat tool feature. This is just like ordinary chatting tools used by Web users all around the world. More and more advanced e-Learning solutions are being designed everyday, at the heart of which are the virtual class rooms, which are being touted as a better option to regular class rooms.

Virtual class room have an edge over conventional class rooms as they can be recorded and played back verbatim by the learners, something not possible in a regular class. Just like the class room has a black board, virtual class room also has a software tool called whiteboard – which can be used to explain certain queries and draw diagrams, etc.

Other standard tools like presentations, image files, html files etc can also be uploaded on the whiteboard – thus if you already have some study material then it can be easily plugged into a virtual classroom. Online test and evaluation features are also available that constantly gauge the extent of understanding of the trainee and provide feedback on assignments.

### Benefits of virtual classroom

- It saves time – Conventional learning processes like classrooms require space and cost more, in terms of infrastructure required, getting all the learners and trainers together, etc. virtual class room and other e-Learning tools, on the other hand, save space and cost much less; it can accommodate a large number of students within the same training solutions at no extra costs.
- Excellent for executives on the move – e-Learning is fast becoming the ideal choice for the executive on the move.
- Interaction between teachers and students, just like a regular classroom with an added advantage of recording and sharing data, information and entire e-Learning sessions.
- Storage of the whole process of training through an Automatic Repository Creation on the computer for future reference.
- Standardization of content.
- Due to standardized content, a change of trainer does not hamper the training session.

## Opportunities in virtual classroom

Great opportunities exist in the arena of Virtual classrooms in the fields of:

- Skill and process training by experts to diverse groups of physically distanced employees.
- When only a few experts are available –and it is not possible to bring them to a regular classroom.
- Great opportunities also exist in areas of new induction training where a standardized induction program will help a new entrant.
- When the organization has employees spanning continents it will be useful to have virtual classrooms for them all.

In fact the whole world is now becoming a global class room with colleges, institutes, even Universities holding virtual classes for its students and the corporate world using it to train its employees across the globe!

## ICT Enabled Classroom

With modern facilities like ICT in combination with audio-visual facilities the faculty has started exploring the use of technology in teaching, which has resulted in implementing the blended learning process for students in the classrooms. Computer assisted learning and digital materials are made available to the students to supplement

classroom teaching. We designed our website in such a manner that handouts, class notes, used ppts along with some audio-visual lectures made available in the repository of the archive the interested students can use apart from the classroom teaching in extreme condition. Seven classrooms recently modified into ICT based on the Interactive Board. Most of these are PG (Six) and one in the Botany class Room. Another fifteen LCD Projectors were installed in the different UG classrooms in the campus. Beside this there is a virtual classroom which is also well equipped with ICT and Interactive Projector. We are trying to connect all the ICT based classrooms into a single live and dynamic domain for easy access of all information.

**Post Graduate course:** There are PG course in three non-lab subject Bengali, English, Sanskrit and three lab based subject Physics, Chemistry, Botany in our Institution

## NSOU

An authorised study centre of NETAJI SUBHAS OPEN UNIVERSITY(Q-08) is smoothly functioning their activities since 2019-20 session. The study centre plays a vast and noble role to spread the distance and open education in the remote society of our rural area. Much number of master degree and second degree programme are available in the study centre. These are-

**Master Degree:** Bengali, English, History, Political Science, Public Administration, Education, English Language Teaching, Master of Social Work, Commerce, MLIS.

**Second Degree:** BLIS

**Post Graduate Diploma:** Journalism and Mass Communication. .

## Common Room

There are two separate common rooms, one for male students and other for female students. Students are provided newspapers, magazines, different indoor game facilities like carom, table tennis etc.

## Students` Union

Elected representatives from different classes form the Union and function for a session. Students` union improves the social and cultural outlook of the students throughout the session and keeps eyes to the academic and other interests of the students.

## Gymnasium and Yoga Centre



## CCTV Surveillance

Closed-circuit television (CCTV), also known as video surveillance (VS), is the use of video cameras to transmit a signal to a specific place, on a limited set of monitors. In recent years CCTV is widely used in different institutions due to its success in preventing bullying, vandalism, monitoring visitors and maintaining a record of evidence in the event of a crime. There are some restrictions on installation, with cameras not being installed in an area where there is a “reasonable expectation of privacy”. In our institution it was installed over the years. However, recently we are increasing its view points of surveillance through most recent technology of communication

media *i.e. Fiber Optics*. More than hundreds of CCTV cameras were installed throughout the lawn and main transit areas of the premises. All the camera monitors and transfer high rate of data to the nVRs& DVRs all the time (24×7) without any intervention.

# 1. Department of Bengali

## About the department.

Department of Bengali is the largest department of Sabang Sajanikanta Mahavidyalaya. This department started its glorious journey with general degree course in 1970 under the University of Calcutta. Being an affiliated college under Vidyasagar University honours course was introduced in 1996 and finally 2017 regular post graduate course in Bengali was introduced. A group of eminent teacher likes Prof. Sudhamoy Bag, Prof. Bishnupada Maity, Dr. Jaharlal Bera and others taught in the department. Their teaching and research activities glorify the department as well as the literary and cultural development of the local area.

## Aims and Objectives:

1. Grow the literary and cultural atmosphere inside and outside of the college.
2. Grow the aesthetic sense among the students.
3. Find out the creativity of the students.
4. Grow the reading habit of literature among the students.
5. Find out the new writer.
6. Provide a literary platform for the new writer.

## Goal of the department:

1. To introduce research facilities in the department.
2. Establish a help desk for the preparation of NET/SET, SSC.
3. To introduce the course on language and folklore.
4. Increase the seat capacity both UG & PG.
5. Translate the literary work from other language.
6. Workshop on folk culture.
7. Programme on cultural study.

## Scope of further studies:

1. After the completion of the running course graduate students of this department may be admitted in PG courses in distance mood.
2. After the completion of the running course honours graduate students of this department may be admitted in PG courses in Bengali, Linguistics, Folklore and Comparative Literature both regular and distance mood.
3. After the completion of the running course post graduate students of this department may be admitted in M.Phil & Ph.D. programme in Bengali, Linguistics, Folklore and Comparative Literature .
4. After the completion of the running course any students of this department may be admitted in B.Ed. courses.
5. After the completion of the running course any students of this department may be admitted those courses where minimum eligible criteria are graduate.

**Departmental Excellency:**

1. A large number of students scored first class both UG & PG level.
2. A large number of students already engaged in job at school, college and office.
3. A large number of students get admission to the PG courses.
4. Some students of the department get admission to the M.Phil & Ph.D.
5. Organize some extension programme for the sociocultural development of the society.
6. Organize some special lecture about the broad area of the subject.
7. Organize national and international seminar for the uplift and advancement of knowledge.

**Importance of subject:**

1. A person can enrich his/her reading and writing ability.
2. Enrich the speaking ability.
3. Cooperation, humanity, sympathy and other valuable virtues can grow in mind by reading the literature.
4. Man can build his/her language capacity by reading the literature.
5. Beauty, aesthetics, ethics and other valuable senses can grow in mind by reading the literature.
6. By reading the literature, a man can feel the both happiness and sorrow of people.
7. By reading the Bengali literature, man can understand the sociocultural situation of the Bengal.
8. The skill of creative writing is increase by the study of Bengali language and literature.

**Our role:**

1. We take care and try to solve any kinds of problem of the students.
2. We encourage the students for creative writing.
3. We encourage the students for critical writing and research.
4. Students can get class note from the faculty member.
5. We provide special and tutorial classes for the students.
6. Teachers lend personal books to the students.
7. Students and teacher both try to support the poor students

**Course Offered****1. B.A. (General)**

- Year of Establishment – **1970**
- Affiliated by – Vidyasagar University

(At the beginning The University of Calcutta)

- Seat Capacity – **800**

**2. B.A. (Honours)**

- Year of Establishment – **1996**
- Affiliated by – Vidyasagar University
- Seat Capacity – **130**

**3. MA. (Post Graduate)**

- Year of Establishment – **2017**
- Affiliated by – Vidyasagar University
- Seat Capacity – **40**

## Departmental Activities

1. **Educational Tour & Field Survey:** Department organizes an educational tour cum field survey every year as a components of the syllabus of Bengali honours course. Students make project paper on the basis of this survey. Faculty members help them to survey and project paper writing. Some important subjects of undivided Medinipur like mat of Sabang, Mogalmari Bouddha Bihar, Bidisha of Narayangarh, Gaynabarhi of Purba Medinipur, Patachitra of Pingla etc. are already been survey by our departmental team.
0. **Seminar:** Department organizes seminar and workshop regularly.
0. **Publication.** There are four types of publication are in our department. These are as bellow.
  - **ALO**– ALO is the wall magazine of our department. It is published in every year. The students and teachers write on the wall magazine.
  - **PATISHRUTI**– PATISHRUT is the students` journal of our department. It was published on and from 2017. Only the students of the department of Bengali write on this magazine.
  - **BANGABHARATI**– BANGABHARATI is the departmental journal. It was published on and from 2020. Eminent personalities along with faculty members write on this journal.
  - Faculty members individually publish research article along with text and reference books regularly.
  - **CHARCHA** (Sahitya Asar): We provide a literary platform entitled “CHARCHA (Sahitya Asar)” to the students. The meeting of the CHARCHA was held regularly. The department arranges the authors meet through the CHARCHA. There are two such meet held in the department including the observation of International Mother Language Day.
  - **Cultural Programme.** Department arranges cultural programmes on the occasion of *Rabindra Jayanti*, *Baise Shrabon*, *Antarjatik Bhasa Dibas*. Apart from that various national observation days and the birthdays of eminent writer are observed by the department.
  - **Reunion of Alumni.** There is a committee of the alumni in the department. Some alumni are-
    - *Debasis Bhattacharya, Asst. Prof. St. Xavier's College, Kolkata.*
    - *Chanchal kumar Mondal. State Aided College Teacher, Dept. of Bengali, Sabang Sajanikanta Mahavidyalaya.*
    - *Sri Bidyut Bhunia, Asst. Teacher, Balarampur Avayashram Naitalim Vidyapith (Uchchamadhyamik)*
    - *Sri Palash Shit, Staff, Indian Air Force.*

Every year they arrange alumni meet in the department. Alumni sponsor some books to the open book corner of the department.

- **Students Guide Centre**– Department takes same classes for the preparation of P.G. admission test. Some students are successfully admitted in P.G. courses through the test. Every year the students get admission many universities like Vidyasagar, Calcutta, Jadavpur, Bardwan etc. as well as some in the P.G. department of many colleges.
- **Sabuj Senani.** A student forum entitles “**Sabuj Senani**” are exist in the department. Students of the department devote themselves to serve the department. They help to the teacher for cleaning, preparation of cultural programme, organize of seminar and special classes etc.
- **Banga Satra.** A help desk of the department of Bengali is “**Banga Satra**”. Any students of the college get help about language, literature and cultural activities. Through this gateway the

department try to communicate with outside of the college and try to spread the literary and cultural activities to develop the culture of the local society.

- **Mentor-Mentee:** Mentor-Mentee system is already introduced in the department. The mentor take care about the students. Department try to solve the problems initially by action research.
- **Parents Meet:** Parent-Teacher meeting is held semester wise and class wise. But the response from the guardians is very poor. We like to contact with the guardian personal level for the better progress of the students.

## Facilities

1. **Folk Museum.** A folk museum is situated in the department of Bengali. Some folk art and craft from the local area are collected. We try to enrich the museum by associate the more folk elements from the rural Bengal.
2. **Manuscript Section.** There is a well decorated Manuscript Section in the department. Students may skilled on manuscripts reading. Special classes are arranged on manuscripts reading.
3. **Departmental Library.** There are more than 200 number of books for the department of Bengali are available in the departmental library of the college. Students use these books regularly.
4. **Open Book Corner.** An open book corner was established in the department of Bengali. Some respected person along with the faculty members of the department donated the book here for the students. The total lending system of books from the open book corner is done by the students of the department.
5. **Language Learning.** Department arrange some programme on language learning. Only the students of the departments can join in this programme. The languages are-
  - Indian language- *Oriya, Assamese.*
  - Foreign language-
- **Invited Lecture.** Department arrange invited lectures to enrich the students for advancement from the specific syllabus. Eminent teachers from reputed universities deliver lecture in our department. They are-
  - (Dr.) Prakash Kumar Maiti, Banaras Hindu University. UP.
  - (Dr.) Mahidas Bhattacharya, Jadavpur University. Kolkata.
  - (Dr.) Bani Ranjan De, Vidyasagar University. Midnapore.
  - Sushanata Jana, Midnapore College (Autonomous), Midnapore.
  - Sankar Bisai, Tamralipta Mahavidyalaya, Purba Medinipur.
  - Sukumar Mitra, Mahatma Gandhi College, Purulia
0. **Group Teaching:** As a component of new policy of class teaching we provide the special class according to the level of the student. A group of teachers teach together in a specific class in a single topic at a time. In this way department try to reduce the lack of teaching.
0. **Peer Education & Group Discussion:** Most effective method of teaching in the class is peer education and group discussion. In tutorial classes we want that the students will be active in group discussion.
0. **Internet.** Internet connection are available in the department. This connection is fully free for the students and teachers.
0. **ICT Enable Class Room:** There are two ICT enable class room in the department of Bengali. Teachers use the projector for in the classes.



0. **Virtual Class Room:** There is virtual class room in our college centrally. Department of Bengali may also use it.

**Computer Laboratory:** There is computer laboratory in our college centrally. The students of the department of Bengali may also use it.

### **Library & e-Resource**

1. **Central Library.** There are more than 2500 number of books for the department of Bengali are available in the central library of the college. Some of them are unavailable in the market now.

**Departmental Library.** There are more than 200 number of books for the department of Bengali are available in the departmental library of the college. Students use these books regularly.

- **Open Book Corner.** An open book corner was established in the department of Bengali. Some respected person along with the faculty members of the department donated the book here for the students. The total lending system of books from the open book corner is done by the students of the department.
- **E-Books.** More than 8000 books are available in the department of Bengali in soft form. Student can use them in computer as well as get Xerox copy also.
- **Other Resource:** Class notes, model answer, critical essay and so many other study materials are available from the department.

### ***Special feature of the Department:***

\* Departmental library, \* Open Book Corner. \* Folk museum. \* Manuscript Section. \* Educational tour. \* Wall magazine: ALO. \* Student's Journal: PRATISHRUTI. \* Departmental Journal: BANGABHARATI. \* Literary Platform (Sahitya Asar): CHARCHA. \* Internet, \* Class Room with ICT facilities, \* Student Seminar.

### ***Thrust Area:***

Rabindra Sahitya, Linguistics, Folklore, Poetics, Drama, Poetry, Comparative Literature.

### ***Prize & Award:***

MA AMINABIBI SMRITI PURASKAR: U.G. Topper & P.G. Topper.

### **Contact Us**

Department of Bengali (P.G. Building, 2<sup>nd</sup> Floor)

Sabang Sajanikanta Mahavidyalaya

P.O. –Lutunia, P.S.-Sabang

Dist-Paschim Medinipur

Pin-721166.

## 2. Department of Botany

### About Department:

Department of Botany started in 1989-1990 session with only B.Sc. General Course under Vidyasagar University. Honours course in Botany started on and from 2004-2005 session. Post Graduate studies opened on and from 2017-2018 session.

Several students of the department have established themselves in various sphere of society especially in educational sector, i.e., school & colleges as teachers. Among the girls many of our students have been employed as nurses in different Government and private hospitals. Few are employed in administrative jobs. Specially after the introduction of PG course in Botany the scope of employment has widened in larger scale.

### 1. Aims and Objectives of the department

Botany is a part of Basic Life Science and very crucial for any entrance examination or research work. The syllabi includes professional science topics such as Seed Technology, Horticulture and Plant Physiology.

After completion of Master degree in Botany, students are motivated to participate in conferences and workshops related to plant and its allied science and student can explore the world of biological sciences with the knowledge acquired in collaboration with its allied and physical sciences.

### 2. Objectives of the Department of Botany are:

- To comprehend functional categories in plant sciences
- To develop and promote scientific literacy among students
- To equip young student with aptitude and respect for nature
- To question, hypothesize and make informed conclusions
- Scientific skills of communication
- Proper use and knowledge of scientific materials and instruments
- Knowledge acquired to be applied for socio-economic growth and benefit
- To promote research culture for self and to benefit the society in large
- To empower them with life skills through effective guidance and counselling

### 3. Goal of the department

**Our goal is to provide students with quality classrooms experience with opportunities for learning scientific method through laboratory practical sessions and field work , so that they acquire the biological literary, critical thinking skills necessary for successful carrier in education, industry, to continue their education in graduate and Professional Schools.**

### 4. Scope of further studies and interdisciplinary perspectives and opportunities for career development

After duly completing a bachelor's education in Botany, a candidate can look forward to being a part of the industry by working as a **technician**, whereas, a candidate after completing his/her master's education can look forward to working with some industry giants or being a part of good **research** teams.

The amount of diversity in the field of Botany gives it students to choose their **specializations** as per their choice, aptitude and interests. There is huge scope of being a part of this industry merely keeping in mind the amount of diversity it has to offer.

One can be a part of any reputed organization as a

**Plant explorer:** Botanist with a passion for plants who could be a photographer, writer, expeditioner, etc

**Conservationist:** Is an individual who works for the conservation of the environment and is often linked to organisations working for the cause.

**Ecologist:** A person who works for the eco-system and a balanced environment.

**Environment consultant:** Some botanists qualify to work as environmental consultants, providing inputs and advice for the conservation of the environment.

**Horticulturist:** A horticulturist knows the science behind different plants, flowers, and greenery. They conduct research in gardening and landscaping, plant propagation, crop production, plant breeding, genetic engineering, plant biochemistry, and plant physiology.

**Plant biochemist:** Biochemists study the chemical and physical principles of living things and of biological processes, such as cell development, growth, heredity, and disease.

**Molecular biologist:** Molecular biologists conduct research and academic activities. The research component involves the study of biological structures in well-equipped laboratories with advanced technology to help them explore complex molecular structures and their particular functions. The equipment may include microscopes, lab centrifuges, computers with specific software that allows them to analyze obtained data, and many more.

The number of professions botanists can go into nowadays is endless. Moreover the application of plant sciences improves the yield and supply of medicines, foods, fibers, building materials and other plant products. The knowledge of **plant sciences** is essential for development and management of forests, parks, waste lands, sea wealth etc.

Few of the **industries** which one can work with are:

- Chemical Industry
- Food Companies
- Arboretum
- Forest Services
- Biotechnology Firms
- Oil Industry
- Land Management Agencies
- Seed And Nursery Companies
- Plant Health Inspection Services
- National Parks
- Biological Supply Houses
- Plant Resources Laboratory
- Educational Institutions

## 5. **Departmental excellency**

The department is having well developed, organized basic infrastructure.

- Well furnished class room
- Sophisticated Equipment.
- Computer with Internet Facility.
- Department Library.

- Well Equipped Labs.

## 6. Importance of the subject in the field of entire education system

The role of Botany and Plant Science are the basis for the development of Agriculture and Plant Biotechnology. Plants are a fundamental part of life on earth. They generate the oxygen, food, fibres, fuel and medicine that allow higher life forms to exist. Plants also absorb carbon dioxide, a significant greenhouse gas, through photosynthesis. Conservationists use botanical knowledge to help manage parks, forests, rangelands, and wilderness areas. Public health and environmental protection professionals depend on their understanding of plant science to help solve pollution problems. As with other life forms in biology, plant life can be studied from different perspectives, from the molecular, genetic and biochemical level through organelles, cells, tissues, organs, individuals, plant populations, and communities. At each of these levels, a botanist might be concerned with the classification (taxonomy), structure (morphology and anatomy) or function (physiology) of plant life.

## 7. Our role

The teacher's main role is as a facilitator – there to offer support and advice when needed, and to provide the necessary scaffolding and teaching of skills when necessary

- Draw real-life connection
- Encourage students
- Change the scenario of life
- Track improvement & set performance goals

## Course Offered Botany

1. General Under Graduate Degree Course (3yr)
2. Honours under graduate Degree course (3yr)
3. Post-Graduate Degree Course (2yr)

### Department of PG

- Year of Affiliation: 2017

### Department of UG

- Year of Affiliation: 1) B.Sc. General-1989 2) B.Sc. Hons-2003

Course offered	B.Sc. Hons.	B.Sc. Gen	M.Sc.
Seating capacity	43	as per demand	15

### Departmental Activities

1. Regular holding of theoretical & practical classes
2. Educational Tours as directed in V.U. syllabus
3. Cultural Activities like Fresher's Welcome
4. Departmental Seminar
5. Alumni Meet etc.

## Facilities

- Departmental Library

## Library & e-Resource

- Total No. of Books- 35

## Gallery

Top of Form

---























***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Well Decorated Laboratory, \* Internet, \* Class Room with ICT facilities,

***Thrust Area:***

Plant Biotechnology, Taxonomy, Micropropagation, Managements of Plant Pathogens, Biodiversity, Cytogenetics, Microbiology.

***Prize & Award:***

To U.G. Topper & P.G. Topper

**Contact Us**

Prof. Arunodaya Bose, Associate Professor & Head,

Undergraduate Department of Botany, –

Phone : 9932191377

## 4.Department of Chemistry

### About the Department

#### A Brief History of the Department

The Department of Chemistry is one of the oldest departments of this college which started its journey from the establishment of this college in the year 1970, at that time only Higher Secondary (10+2) syllabus was taught.

The department introduced at first the general course in Chemistry in the year 1980 for the students and after a long journey the department introduced the Honours course in the year 2005. Finally the department is upgraded by introducing PG course in the year 2017. The intake capacity honors course has been increased to thirty one and for PG course it is twenty. At present, the department has six faculty members. The academic condition in terms of quality of faculty and learning transfer process is healthy and adequate. The department organizes departmental seminars on different recent topics in Chemistry in which eminent speakers from different department of our college deliver their lectures. The department has its three well-equipped laboratories, a small library, and one computer with internet facility for the teacher as well as students. In its journey three minor research projects financed by UGC have been completed by the faculties.

The department carries out extra curriculum activities like preparation Jam jelly commercially to develop self support system among the students. The department also involves in social activities like water and soil testing process from where local cultivators and stockholders are being benefited.

#### Aim

The Chemistry Department of Sabang Sajanikanta Mahavidyalaya dedicated to cater the essence of advancement of chemical science to the pupils coming from the families of the area of landless, marginal and small cultivators, agricultural labourers, unprivileged classes as well as other socially and economically backward communities by way of creating the scope higher. The department is determined to offer the highest quality graduate (BSc.), Post graduate (MSc) and Research aptitude. The department is aspiring to cooperate effectively with other science departments involving interdisciplinary programs for comprehensive excellence.

#### Objectives:

- Developing the scientific mind set up of the pupils and catering chemical knowledge to the society.
- Developing scientific personalities for the service of the community and society.
- Providing the technical services in field of chemistry to both public and private sectors.
- Understanding the interdisciplinary nature of chemistry and to integrate knowledge of mathematics, physics and other disciplines to a wide variety of chemical problems.
- Contributing the improvement of the public at the scientific cultural awareness.
- Learning the laboratory skills needed to design, safely conduct and interpret chemical research.
- Developing the ability to effectively communicate scientific information and research results in written and oral formats.
- Conducting academic and industrial scientific research necessary for improve the quality of live for the people of the society.

**Goal:**

1. To create an academic environment which promote the intellectual and professional development of students and faculty members.
2. To provide the knowledge of chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective.
3. To expose the students to the breadth of scientific research and experimental techniques.
4. To provide students with the skills required to succeed in higher education, the chemical industry or professional area.
5. To develop self support system among them

**Course Offered:****UG Section : Intake capacity: 30**

B.Sc. General Graduate Degree Course (3yr)

B.Sc. Honours Graduate Degree Course (3yr)

**Departmental Activities**

1. Theoretical, practical and tutorial classes
2. Project work
3. Remedial Classes
4. Preparation of Jam Jelly in the department
5. Testing of soil and water of local agricultural field
6. Departmental Seminar
7. Parents teacher meeting
8. Mentor-Mentee system for guidance and counselling of both academic and non academic also.
9. Alumni Meet etc.
10. Departmental feedback system
11. Maintain departmental activity log book.
12. Cultural activities like Fresher's Welcome
13. Minor Research Project by faculty member.

**Library & E-Resources**

- **Seminar Library:** A departmental library is running individually rather than central library. It is enriched with good collection of text books and reference books as ready recon. The students as well as teachers of this department can avail this library facility. Students can have easy access of the books for reading and also facility of lending of books offered to them.
- **Questions of previous year:** The departmental library also preserves the final questions previous years. The students of both UG and PG sections are benefited and uses as question banks.
- **Research papers:** The library is also enriched with few selective research papers of different reputed journal.
- **Synopsis:** Synopsis of the project works are also preserved and available for the Pg students before stating the new projects.

- **e-books:** Good number of e books are available from departmental computer
- **e- Class notes:** Soft copies of Modules, Class Notes, PPT files, etc. are also available.
- **Software:** Chemistry related different software are also available in the Departmental library.

**Thrust area**

1. The department provides sophisticated equipment, software and ICT enabled infrastructure for Under Graduate as well as Post Graduate students.
2. So many eminent professors from different colleges and universities enriches the teaching learning processes of this department.
3. Faculty member have received two individual and one interdisciplinary Minor Research Projects from UGC.
4. PG students are provided the opportunity to engage the research work on advanced topic like 'Nano Science and technology'; biomaterials and its applications etc.

***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Well Decorated Laboratory, \* Internet, \* Class Room with ICT facilities,

***Prize &Award:***

To U.G. Topper & P.G. Topper

## 4. Department of Commerce

**About the Department**

Since its commencement in the year 1971, the principal aim of this department has been to engineer the students of this department to cope up with the changing societal realities through the dissemination of knowledge. Working on the objective of imparting quality knowledge in commerce to the students, the department has been able to make possible the cultivation of interest in higher studies and academic research.

**Vision and Mission**

The vision of this department belongs to exploring the commerce study & investigation, policy framing & execution issues confronted by the India and rest of the world. This department flourishes to grasp the substance of peculiarity in teaching-learning, investigation & annexe. This department tries to

develop itself into a world class centre of excellence in the fields of Business and Commerce through value based education, training & research.

The mission of this department are many-sided, like, to inspire and empower the students to become innovative leaders, contribute to the success of organizations and betterment of communities to provide quality education in the paddock of Commerce and mould the students to ensemble the national concern with social obligation, to bestow the students of Commerce to explore the local, national and global economic trends, and to equip students with the skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities .

### ***Teaching Method***

Teaching method includes classroom teaching, individual and group interactions with the teaching staff outside the class room, lecture exhibition and students' seminar, project work, etc.

### ***Method of Evaluation***

The department follows the continuous system for evaluation of the students through internal examinations and University Examination.

### **Courses Offered**

The Department offers undergraduate honours course and undergraduate generic course. The curriculum and syllabus of these courses is under CBCS with the affiliation of Vidyasagar University.

Programmes covered by the department B. Com (Honours) in Accounting & Finance, and B. Com. (General).

### **Departmental Activities**

Apart from the regular classes, the teachers arrange review classes to assess the understanding of the students on the core concept of concerned area of the subject. Special tutorial classes are given on the weaker area of the students. Assignments are also given and checked regularly. We have a system of formal class tests whose score is recorded in order to check the trend of the performance of the students. The department also arranges remedial classes for the slow learners. Students are encouraged to participate in various seminars organized by the college.

### **Industrial Visit**

To give an exposure to students to the larger world of Information Technology and to the world of industry, Industrial visits are being arranged at appropriate occasions. Industrial training programme



of 4 to 5 days is organized by the university on annual basis, the Mahavidyalaya take part in this training program.

### **Co-Curricular Activities**

For their development taken as a whole the students of this department are encouraged to take part in different co-curricular activities like interdepartmental and college level sports meets, youth parliament competition and cultural competitions. To enhance their surveillance and investigative power, students are motivated to take on rural surveys.

### **Departmental Meeting**

Departmental meeting is regularly held to discuss the different issues of related to academic issues of the department.

### **Observation Day Celebration**

Teachers' day celebration & fresher's welcome

### **Future Plans of the Department**

1. Inventiveness for taking up research projects in the department.
2. Advanced use of sophisticated ICT technology in teaching & learning process.
3. Making the teaching-learning course of action more interactive by organizing departmental seminar frequently.
4. Organize special lectures for the students to develop their general knowledge enhancement which will assist them in self-development and getting better future career.

### **Facility in the Department**

- |                                |   |     |
|--------------------------------|---|-----|
| ▪ Dedicated Class Rooms        | : | Two |
| ▪ ICT based class Room         | : | One |
| ▪ Internet/ WiFi accessibility | : | Yes |
| ▪ Others: Seminar Library      | : | Yes |

### **Library & E-Resources**

- **Seminar Library:** The Department has a rich source of books on the subject in its seminar library, with a good number of varieties. Not only syllabus oriented textbooks, the seminar library of Commerce consists of various reference books and a wide range of books covering diverse disciplines of Commerce that will definitely serve the purpose of enriching the students and

guiding them to develop a better understanding of the subject. Students can have easy access of the books for reading and also facility of lending of books offered to them.

- **Sophisticated collection of e-books**
- **e- Class notes (like PPT files, etc.)**
- **Access to Web-resources: MOOCs** (*massive open online courses*) are offered for *free* to anyone wishing to learn. This is one of the most useful *online student resources*. *Teaching faculties encouraged and guide the graduate students to avail the courses helpful to them.*

• **Mentor-Mentee and its output/feedback:** ‘Mentoring System’ is a new process that has been established in our department. During their course of journey students often need mentoring, guidance and counselling. Direct academic issues e.g. selection of electives can be easily communicated to the student. Each Faculty will be the mentor of a group of students.

Mentors have to perform some responsibilities

1. The mentors guide and motivate the students in all academic matters.
2. The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioural changes and detrimental activities.

Mentor	Mentee
Dr. Bijoy Debnath	Students of First Year B.Com Hons and First Year B. Com General
Dr. Anup Maji	Students of Second Year B.Com Hons and Second Year B. Com General
Dr. Abhik Mukhopadhyay	Students of Third Year B.Com Hons and Third Year B. Com General

• **Community outreach programme:** Students are encouraged to enrol their names in NSS cell of the Mahavidyalaya and to participate in the various extension activities organized by the college.

### **Thrust Areas of the Department**

- In-depth understanding on theoretical concepts on Accounting, Finance, Human Resource Management, Marketing, Law, Auditing, Costing, Micro Economics and Macro Economics.
- Mathematical tools and statistical tools with applications in analysis of business phenomenon.
- Project works.

### ***Special feature of the Department:***

- \* Departmental library, \* Wall magazine: \* Well Decorated Laboratory, \* Internet, \* Class Room with power point facilities,

### ***Prize & Award:***

- To U.G. Topper
-

## 5. Department of Computer Science

**Year of Establishment:** B.Sc Gen-2017

Course offered	B.Sc. Gen
Capacity	50

### Special feature of the Department:

\*Departmental library, \* Wall magazine, \* Computer Laboratory, \* Internet, \* Class Room with power point facilities,

### Prize & Award:

To U.G. Toper

## 6. Department of Economics

### About the Department

In today's world of globalization, knowledge is the ultimate source of power. The ability of enhancement of renovating the information into knowledge by analysing the emerging trends is the key factor for acquiring this power. The power of knowledge brings forth the development of an individual as well as the economy as a whole. Economics is the study of how society manages its scarce resources. The knowledge of Economics creates the opportunity for the individual to appreciate the minutiae of this new capitalized universe where efficiency is the ultimatum. For a graduate students in economics, there exists ample job opportunities. The Graduate Department of Economics is a premier department in the Faculty of Science of Sabang Sajanikanta Mahavidyalaya. We, the teaching staff of this Department, are trying our level best to prepare the students of this department so that they can enjoy the benefit of studying Economics.

#### ▪ Mission and Vision of the Department

Since its inception in 1970 the department has been copious rural predisposition to its programmes of graduate teaching, especially for field survey / projects. Working on the objective of imparting quality knowledge in Economics to the students, the department has been able to make possible the cultivation of interest in higher studies and academic research.

The mission of this department are many-sided, like, to provide quality education in the paddock of Economics and mould the students to ensemble the national concern with social obligation, to bestow the students of Economics to explore the local, national and global economic trends, and to educate them to engage in collective odd jobs as well as to come up to good future career.

The vision of this department belongs to exploring the economic swot up & investigation, policy framing & execution issues confronted by the Indian economy and rest of the world economies. This department flourishes to grasp the substance of peculiarity in teaching-learning, investigation & annexe. This department tries to keep up with the escalating demand for knowledgeable human capital in state-owned

sector, non-government sector and other sectors as well as fostering academic researches in the field of economics.

- **Teaching Method**

Teaching method includes classroom teaching, individual and group interactions with the teaching staff outside the class room, lecture exhibition and students' seminar, project work, etc.

- **Method of Evaluation**

The department follows the continuous system for evaluation of the students through internal examinations and University Examination.

- **Opportunities before Economics Discipline**

Economics is a subject which has ample job opportunities in diversified fields, viz., IES, Union & State Civil Services, Reserve Bank of India, Commercial Banks, NSSO, BASE, CSSO, Ministry of Economic Affairs, Planning Commission, NCAER, NIPFP, Teaching job, and Private sector job, like job in Private Banks, MNCs, Business journals, Newspapers & Corporate lawyer.

- **Challenges Ahead before Economics Discipline**

It is too challenging to teach a dynamic subject- Economics. Another remarkable challenge for this department at present is to create demand for the subject locally among the potential students.

- **Future Plans of the Department**

1. Advanced use of sophisticated ICT technology in teaching & learning process.
2. Making the teaching-learning course of action more interactive by organizing departmental seminar frequently.
3. To initiate extension activities with a view to promote regional rural development in collaboration with local gram panchayat.

### **Courses Offered**

The Department offers undergraduate honours course and undergraduate generic course. The curriculum and syllabus of these courses is under CBCS with the affiliation of Vidyasagar University.

Programmes covered by the department are B.Sc (Hons) in Economics and B.A (Gen) in Economics.

**Participation of the Department in the Courses offered by Other Department:** B. Com (Honours) in Accounting & Finance, and B. Com. (General).

<b>Programmes</b>	<b>Sanctioned Year</b>	<b>Intake Capacity</b>
B. A (General course in Economics)	1970	As per demand
B. Sc (Honours in Economics)	1998	47

***Special feature of the Department:***

- \* Departmental library, \* Wall magazine: \* Well Decorated Computer Laboratory, \* Internet,
- \* Class Room with power point facilities,

***Thrust area:***

Public Economics; Rural Economics; Statistical tools; Econometrics tools.

***Prize & Award:***

To U.G. Topper

## **7.Department of Education**

### **ABOUT THE DEPARTMENT**

The department of education came into existence in the year 2005 as an elective subject of three years' General Course. Since the beginning the subject was very popular among the students and considering the increasing demands from the students to introduce honours course, the college authority decide to introduce the same and the dream become a reality in 2011. The subject is really multidisciplinary in nature dealing with Philosophy, Psychology, History, Sociology, Statistics and Technology under same umbrella. It is an area of significant emergence. The faculty members are always aware of this and engaged in raising the same awareness in the students. Departmental seminars, quiz, student interaction etc. are the main features of the department which is trying to enrich itself and escalate academic activities. The number of Education Text and reference book is adequate. The students can avail different kind of books from the college library and departmental library.

### **LOCATION OF THE DEPARTMENT**

Education Department is located in the Library Building of the college on the fourth floor. The Department has four separate class room. It has a one room which is used for official works.

### **LIBRARY FACILITY**

There is a central library in the college. The library has a fairly large stock of educational books which cater to the needs of the students intellectual yearning. The department has its own library with some books and plans to make some more books which help in teaching learning process.

Department of Education also provided e-link for class notes from college website.

### **MISSION OF THE DEPARTMENT**

One of the important missions of the Department is to make the students real men of the country enrich them with an intellectual and logical ability for higher knowledge and endure them with inquisitiveness for higher study and value sense and enrich them sound knowledge of teaching and learning. In the changing scenario of globalization, the department has a positive role in teaching the student to enrich them with further studies and encourage them to participate in different academic competition. It is

striving to develop the students' virtuous knowledge, duty in life and coordinating and integrating individual and social aim.

## Course Offered

The Department offers undergraduate honours course and undergraduate generic course. The curriculum and syllabus of these courses is under CBCS with the affiliation of Vidyasagar University.

Programmes covered by the department are B.A. (Hons) in Education and B.A (Gen) with one of the subject as Education.

Programmes	Sanctioned Year	Intake Capacity
B. A (General course in Education)	???	As per demand
B. A (Honours in Education)	???	??

### TEACHING LEARNING METHOD

Mode of Teaching: Class lectures, Board Work, By Slide Projection.

Other Methods: student's feedback, group discussion, tutorial, internal assessment ( five assessment per academic session for honours students and two assessment per academic session for general (pass) students throughout the academic period are regularly taken to prepare the students for university examination.

Academic Activities: Doing group project work and publishing wall magazine.

### TEACHING LEARNING PROCESS

- Academic calendar followed.
- Plan & Progress Register.
- Apart from Lecture Method: Practical classes/group discussion/creative writing.
- ICT mode teaching.
- E-learning.
- Co- Curricular activity for holistic development.
- Continuous examination and evaluation.
- Hand notes, study materials & web links.
- Project Preparation & Seminar.

### Mission

- Offer Career-Oriented Programs
- Develop Professional and Life Skills
- Promote Intellectually Stimulating Environment

### Subject taught:

#### List of Core Courses and Electives

#### Core Courses (CC)

CC-1: Introduction to Education

CC-2: History of Indian Education

CC-3: Psychological Foundation of Education

CC-4: Philosophical Foundation of Education

CC-5: Sociological Foundation of Education

CC-6: Educational Organization, Management and Planning

CC-7: Guidance and Counselling

CC-8: Technology in Education

CC-9: Curriculum Studies

CC-10: Inclusive Education

CC-11: Measurement and Evaluation in Education

CC-12: Statistics in Education

CC-13: Psychology of Adjustment

CC-14: Basic Concept of Educational Research

**Discipline Specific Course ( DSE)**

DSE-1: Peace and Value Education

Or DSE-1: Life Skill Education

Or DSE-1: Human Rights Education

Or DSE-2: Population Education

Or DSE-2: Teacher Education

Or DSE-2: Education for Sustainable Development

DSE-3: Open and Distance Learning

Or DSE-3: Contemporary issues in Education

Or DSE 3: Educational Thought of Great Educators

DSE-4: Women Education

Or DSE-4: Music and Fine arts in Education

Or DSE-4: Project Work

**Skill Enhancement Course (SEC)**

SEC-1: Communication Skill

Or SEC-1: Skill for Democratic Citizenship

Or SEC-1: Yoga Education

SEC-2: Computer Application in Education

Or SEC-2: Special Education

Or SEC-2: Gender and Society

**Generic Electives (GE)**

[Interdisciplinary for other Department]

GE-1 : Educational Psychology

Or GE-1 : Educational Sociology

Or GE-1 : History of Education in India

GE-2 : Yoga Education

Or GE-2: Current Issues in Indian Education

Or GE-2 : Psychology of Mental Health and Hygiene

GE-3 : Education of Children with Special Needs

Or GE-3: Environmental Education

GE-4: Value Based Education

Or GE-3: Introduction to Distance Education

**General or Pass**

**List of Core and Electives**

**Core Course (CC)**

DSC-1A(CC-1): Principles of Education

DSC-2A(CC-2): Educational Psychology

DSC-3A(CC-3): Educational Sociology

DSC-4A(CC-4): History of Education in India

**Discipline Specific Electives (DSE)**

DSE-1A: Great Educator

Or DSE-1A : Women Education

Or DSE-1A: Educational Technology

DSE-1B: Inclusive Education

Or DSE-1B: Guidance and Counseling



Or DSE-1B: Project work.

### **Skill Enhancement Course (SEC)**

SEC-1: Measurement and Evaluation in Education

Or SEC-1: Value Education

SEC-2: Educational Guidance and Counseling

Or SEC-2: Computer Application in Education

SEC-3: Yoga Education

Or SEC-3: Distance Education

SEC-4: Education of Children with Special Needs

Or SEC-4: Mental Health Education

### **Generic Elective (GE)**

**[Interdisciplinary for other department]**

GE-1: Mental Health and Hygiene Or GE-1: Current Issues in Indian Education

GE-2: Environmental Education Or GE-2: Introduction to Distance Education

## **Departmental Activities**

### **ACTIVITIES CONDUCTED BY THE DEPARTMENT–**

- Students and faculty participate in the institutional social responsibility programme and extension activities organized by Alumni Association and Extension Committee.
- Students participate in co-curricular activities such as painting, photography and other cultural activities.
- The department arranges Guardian meeting for developing interpersonal relationship and to solve the problems among the students.

### **Events and Workshops:**

- Seminar paper presentation by the students for self learning.
- Extension Lectures arranged by the department.
- Inter disciplinary lectures to expand the horizon of knowledge.

**Prospects**

- Higher studies in the reputed Universities and Institutions.
- Students may get opportunity for joining the Masters course in Social Work (MSW) and move into the field of humanitarian service.
- Occupations for which one can opt are teachers, lecturers, school inspectors, guidance officers, counsellors, educational managers, officers in education department, educational administrators etc.
- Students may also join MBA courses after graduation.

**PLAN OF THE DEPARTMENT FOR THE NEXT FIVE YEARS**

- Department has plans to organize one day students counseling by inviting a renowned psychiatrists involving students, guardians, teachers etc.
- Department has plans to extend the library facilities with the addition of relevant books and journals to existing stocks for the assistance of the students.
- A Departmental Seminar will be organizing by the department in March 2020.
- Department want to organize excursion to supplement theoretical knowledge.

**Thrust Area**

- Improvement and up gradation of standards of education or learning
- Quality control and standardization of teaching.
- Ensuring sustained availability of notes books and guidance.
- Integration and mainstreaming

***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Internet \* Class Room with power point facilities

***Prize & Award:***

To U.G. Topper

## **8.Department of English**

**About the Department**

The department of English began its journey in the year 2003 offering the subject in both Honours and

General courses. The department of English offers process-oriented, technologically supported, cross-disciplinary opportunities in literature, writing, and oral communication process and soft skills. The main objective of the department is not only to make students think differently but also to groom them in the way that enables them to relate the classroom studies with the real world.

## Course Offered

- **Year of Establishment:**
  - B.A. Hons & Gen-2003,
  - M.A.-2017
- **Course offered**
  - B.A. Hons.      Seat Capacity – 85
  - B.A. Gen.      Seat Capacity – 100
  - M.A.              Seat Capacity – 20

## Departmental Activities

The department takes initiatives for overall development of students and tries to give them quality education to face this competitive world. We encourage pupils to participate in the seminar, different cultural programmes and career counselling workshop. We keep trying to enhance their skill and courage habituating them with the practice of paper presentation. Department of English always aspire to take students a step further. By the side of syllabus oriented classroom teaching, we seek to organise departmental quiz and short section based quiz with the sole purpose to revitalize the students and make them embrace literary activities. In this line, we publish departmental magazine to provide the students a scope to actualize their inner creativity. Not only that we always welcome any kind of artistic endeavour among the students. Teaching learning is also about remembering glorious past and pay due homage to the immortal souls. We, in our department, enthusiastically celebrate Teacher's day, Independence Day, Republic Day, World Environment Day, Freshers' Welcome and such others. One of the most devoted tasks that our department effortlessly follow is Departmental Meeting on a regular basis on various issues regarding student welfare and development. Besides, in this kind of meeting, we have a constructive observation of our own teaching process and its impact on students and try to improve ourselves with diverse opinion in the very process of student upliftment. Another invaluable addition in the very process of student welfare is Mentor-Mentee group, where our teachers solve different sort of problems that the students are facing regarding their career, life and literary

understanding and try to enlighten them with our guidance, support and help to the highest point. In this very group, teachers welcome suggestions from students if they have any.

## Facilities

- Number of dedicated classrooms: 4
- Number of ICT based classroom: 1
- Departmental Library
- Students Support System:
  - Drinking Water.
  - Light and fan.
  - Friendly atmosphere

### *Special feature of the Department:*

\* Departmental library, \*Educational tour. \* Wall magazine. \* Student Seminar, \* Class Room with ICT facilities

### *Thrust Area:*

Indian Literature, Dalit Literature, American Literature, Diasporic Literature

### *Prize & Award:*

To U.G. Topper & P.G. Topper.

# 9.Department of Geography

## About the Department

In today's world of globalization, knowledge is the ultimate source of power. The ability of enhancement of renovating the information into knowledge by analyzing the emerging trends is the key factor for acquiring this power. The power of knowledge brings forth the development of an individual as well as the Geography as a whole. Geography is the study of how society manages its scarce society. The knowledge of Geography creates the opportunity for the individual to appreciate the minutiae of this new whole universe where efficiency is the ultimatum. For a graduate students in geography, there exists ample job opportunities. The Graduate Department of Geography is a premier department in the Faculty of Science of Sabang Sajanikanta Mahavidyalaya. We, the teaching staff of

this Department, are trying our level best to prepare the students of this department so that they can enjoy the benefit of studying Geography.

### ***Mission and Vision of the Department***

Since its inception in 2008 the department has been copious rural predisposition to its programmes of graduate teaching, especially for field survey / projects. Working on the objective of imparting quality knowledge in Geography to the students, the department has been able to make possible the cultivation of interest in higher studies and academic research.

The mission of this department are many-sided, like, to provide quality education in the paddock of Geography and mould the students to ensemble the national concern with social obligation, to bestow the students of Geographar to explore the local, national and global geographical trends, and to educate them to engage in collective odd jobs as well as to come up to good future career.

The vision of this department belongs to exploring the geographical swot up & investigation, policy framing & execution issues confronted by the Indian geography and rest of the world geography. This department flourishes to grasp the substance of peculiarity in teaching-learning, investigation & annexe. This department tries to keep up with the escalating demand for knowledgeable human capital in state-owned sector, non-government sector and other sectors as well as fostering academic researches in the field of geography.

### ***Teaching Method***

Teaching method includes classroom teaching, individual and group interactions with the teaching staff outside the class room, lecture exhibition and students' seminar, project work, etc.

### ***Method of Evaluation***

The department follows the continuous system for evaluation of the students through internal examinations and University Examination.

### ***Opportunities before Geography Discipline***

Geography is a subject which has ample job opportunities in diversified fields, viz., EIA, Union & State Civil Services, Reserve Bank of India, Commercial Banks, NSSO, BASE, CSSO, Remotesensing & G.I.S., Planning Commission, WEATHER STATION, Teaching job, and Private sector job,

### ***Challenges Ahead before Geography Discipline***

It is too challenging to teach a dynamic subject- Geography. Another remarkable challenge for this department at present is to create demand for the subject locally among the potential students.

### ***Future Plans of the Department***

1. Advanced use of sophisticated ICT technology in teaching & learning process.
2. Making the teaching-learning course of action more interactive by organizing departmental seminar frequently.
3. To initiate extension activities with a view to promote regional rural development in collaboration with local gram panchayat.

## **Courses Offered**

The Department offers undergraduate honours course and undergraduate generic course. The curriculum and syllabus of these courses is under CBCS with the affiliation of Vidyasagar University.

Programmes covered by the department are B.Sc (Hons) in Geography and B.Sc. (Gen) in Geography.

<b>Programmes</b>	<b>Sanctioned Year</b>	<b>Intake Capacity</b>
1. Sc. (General)	2008	39
2. Sc (Honours)	2012	28

## **Departmental Activities**

Apart from the regular classes, the teachers arrange review classes to assess the understanding of the students on the core concept of concerned area of the subject. Special tutorial classes are given on the weaker area of the students. Assignments are also given and checked regularly. We have a system of formal class tests whose score is recorded in order to check the trend of the performance of the students. The department also arranges remedial classes for the slow learners. Students are encouraged to participate in various seminars organized by the college.

## Co-Curricular Activities

For their development taken as a whole the students of this department are encouraged to take part in different co-curricular activities like interdepartmental and college level sports meets and cultural competitions. To enhance their surveillance and investigative power, students are motivated to take on rural surveys.

## Departmental Meeting

Departmental meeting is regularly held to discuss the different issues of related to academic issues of the department.

## Observation Day Celebration

Teachers' day celebration & fresher's welcome

## Special Activities: Visit to Problematic place

Articles by teachers & students on different contemporary topics in Geography are visited time to time.

**Mentor-Mentee and its output/feedback:** 'Mentoring System' is a new process that has been established in our department. During their course of journey students often need mentoring, guidance and counseling. Direct academic issues e.g. selection of electives can be easily communicated to the student. Each Faculty will be the mentor of a group of students.

## Mentors have to perform some responsibilities:

- The mentors guide and motivate the students in all academic matters.
- The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioral changes and detrimental activities.

### Mentor

### Mentee

- |                         |                                                |
|-------------------------|------------------------------------------------|
| ▪ Mrs.Jhuma Das         | B.Sc.(General) Student of Geography            |
| ▪ Mr.Prasanta Kumar Das | Students of Second Year B.Sc Hons in Geography |
| ▪ Mr.Madan Santra       | Students of Third Year B.Sc Hons in Geography  |
| ▪ Mr.Abhijit Pattanayek | Student of First Year B.Sc. Hons in Geography  |

## SWOC Analysis of the Department

### Strengths

1. Nice co-ordination among all the teaching staff of the department
2. Moderate collection of e-resources

3. Sophisticated collection of reference books in the seminal library
4. Arrangement of remedial classes on regular basis

### **Weaknesses**

1. The students having very little/lack of knowledge on H.S pure Mathematics and English take admission in this department where sound knowledge of those two subjects are very much essential.
2. Deficiency of teaching staff in relation to huge burden class to cope up with the needs of CBCS syllabus.
3. Absence of academic support staff to the department.

### **Facilities**

- Dedicated Class Rooms : Two
- ICT based class Room : No
- Internet/ WiFi accessibility : Yes
- Others: Seminar Library : Yes
- Laboratory Room : One

### **Library &E-Resources**

- **Seminar Library:** The Department has a small library with moderate collection of text books and reference books (total 38 books). The service is offered mainly to the students studying Geography Hons. The department has a rich source of books on the subject in its seminar library, with a good number of varieties. Not only syllabus oriented textbooks, the seminar library of Geography consists of various reference books and a wide range of books covering diverse disciplines of Geography that will definitely serve the purpose of enriching the students and guiding them to develop a better understanding of the subject. Students can have easy access of the books for reading and also facility of lending of books offered to them.
- **Access to Web-resources: MOOCs** (*massive open online courses*) are offered for *free* to anyone wishing to learn. This is one of the most useful *online student resources*. *Teaching faculties encouraged and guide the graduate students to avail the courses helpful to them.*



***Special feature of the Department:***

- \* Departmental library, \* Wall magazine: \* Well Decorated Laboratory, \* Internet, \* Class Room with power point facilities,

***Thrust area:***

- Land slide, forest destroy, coastal erosion and environmental effects, mountain habitat destruction and environmental effects.

***Prize & Award:***

- To U.G. Topper

## 10.Department of History

**About the Department:**

This college was established in 1970. The History department was stated in the same year. From the very beginning, students are so much interested in this subject that almost half of the pass course students have been taking this subject. When honours course was introduced, many students could not take this subject as the interested number of students was greater in number than the quota of seats allotted by the affiliating university. We offered H. S. Course along with Pass and Honours Courses. When government withdrew H. S. Course from the college education system, we continued to teach Pass and Honours Courses. The number of seats for Honours is doubled now. From the very beginning we have only two full-time teacher and two part-time teachers. One post is sanctioned for S. T. candidate. But, we could not get any full-time teacher as S. T. candidates are very rare. We are burdened with the syllabus due to lack of sufficient teachers in this department.

**Mission and Vision of the Department**

Our motto is to make the students aware of the rich heritage of India. We teach how the evolution of civilization that indoctrinates us with the ideal of Vasudhaiva kutumbakam and tolerance towards other faiths and opinions took place. We also teach how the civilizations of other parts of the world have evolved. Importance is given on how the society, economy, religion, language, administration and culture have been transformed with the progress of time and influenced by various traditions of other

civilizations. With the knowledge of our rich traditions, the students will learn how to accommodate with the diversity of culture and to transform the world in a way so that all the human beings may coexist in harmony. We help our students in a way so that they can be employed in different jobs including teaching and research works to help others to enrich their knowledge and living.

### **Teaching Method**

We generally follow lecture method. We also inspire students to ask questions to make them inquisitive. We guide our students how to write papers on specific topics, to explain sources and to improve the quality of their answers in readable and knowledgeable way.

### **Method of Evaluation**

We inspire the students to critically analysis the theme we teach them. This process helps us to evaluate their level of understanding the theme. We take tests in the class and show them how to improve their writing.

### **Opportunity before the students of History Discipline**

To the students of history there are many avenues open for getting jobs like teaching in schools, colleges and universities. They may sit for Public Service Commission Examinations.

### **Challenges before our history department**

The major problem is that increase of employment opportunities are lagging much behind the increase in number of passed candidates. Besides, in our department number of faculties is very insufficient. This is main reason why we cannot open Master degree course and research department despite increasing demand for them.

### **Future plan of the Department**

1. Advanced use of sophisticated ICT technology in teaching & learning process.
2. Making the teaching-learning course of action more interactive by organizing departmental seminar frequently.

To create website through which we can impart lessons both to our students and to other interested people

## Course offered

The Department offers B. A. Honours and Generic courses in History. The curriculum and syllabus of these courses is under CBCS under the Vidyasagar University.

**Participation of the Department in the Courses offered by Other Department:** Nil

Programmes	Sanctioned Year	Intake Capacity
------------	-----------------	-----------------

1. B.A (General)	1970	As per demand
2. B.A (Honours)	1998	76

\*Mentor-Mentee and its output / Feedback: ‘Mentoring System’ is a new process that has been introduced in all the departments in all the colleges. Students need mentoring, guidance and counseling. Teachers guide students in direct academic issues like selection of electives. Teachers advise students when they require suggestions how to cope up with their lessons and to prepare for examinations. Each Faculty is a mentor of a group of students. Mentors have to perform some responsibilities. The mentors guide and motivate the students in all academic matters. The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioral changes and detrimental activities.

Mentor	Mentee
--------	--------

Dr. Naba Kumar Adak:	Students of First Year B. A. Hons and General
Sri. Himansu Kumar Mandal:	Students of Second Year B. A. Hons and General
Dr. Sekhar Mahapatra:	Students of Third Year B. A. Hons
Smt. Keya Choudhury:	Students of Third Year B. A. General

\*Community outreach program:

Students are encouraged to enroll their names in NSS and NCC cells of the Mahavidyalaya and to participate in the various extension activities organized by the college. NSS student volunteers use to go nearby villages and interact with the people in various ways like different types of awareness programs. NCC student volunteers participate in different training camps organized by the military department. Students participate in inter-college and inter-university sports, quizzes, parades, and cultural programs.

## Library and E-Resources

### Central Library

In the central Library there are many books of different disciplines including history. Students borrow books from this library. There is a reading room in which books and journals are kept in stacks. Students use those books during their leisure.

### Departmental Library

Department has another library containing text books and reference books on history. We lend books from this library to the students. Besides, we keep class-notes on the topics prescribed in the syllabus. We give these notes to the students for consultation so that they can better understand their lesson and can prepare for examinations. to the students for better

- **Seminar Library:** The Department has a small library with moderate collection of text books and reference books (total 85 books). The service is offered mainly to the students studying Economics Hons. The department has a rich source of books on the subject in its seminar library, with a good number of varieties. Not only syllabus oriented textbooks, the seminar library of Economics consists of various reference books and a wide range of books covering diverse disciplines of Economics that will definitely serve the purpose of enriching the students and guiding them to develop a better understanding of the subject. Students can have easy access of the books for reading and also facility of lending of books offered to them.
- **Sophisticated collection of e-books**
- **e- Class notes (like PPT files, etc.)**
- **Access to Web-resources: MOOCs** (*massive open online courses*) are offered for *free* to anyone wishing to learn. This is one of the most useful *online student resources*. *Teaching faculties encouraged and guide the graduate students to avail the courses helpful to them.*

## Facility in the Department

Dedicated Class Rooms :	Two
ICT based class Room :	One
Internet/ WiFi accessibility :	Yes
Others: Seminar Library :	Yes

**SWOC Analysis of the Department****Strengths**

- \* Moderate collection of e-resources
- \* Sufficient collection of reference books in the seminal library
- \* ICT based classroom

**Weaknesses**

- \* Number of faculty is very low in relation to huge burden and number of classes required as per the provision of the CBCS syllabus.
- \* There is no academic support staff in the department.

**Thrust Areas of the Department**

We give stress on in-depth understanding on theoretical concepts on Historiography, Indian History, International Relations with India, Women Education, Women Empowerment, Development of Political thought from Machiavelli to Marx, History in Literature, and History of transformation in Europe etc.

***Special feature of the Department:***

- \* Departmental library, \* Wall magazine: \* Internet \* Class Room with power point facilities

***Prize & Award:***

To U.G. Topper

**11.Department of Library & Information Std.**

**Year of Establishment:** B.A. Hons-2017

Course offered	<b>B.A. Hons</b>
Capacity	10

***Special feature of the Department:***

- \* Central library, \* Wall magazine, \* Computer Laboratory, \* Internet, \* Class Room with power point facilities,

***Prize & Award:***

To U.G. Topper

## 12.Department of Mathematics

### About the Department

Sabang Sajanikanta Mahavidyalaya started its functioning in the year 1970. The Department of Mathematics is one of the oldest departments of this college which started its journey from the beginning, but at that time only Higher Secondary (10+2) syllabus was taught. The department introduced at first the general course in Mathematics from the session 1981-1982 for the students and after a long journey the department introduced the Honours course from the session 2003-2004. Now the number of seats for the honours course has been increased to forty. The department carries out different types of academic activities. At present, the department has four faculty members (two full time teachers and two guest teachers). The academic condition in terms of quality of faculty and learning transfer process is healthy and adequate. All the teachers of the department are sincerely engaged in scholarly pursuits. The department arranges extra classes for the benefit of the slow learner. The department conducts Internal Assessments (two assessments per semester for Honours students and one assessments per semester for General students) to prepare the students for university examinations. There is a healthy relationship between the teachers and the students. The success rate of the students in the University exam is high. In the final University exam 100% students passed in the academic session 2018-2019. Two or three students in almost every semester get 8.0 grade and above marks in the final exam. The students of our department also participate in NSS programmes, NCC and other activities of the College. The Department of Mathematics has been providing the students cultural and social heritage of Indian civilization to humanize and enrich the modern notion of progress and to enable it to promote the students to become good citizen.

### *Mission and Vision of the Department*

(Since its inception in 1970 the department has been copious rural predisposition to its programmes of only Higher secondary (10+2) syllabus teaching. The department introduced at first the general course in Mathematics from the session 1981-1982 for the students and after a long journey the department introduced the Honours course from the session 2003-2004. Working on the objective of imparting quality knowledge in Mathematics to the students, the department has been able to make possible the cultivation of interest in higher studies and academic research.

### **The Mission of this department are**

- Produce graduates that are in worldwide demand
- To make students aware of technology to explore mathematical concepts through activities and experimentation.

- To inculcate in students the ability to apply mathematical and computational skills to model, formulate and solve real life application.
- To make the students capable of discharging professional, social and economic responsibilities ethically.
- Undertake educational outreach and community engagement that increases mathematical and computing literacy nationally and globally.

**The Vision of this department are**

- The Department of Mathematics has always strived to be among the best Mathematics Department under Vidyasagar University.
- To achieve high standards of excellence in generating and propagating knowledge in Mathematics. Department is committed to providing an education that combines rigorous academics with joy of discovery.
- To provide an environment where students can learn, become competent users of Mathematics and understand the use of Mathematics in other disciplines.

***Teaching Method***

Teaching method includes classroom teaching, individual and group interactions with the teaching staff outside the class room, lecture exhibition and students' seminar, practical etc.

***Method of Evaluation***

The department follows the continuous system for evaluation of the students through internal examinations and University Examination.

***Strength :***

- Faculties are well educated and always cooperate with every student.
- Computer Lab with internet facility.
- 24-hours Internet and Smart Room.
- Tutorial with free of cost.

***Weakness :***

- Limitation of Teaching full time Staff
- No non-Teaching full time Staff
- Limitation of Books
- Limitation of Rooms

***Opportunities:***

Mathematics is a subject which has progress for higher education and also employment opportunities in Teaching job, Private sector job, like job in Private Banks and private company etc.

***Challenges:***

It is too challenging to teach a dynamic subject-Mathematics. Another remarkable challenge for this department at present is to create demand for the subject locally among the potential students. Most of the students come from rural background and from low economic status. High concentration of students in Mathematics is another challenge before the department.

***Future Plans of the Department***

1. Advanced use of sophisticated ICT technology in teaching & learning process.
2. Making the teaching-learning course of action more interactive by organizing departmental seminar frequently.
3. To encourage the students the department plans to reward the students who get 8.0 grade and above marks in their final University Exam.
4. Department wants to organize students' Reunion in every two or three years.
5. The department plans to upgrade the existing departmental library.
6. The department also plans to organize a National Seminar.
7. Considering needs of the present generation we have to adopt technologies to reach in the newer height so that our students can cope-up with other students of various institutions under Vidyasagar University and abroad.

**Course Offered Mathematics**

The Department offers undergraduate honours course and undergraduate generic course. The curriculum and syllabus of these courses is under CBCS with the affiliation of Vidyasagar University.

Programmes covered by the department are B.Sc (Hons) in Mathematics and B.Sc (Gen) in Mathematics.

<b>Programmes</b>	<b>Sanctioned Year</b>	<b>Intake Capacity</b>
B. Sc (General course in Mathematics)	1980	As per demand



B. Sc (Honours in Mathematics)	2003	37
--------------------------------	------	----

#### Departmental Activities:

- Mention all other than regular teaching and learning( Classroom Lectures, Tutorial classes, Group discussions ,remedial classes for slow learners etc )as per time table.
- **Freshers' Welcome:** Second year &Third year Honours students organize Freshers Welcome for the new entrants and First year.
- **Fare Well Programme:** First year & Second year Honours students organize Fare Well Programme for third year students
- **Teachers' Day Celebration:** All the students of the department celebrate Teachers' day in every year.
- Departmental Meeting, it's aims and Objectives, Schedules, Feedback and action taken: Departmental meeting held regularly to discuss the different issues of related to academic purpose.
- **Mentor-Mentee, nurture and its Feedback:** Mentoring System is a new process that has been established in our Department. During their course of journey students often need mentoring, guidance and counseling. Direct academic issues. selection of electives can be easily communicated to the student. Each Faculty will be the mentor of a group students.

#### Mentors have to perform some responsibilities:

1. The mentors guide and motivate the students in all academic matters.
2. The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioral changes and detrimental activities.

**The Students will be greatly benefited by continuous expert guidance.**

#### Facility in the Department

- **Dedicated Class Rooms** : **Three**
- **ICT based class Room** : **One**
- **Internet/ WiFi accessibility** : **Yes**
- **Others: Seminar Library** : **Yes**

#### *SWOC Analysis of the Department*

***Strengths***

1. Nice co-ordination among all the teaching staff of the department
2. Regular evaluation system
3. Sophisticated collection of reference books in the seminal library
4. Arrangement of remedial classes on regular basis
5. ICT based classroom
6. Computer Lab with internet facility

***Weaknesses***

1. The students having very little/lack of knowledge on H.S pure Mathematics and English take admission in this department where sound knowledge of those two subjects are very much essential.
2. Deficiency of teaching staff in relation to huge burden class to cope up with the needs of CBCS syllabus.
3. Absence of academic support staff to the department.
4. Limitation of different type of reference Books.

**Library & E-Resources**

- **Departmental Library:** The Department of Mathematics has a small separate departmental library which is quite rich in collection of text books and reference books (above 100 books) for teachers as well as students. The service is offered mainly to the students studying Mathematics Hons. The department has a rich source of books on the subject in its seminar library, with a good number of varieties. Not only syllabus oriented textbooks, the seminar library of Mathematics consists of various reference books and a wide range of books covering diverse disciplines of Mathematics that will definitely serve the purpose of enriching the students and guiding them to develop a better understanding of the subject. Students can have easy access of the books for reading and also facility of lending of books offered to them.
- **Sophisticated collection of e-books**
- **E-contents:** PPT, Modules, Class Notes etc available on demand.
- **Internet accessibility:** Yes
- **Support System:** Face to Face Classroom Teaching and Learning.

- **Access to Web-resources: MOOCs** (*massive open online courses*) are offered for *free* to anyone wishing to learn. This is one of the most useful *online student resources*. *Teaching faculties encouraged and guide the graduate students to avail the courses helpful to them.*
- **Others**

\* Mentor-Mentee and its output/feedback: ‘Mentoring System’ is a new process that has been established in our department. During their course of journey students often need mentoring, guidance and counseling. Direct academic issues e.g. selection of electives can be easily communicated to the student. Each Faculty will be the mentor of a group of students.

Mentors have to perform some responsibilities

1. The mentors guide and motivate the students in all academic matters.
2. The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioral changes and detrimental activities.

Mentor	Mentee
Mr. Pralay Poria	Students of 1 <sup>st</sup> yr. and 3 <sup>rd</sup> yr. B.Sc Hons in Mathematics
Dr. Puja Ghosh	Students of 1 <sup>st</sup> yr. and 2 <sup>nd</sup> yr. B.Sc Hons in Mathematics
Mr. Biswajit Paria	Students of 3 <sup>rd</sup> yr. B.Sc Hons in Mathematics
Mr. Biswajit Maity	Students of 2 <sup>nd</sup> yr. B.Sc Hons in Mathematics

\*Community outreach programme: Students are encouraged to enroll their names in NSS cell of the Mahavidyalaya and to participate in the various extension activities organized by the college.

### ***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Well Decorated Computer Laboratory, \* Internet, \* Class Room with power point facilities,

### ***Thrust area:***

The Department is mainly involved in the following thrust areas of Mathematics like Graph Theory, Commutative Algebra, Differential Equations, Functional Analysis, Number Theory, Set

Theory, Logic, Topology and Geometry, Numerical Analysis, Metric Space, Complex Analysis etc.

***Prize & Award:***

To U.G. Topper

## 13. Department of Philosophy

**About the Department**

The Department of Philosophy has been providing the students cultural, social and religious heritage of Indian civilization to humanize and enrich the modern notion of progress and to enable it to promote Indian, cultural and philosophical identity. This department started in 1971-1972 session with only B.A. General Course under Vidyasagar University. It is one of the oldest and prestigious department of this institution. The department has been upgraded from pass graduate to a honours graduate in the session 1991-1992. The academic condition in terms of the quality of learning process is adequate

**Year of Establishment:** B.A. Gen-1972, B.A. Hons-1996

Course offered	B.A. Hons.	B.A. Gen.
Capacity	85	As per demand

***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Internet \* Class Room with power point facilities

***Thrust Area:***

Thrust area of the department of Philosophy: Applied Ethics, Contemporary Indian Philosophy, Social and Political Philosophy.

***Prize & Award:***

To U.G. Topper

## 14. Department of Physical Education

### About The Department:

The Department of Physical Education is the part of faculty of Arts and started its academic journey in the Year 2001 as **an inter-disciplinary subject involving the study of Sports Physiology and Anatomy, Bio-mechanics, Human Psychology and Social Sciences.** Field and Lab practical classes are performed in spacious and well-equipped manner. Our Departmental community consists of dedicated one full-time and one SACT faculty members and over 350 undergraduate students make the environment conducive and hold our Department together. The Department of Physical Education is committed to the promotion of Health oriented and Competition oriented Activity and Sports for the overall development of the student community. The Department has encourage students in participating in inter collegiate and other major sports activities at university level and state level. The Department has also rich experience of organizing District Level inter-college Sports activities. The Department offers facilities for sports activities like Athletics, Football, Badminton, Table Tennis, Chess, Volleyball and a Fitness centre. The students have brought laurel memorable moments by excelling in different sport and game events to the college. The Department place on record the disciplined, dedicated and determined effort of all the students for keeping the college flag flying.

**Our vision:** To educate students psychomotorically as they make contributions to the profession, communities and the society as well as make themselves physically fit , mentally stimulating and satisfying and socially well adjusted fit citizen.

**Our Mission:** To maintain a Department that is regarded as equal to any in terms of relevancy with learning opportunities by quality of support and facilities and the working experience.

**Values:** Strengthening integrity, commitment, perseverance and courage. Accept a range of abilities with tolerance, rangimarie with open-mindedness and non-discriminatory practices in the society.

**Teaching Method:** It includes Classroom, Field and Laboratory practical teaching with audio visual interaction and project work. An individual and group interaction with the teaching staff outside of the teaching hour is also available.

**Method of Evaluation:** The Department follows the continuous system for evaluation of the students through Internal Assessment and University Examination.

**Course Offered:** 3 years B.A. (General)

**Departmental Activities:**

1. Department organised World Yoga Day on 21st June in connection with world yoga day Celebration.
2. Department organised College Annual Athletic meet.
3. Department organised Bratachari Camp.
4. Participate in College tournaments of different sports and games event organised by the Vidyasagar University

and the Directorate of Higher Education Department West Bengal.

0. Training given to the students in Volleyball, Kabaddi, Kho-Kho, Yoga, Badminton, Football and Aquatic sports.

**Facilities:**

Facilities include a gymnasium, Badminton, Volleyball, Kabbadi, Kho-Kho court, Football ground, Swimming pool and Laboratory room. All facilities and equipment are regularly inspected to ensure health and safety issues are in place.

***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Play Ground, \* Gymnasium, \* Class Room with power point facilities, \* Indoor Game Facilities

**Thrust Area**

Many Students achieved B.P.Ed and M.P.Ed degree from different Universities after passing out from our Department. We are proud of them who are established in different fields of profession like Teacher, Army and Police services

***Prize & Award:***

To U.G. Topper

## 15. Department of Physics

### About the department

### Aims & Objectives of the department

Science can clear the fields on which technology can build. Science is about understanding, reasoning and improving the natural world through systematic observation, experimentation, modelling and calculation. The study of physics provides students with an understanding of systems that is the basic of the development of technological applications. Studying Physics at Sabang Sajanikanta Mahavidyalaya can provide you with the Golden opportunity to harness the skills and knowledge necessary to make a real contribution to the challenges facing the world today.

### *Goal of the Department*

The goal of the physics department to provide the student with a broad understanding of the physical principles of the universe, to help them develop critical thinking and quantitative reasoning skills, to empower them to think creatively and critically about scientific problems and experiments, and to provide training for students planning careers in physics and in physical sciences broadly defined, including those interests lie in research, or college teaching, industrial jobs, or other sectors of our society.

### *Scope of further studies and interdisciplinary perspectives and opportunities for career development.*

Physics graduates have a wealth of career opportunities open to them. With a Bachelor or Post graduate of Science degree in Physics, students can pursue careers in research and development, science, engineering, education, medicine, law, business, the military and various education sectors. Current students can take advantage of the many research and internship opportunities available to them for the career of their choice.

### *Importance of the subject in the field of entire education system*

Physics is an important element in education of chemists, engineers and computer scientists, as well as practitioners of the other physical and biomedical sciences. Physics extends and enhances our understanding of other disciplines, such as the earth, agricultural, chemical, biological, and environmental sciences, plus astrophysics and cosmology- subjects of substantial importance to all peoples of the world.

***Our roles***

The subject, Physics under the department in Sabang Sajanikanta Mahavidyalaya, affiliated to **Vidyasagar University** was established in 1985 with an ambition to pursue high level teaching methodologies and top-notch research in advanced areas of experimental and theoretical physics and interdisciplinary areas of science and technology. The department starts out its journey to teach Under Graduate Physics under **Culcutta University** in the year 1980 as well as Post Graduate physics under Vidyasagar University in the year 2017 with sincere and experienced faculty. The department has well equipped teaching laboratories including modern experimental set ups for achieving high standards in learning. The curriculum is framed in such a way that students are able to achieve sound theoretical foundation and problem solving skills and exposure. A range of M. Sc. Project (in **Saha Institute of Nuclear Physics, S N Bose National Centre for basic Science**), areas is provided. M.Sc. students are given hands on training in all aspects of the subject being taught from computation to sophisticated experiments. We encourage our students to present their work in conferences and to publish their work in journals. We do give much emphasis to presentation skills and train students to appear for National Level Exams. Our PG programme is running with renowned professors as well as famous guest teachers who come from different colleges (Under VU & CU) to share their huge knowledge with the students.

**Course Offered Physics**

<b>Course offered</b>	<b>Intake capacity</b>
<b>B. Sc. (CBCS) Hons affiliated from 1995 Under Vidyasagar University</b>	<b>34</b>
<b>M. Sc. (PG/ CBCS) affiliated from 2017 Under Vidyasagar University</b>	<b>15</b>

**Departmental Activities****1. Mention all other than regular teaching & learning as per time table:**

*Project works by all the students of PG Sem IV, UG 3<sup>rd</sup> year (Hons & General), UG Sem VI (Hons).*

0. **Extra-curricular activities of the departments:** Nil

0. **Observation day celebration:** Teachers' day Celebration, Fresher's Welcome Ceremony

0. **Special occasion:** No

0. **Departmental Meeting,** it's aims and Objectives, Schedules, Feedback and action taken :



Regularly held departmental meeting to discuss the different issues of related to academic purpose.

0. **Mentor-Mentee, nurture and its Feedback :**

*'Mentoring System' is a new process that has been established in our department. During their course of journey students often need mentoring, guidance and counselling. Direct academic issues e.g. selection of electives can be easily communicated to the student. Each Faculty will be the mentor of a group students.*

***Mentors have to perform some responsibilities.***

1. *The mentors guide and motivate the students in all academic matters.*
2. *The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioral changes and detrimental activities.*

***The students will be greatly benefited by continuous expert guidance.***

0. Others

## Facilities Physics

- |                                                               |                     |
|---------------------------------------------------------------|---------------------|
| 1. <b>ICT based class Room (if any) :</b>                     | <b>02</b>           |
| 2. <b>LCD enabled class Room (if any) :</b>                   | <b>No</b>           |
| 3. <b>Internet/ WiFi accessibility :</b>                      | <b>Yes</b>          |
| 4. <b>Dedicated Class Rooms :</b>                             | <b>Two (for PG)</b> |
| 5. <b>Students support system in the department (if any):</b> | <b>No</b>           |
| 6. <b>Laboratories:</b> U.G. (Hons. & General) Lab = 02       |                     |

P.G. Lab = 02 (Electronics & Advance )

0. **Others:** Library: Departmental U.G. Hons. Library having ..... books in addition to the Central Library.

## ***Library & E-Resources:***

1. **Departmental Library:** (Number of Books in Departmental Library and available e-learning materials) 50

IAPT Bulletins : Some sponsored copy

Current Sc. : Some sponsored copy

1. **E-contents:** (PPT, Modules, Class Notes, Tables, and handouts availability on demand):
2. **Support system:** Face-to-Face Classroom Teaching & Learning.
3. **Mentor-Mentee and its output/feedback:**
4. **Occasional extension programme / Community outreach programme**
5. *Seminar Lecture programme by the PG students in the presence of Faculty of Dept of Physics of Vidyasagar University on July, 2019.*

## Thrust Area Physics

The Sabang Sajanikanta Mahavidyalaya provides specialized equipments, software and infrastructure for Post Graduate in Physics students. High quality specialised labs are established in the college to encourage the students for choice specialisation and innovative works. In keeping with its ethos, the college facilitates interdisciplinary way.

In addition, for their work initiated and conducted in this college, faculty have received research and travel grants from reputed external organisations.

In post graduate teaching, the most sophisticated, modern and application based area “Applied Electronics” are taught here.

‘Project based learning’ is a good practice in our department for both UG & PG students. Besides this regularly the students are going to the other Institute for their project work e.g. Vidyasagar University, Saha Institute of Nuclear Physics & Narajole Raj College.

### ***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Well Decorated Laboratory, \* Internet, \* Class Room with ICT facilities.

### ***Prize & Award:***

To U.G. Topper & P.G. Topper

## 16.Department of Physiology

### **ABOUT THE DEPARTMENT:**

The term physiology originated from a Greek root Physiologikos meaning discourse on natural knowledge. It was introduced by the French physician Jean Fernel in 1552. Physiology deals with the normal functioning of the body.

There are so many divisions in this branch of science and those are only to approach and understand the same problem from different standpoints. In spite of such endeavour, there are still many aspects of physiology which we fail to understand. It indicates more probably that our investigations are not adequate enough and that our methods of study are not perfect. In a nutshell, the whole purpose of physiology is to explore the normal functioning of the living organisms– their principles, mechanism and control.

### **THE COURSE OF OUR JOURNEY:**

It was a period of 20 years which is taken to start the department of Physiology in this college. The journey was started in the year 1991-1992 as a general course. Starting from a very small structure (body), it has been enriched day to day. Now it has its own well–equipped laboratories, departmental library and one computer with internet facility. Ten years ago the department has got the full time teacher. Before that so many qualified persons had served and developed it time to time. We pay our sincere gratitude to their honest effort.

**FINANCIAL ASSISTANCE:**

The expenditure of the department is treasured by the college authority. Usually, instruments are purchased by the financial assistance of UGC, Govt. Of India, whatever and whenever it is found.

**MANAGEMENT:**

There is an institutional committee chaired by the Principal which reviews the academic matters including the admission process to well-being of actual or potential students. Except this, there is laboratory sub-committee specifically concerned with the laboratory related issues. Taking suggestions and assistance from those committees the teaching and non-teaching staffs usually conduct the departmental activities.

**COURSES OFFERED:**

Here, in this department, students are admitted to achieve B.Sc. degree in CBCS system in Physiology (General).

**DEPARTMENTAL ACTIVITIES:**

In this rural sector, our students have to overcome so many hurdles to be educated. In spite of those negative forces their performance is satisfactory. As per the university syllabus, the students conduct diet survey in the nearby locality each year.

They are motivated to publish wall magazine on a regular basis and they participated in the community based awareness programmes arranged by the NSS wing of the college. One International level invited talk was arranged by the department last year.

**PLACEMENT OF STUDENTS:**

Our students are settled in various professions. Most of them are teachers in schools. Some pupils are successful as laboratory technicians. Few students have got jobs in Govt. offices.

**Facilities**

The department of physiology had got two rooms for laboratory. The total area occupied is about 1000 sq. ft. One room is used for Biochemical experiments and another is specified for Histology, Experimental and Human experiments. About 150 sq. ft. area from one room is separated for office purpose. We have sufficient almirah and steel racks to keep the objects safely. Tables for experiments and official work are arranged properly. In spite of some deficiency, our working place is well-equipped and well arranged.

We have a small departmental library with text books & Journals. It is enriched by the books and journals from MRP fund. It needs more books in Bengali to meet the students demand.

**In Summary:**

1. ICT based class room (if any): nil

2. LCD enabled class room (if any): nil
3. Internet/ WiFi accessibility: yes
4. Dedicated class rooms: nil
5. Students support system in the department (if any): Library, Soft Copy of Study Material, Career Counselling, Classes for backward Students etc.
6. Laboratory (for lab based subject): 2
7. Others: nil

### ***Departmental Library and E-resource***

We have a small departmental library with text books & Journals. It is enriched by the books and journals from MRP fund. It needs more books in Bengali to meet the students demand.

As per need of the students we can supply them with e-resources in form of PPTs and soft copies of the class notes.

1. Departmental library: 44 books and few journals on the concerned subject (theory and practical)
2. E-contents: available
3. Internet accessibility: yes
4. Support system of face to face class room teaching and learning: black board and overhead projector and LCD Projector.
5. Others: nil

### **Departmental Seminar and workshop**

1. Departmental seminar: Nil
2. Faculty lectures: Different Seminars and Conferences.
3. Innovative program of the department: the students of our department take part in the health related awareness programmes organized by the NSS unit of our college every year.
4. Mentor-mentee and its output:
5. Occasional extension programme/ community out- reach programme: Diet-survey is conducted each year in the nearby locality as per university recommended syllabus.

### **THRUST AREA:**

1. Up gradation of departmental library.
2. Enrichment with enough basic instruments.
3. Use of modern technology like- Animation, Graphics in teaching.
4. Introduction of new related courses like- Nutrition and Dietetics, Laboratory technology etc.
5. Teaching and non teaching staff scarcity needed to be fulfilled.
6. Arrangement of more space.

### ***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Well Decorated Laboratory, \* Internet, \* Class Room with power point facilities,

### ***Prize & Award:***

To U.G. Topper

## 17.Department of Political Sc.

### ***About the Department:***

Political Science Department was established in the year 1980. At that time only pass-course was offered as a part of academic curriculum. Honours Course was introduced in the year 1996. At present two full-time Assistant Professors and three State Aided College Teachers are engaged in teaching and Co-curricular activities of the Department. Our Department is one of the largest departments of this college. From the time of inception the academic result of the Department has been consistently good.

### **Goals of the Department**

The sole aim of the department is to prepare the students of this department so that they can have a better understanding of the present political set up in our home state as well as in India. The motto is to prepare them as the future citizens, who will have a better understanding of the political issues and will not detach morality from politics to have a better grasp of ever changing socio-political realities, through the dissemination of knowledge. Working on the objective of imparting holistic knowledge of present political scenario to the students, the department is ever effortful in making possible the cultivation of interest in higher studies and academic research.

### **Scope of further studies**

The knowledge of Political Science is indispensable for today's world. Every year 20-30 per cent of graduate students from this department go for higher studies, for pursuing their Master degrees in various Universities.

### **Departmental Excellency**

#### ***Teaching Method***

Teaching method includes classroom teaching, individual and group interactions with the teachers outside the class room, lecture exhibition and students' seminar. In the wake of the recent Pandemic (COVID-19) we recently have developed e-platform like Google classroom for imparting knowledge and student-teacher online interactions. Platforms like Zoom Video Conference and Google Meet have vividly been explored for conducting e-classes. The students' response was very encouraging.

#### ***Method of Evaluation***

As per the guidance provided by the University, the department follows the continuous system for evaluation of the students through internal examinations and University Examination.

***Participation in extra-curricular activities***

The Department, from the very beginning has always inspired the students, not only of this department, but from all the departments of the Mahavidyalaya to participate in debate competitions, YPC, essay writing competitions, etc.

**Importance of the Subject**

It is a well known fact that we live in a political world and no one is above its impact. So, in case of academic study and competitive exams also, the knowledge of political science and global politics, in a word is indispensable.

**Our Roles**

The Department along with impartment of knowledge is keen on preparing future generations of citizens and leaders who will show their ability to keep intact the democratic values as espoused by our great Constitution. They will surely acquire the potentiality to understand the nuances of better policy making and keeping intact the nuts and bolts of a democratic political system

**Course Offered**

B.A. Honours in Political Science

B.A. General in Political Science

The Department offers undergraduate honours course and undergraduate generic course. The curriculum and syllabus of these courses is under CBCS with the affiliation of Vidyasagar University.

Programmes covered by the department B.A. (Hons.) in Political Science and B.A. (General).

Programmes	Sanctioned Year	Intake Capacity
1. A. (General)	1980	255
2. A. (Honours)	1996	296 (2015-16)

***Departmental Activities***

The objective of the Department is to help our students to acquire knowledge about the subject as per Vidyasagar University syllabus. To help them to become good citizen as well as help and guide them to earn a descent livelihood.

- Apart from methodical classroom teaching, the Department arranges for **educational visits and tours**, so that pupils can get better scope to be acquainted with our larger society.
- From the formation years, the Department has actively taken part in **Youth Parliament Competition**, has provided necessary training, arranged for long workshops to equip them with the skills required for participating in these competitions. And to the much joy of the Department, success came successively.
- Along with this the Department from the year 2013, has published a **wall magazine** annually, prepared by the students with their active participation. This has also helped to develop in themselves the skill of content writing and writing articles related to their field.
- From time to time the Department has organised for various social and public health related awareness programmes. For example, **“Door to Door Dengue Awareness Campaign”**.
- Along with these the Department prepare its future plan through the **regular holding of departmental meetings**, where discussions include teaching-learning, distribution and completion of syllabus, holding of internal exams, preparation for tutorials, remedial teaching, providing question-answer to the students and about evaluation.
- **Mentor-Mentee and its output/feedback:** ‘Mentoring System’ is a new process that has been established in our department. During their course of journey students often need mentoring, guidance and counseling. Direct academic issues e.g. selection of electives can be easily communicated to the student. Each Faculty member will be the mentor of a group of students.

Mentors have to perform some responsibilities

1. The mentors guide and motivate the students in all academic matters.
2. The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioral changes and detrimental activities.

<b>Mentor</b>	<b>Mentee</b>
Smt. Sunita Mitra Sarkar,	Students of <b>First Year B.A. Hons</b> and
Sri Tarapada Maity	Students of <b>First Year B.A. General</b>
Sri Shyamal Biswas,	Students of <b>Second Year B.A. Hons</b>
Sri Kashinath Bose,	Students of <b>Second Year B.A. General</b>

Sri Shyamal Biswas, Students of **Third Year B.A. Hons**

Sri Biswajit Dhara Students of **Third Year B. A. General**

## Facilities

Dedicated Class Rooms : Four (one more proposed)

- ICT based class Room : One
- Internet/ Wi-Fi accessibility : Yes
- Seminar Library : Yes
- LCD enabled classroom : One

## *Library & e-Resource*

In the Central Library more than 2500 books related to this subject are available. Mode of Issue- Two books at a time preferable for a period of 15 days. The Department also has its own library which is quite rich in collection. Students and teachers normally consult the departmental library as well as the central library which is quite rich in old and new books.

**e-Resource:** The Department has developed a rich collection of e-books and periodicals which may prove handy for students.

**e-Contents:** Class notes are being uploaded on regular basis at the Google Classroom. Handouts are also available at the website of the department. The Department is currently under process and ready to come up with all sorts of e-content to better the study experience of the students shortly

## *Seminar & Workshop*

1. **National Level Seminar:** The Department has organized one national level self-financed seminar in collaboration with IQAC and other Department of Bengali of the college. The title of the seminar was '**Bange Gandhi Charcha**'.(2/09/19)
2. **Invited Lectures:** The Department has plans for conducting departmental seminars/webinars at regular basis to facilitate the learning process of the pupils.
3. **Mentor-Mentee and its output/feedback:** 'Mentoring System' is a new process that has been established in our department. During their course of journey students often need mentoring, guidance and counseling. Direct academic issues e.g. selection of electives can be easily communicated to the student. Each Faculty will be the mentor of a group of students.



4. **Community outreach programme:** Students are encouraged to enroll their names in NSS and NCC cells of the Mahavidyalaya and to participate in the various extension activities organized by the college.

## Thrust Area

- Presently Department of Political Science has the most promising faculty members with Specialization in Indian State and Politics, International Relations, Political Sociology and Local Self Government. Well furnished department with Departmental Library, Internet and Wi-Fi facility. **Teacher-student bonding is very strong.**
- It has organised **two seminars, one national and one international successfully.**
- Will be conducting **Departmental and Students' Seminar/Webinars** on regular basis.
- It has plans for setting-up a **permanent body of advisers and trainers** who will look after the preparations of students throughout the year, participating in various competitions.
- Purchasing more relevant books for **Departmental Library.**

### *Special feature of the Department:*

\* Departmental library, \* Wall magazine: \* Internet \* Class Room with power point facilities

### *Prize & Award:*

To U.G. Topper

## 18. Department of Sanskrit

### About the Department

On the auspicious day of the 26th January, 1968 the foundation stone of this Mahavidyalaya was laid by His Holiness SRI SRI SWAMI SWARUPANANDA PARAMAHANSA DEVA.

Department of Sanskrit along with other major faculties of this Mahavidyalaya started its journey and come into existence in the year 1970 and affiliated to the University of Calcutta and now to the Vidyasagar University, Paschim Medinipur, West Bengal with a mission to elevate the darkness (

highlighting the sacred verse Asato ma sadgamaya ) amongst poor and deserving pupil of the south-east region of the district.

Initially, learned educationist, donors of this sacred Alma mater, well-wishers of the area adopted a symbiotic role for manifestation of the potentiality of the young learners and introduced Sanskrit subject keeping the traditional sanctity of Indian culture and heritage and infrastructural pillar of all the vernacular in mind. As such during the period, Development of Sanskrit bloomed with the fragrance of knowledge and wisdom. During the time learned scholars enriched the department with their utmost effort to justify the vision and mission on the Institution and extended their service to teach Honours, General and courses of 12 classes.

During the smooth progress of the Department with its highest efficiency, Department of Higher Education, Govt. of West Bengal as well as Vidyasagar University bestowed Post Graduate studies to impart its classes since 2017.

Being a Post graduate Department, Department of Sanskrit arranges Seminar, Symposia workshop in its own capacity with the general support by the authority of the college. Apart from symposia, Seminars, Departmental day to day activities initiated to enhance the qualities of the Department.

Department expanded its wings with the faculty member like Dr. Bhaba Shankar Mukherjee, H.O.D., P.G. Department of Sanskrit, Dr. Gagan Chandra Dey, an erudite Associate Professor, very much vocal in Sanskrit and efficient scholar of Paninian School, Prof. Sumanta Chowdhury, a Sanskrit Grammarian guided by the ideology of Ramakrishna Mission, Prof. Supriya Sui newly entrant Assistant Professor of Philosophy school impart their effort for the betterment of the Department.

Besides the said faculties, State Aided College Teachers like Dr. Tathagata Das an Alumni of this Department, Prof. Susmita De also an Alumni of this Department, Prof. Nimai Santra, Prof. Krishnendu Das qualified themselves with U.G.C. approved degree like Ph.D., NET, SET etc afford their endeavour to the interest of the Department.

### **Courses Offered:**

Three years Degree Courses (for both General and Honours) are offered (old pattern) Part I at the end of 1<sup>st</sup> yr. Pt II at the end of 2<sup>nd</sup> yr and Part III at the end of 3<sup>rd</sup> yr.

B.A./ B.Sc./B.Com (Honours and General) 3 year Degree Course under choice Based Credit System (C.B.C.S.) (New pattern)

### **Curriculum for Pt. I ( Old )**

**General:** Three elective subjects of 100 marks each

**Honours:** a) Two elective subjects of 100 marks each

1. b) Two papers namely 1st” and 2nd paper of 100 marks each in Honours Subject.

### **Curriculum for Pt.II**

**General:** Three elective subjects of 200 marks each.

**Honours:** A. Two elective subjects of 200 marks each.

1. Three papers of 100 marks each in Honours Subject.

### **Curriculum for Pt.III**

**General:**

1. Compulsory English -50 marks.
2. Compulsory Bengali-50 marks.
3. Environmental studies-50 marks.
4. Three papers of 100 marks each on the subjects studied in part-I and part-II.

**Honours:**

1. Compulsory English -50 marks.
2. Compulsory Bengali-50 marks.
3. Environmental studies-50 marks.
4. Three papers of 100 marks each in Honours Subjects.

For a paper of 100 marks in part-I/ part-II & part-III in examination, Questions are set for 90 marks and 10 marks are as. Internal.

[SAID CURRICULUM SHALL BE TERMINATED AT THE END ACADEMIC YEAR-2020]

**Old Syllabus :**

**Sanskrit (Hons.)**

**Part – I**

**Paper -I : General Grammar, Composition & Metrics**

Sl. No.	Subject	Marks	Subject taken by
1	General Grammar – Special emphasis on a) Sandhi & Samasa  b) Karakavibhakti, Atmanepada & Parasmaipadavidhan, Namadhatu, Sanpratyaya, Yanpratyaya, Apatyapratyaya and Matvarthiya taddhitapratyayas (with Paninian sutras)	30	Gagan Chandra Dey
2	Bhattikavyam of Bhatti [Canto -II]	25	Gagan Chandra Dey
3	Chandomanjari of Gangadasa (Samavrttas only)	15	Bhabasankar Mukherjee
4	Translation from English or Bengali into Sanskrit language & Devanagari scripts	10	Gagan Chandra Dey
5	Essay in Sanskrit language & Devanagari scripts	10	Susmita De
6	Internal Assessment	10	<b>Gagan Chandra Dey - 19.12.2016</b> <b>Gagan Chandra Dey - 09.03.17</b>

**Paper – II : Drama and Dramaturgy**

Sl. No.	Subject	Marks	Subject taken by
1	Svapnavasavadattam of Bhasa	30	Susmita De/Sumanta Chowdhury
2	Abhijnanasakuntalam of Kalidasa	40	Bhabasankar Mukherjee
3	Sahityadarpanam of Visvanatha [Chapter – VI]	20	Tathagata Das
4	Internal Assessment	10	<b>Susmita De - 15.12.2016</b> <b>Bhabasankar Mukherjee – 10.03.2017</b>

**Sanskrit (Hons.)****Part – II****Paper –III : Prose and Poetry**

Sl. No.	Subject	Marks	Subject taken by
1	Kadamvari of Banabhatta [Mahasvetavrttanta]	20	Bhabasankar Mukherjee/Sumanta Chowdhury
2	Raghuvamsam of Kalidasa	20	Tathagata Das
3	Kiratarjuniyam of Bharavi [Canto-I]	25	Bhabasankar Mukherjee
4	Sisupalavadham of Magha [Canto-I]	25	Susmita De/Sumanta Chowdhury
5	Internal Assessment	10	<b>Susmita De -17.12.2016</b> <b>Bhabasankar Mukherjee – 22.02.2017</b>

**Paper-IV : Poetics and History of Sanskrit Literature**

Sl. No.	Subject	Marks	Subject taken by
1	Kavyalamkarasutravritti of Vamana [Adhikarana -I]	15	Bhabasankar Mukherjee
2	Sahityadarpanam of Visvanatha [Chapter-X] Selected Alamkaras only: Anuprasa, Yamaka, Slesa, Upama, Rupaka, Tulyayogita, Prativastupama, Vibhavana, Visesokti, Atisayokti, Samasokti, Drstanta, Vidarsana, Arthantaranyasa, Vyatireka, Dipaka, Apahnuti, Utpreksa, Ekavali, Kavyalinga	20	Tathagata Das
3	History of Sanskrit literature [Epic, Puran & Classical]	45	Tathagata Das
4	A brief outline of Post-Independence Sanskrit Literature with special reference to Bengal [Mahakavya, Gitikavya & Drsyakavya]	10	Bhabasankar Mukherjee
5	Internal Assessment	10	<b>Tathagata Das – 14.12.16</b> <b>Bhabasankar Mukherjee– 01.03.17</b>

**Paper- V : Veda**

Sl. No.	Subject	Marks	Subject taken by
1	Vedic texts : Samhita Selected Hymns – RgVeda – Agni (1.1), Surya (1.15), Indra (2.12), Aksa (10.34), Hiranyagarbha (10.121), Devi (10.125), Samjnana (10.191), Atharvaveda – Vrsti (4.15)	30	Bhabasankar Mukherjee
2	Brahmana text: Satapathabrahmana : Manumatsakatha	5	Bhabasankar Mukherjee
3	Isopanisada	20	Gagan Chandra Dey
4	Vedic Grammar: Sandhi, Conjugation, Aorist, Subjunctive, Infinitive, Position of Upasargas	15	Gagan Chandra Dey
5	History of Vedic literature a) Age of RgVeda  b) General acquaintance with the contents of the four Vedas with special emphasis on dialogue hymns, Philosophical hymns, Vedic society, Position of women.  c) A general knowledge of the Brahmanas Aranyakas & Upanisadas  d) Vedanga literature	20	Tathagata Das/ Bhabasankar Mukherjee
6	Internal Assessment	10	<b>Bhabasankar Mukherjee – 20.12.2016 Gagan Chandra Dey – 06.03.2017</b>

Sanskrit (Hons.)

**Part – III****Paper- VI : Grammar and Linguistics**

<b>Sl. No.</b>	<b>Subject</b>	<b>Marks</b>	<b>Subject taken by</b>
1	Siddhantakaumudi of Diksita [Karakaprakarana]	30	Tathagata Das
2	Siddhantakaumudi of Diksita [Samasaprakarana excluding Samasantavidhana]	30	Gagan Chandra Dey
3	Linguistics: i. Language family of the world.  ii. Primitive Indo-European, Division of Indo-European, Indo-Iranian (Aryan) and its emergence, Non-Aryan influence on Sanskrit.  iii. Phonetic laws/tendencies: Grimm's law, Verner's law, Grassman's law, Assimilation, Dissimilation, Metathesis, Prothesis, Epenthesis, Anaptyxis, Haplology.  iv. Vedic & Classical Sanskrit.  Epic Sanskrit – General Sanskrit.	30	Susmita De + Bhabasankar Mukherjee
4	Internal Assessment	10	<b>Tathagata Das –</b> 12.12.16 <b>Gagan Chandra Dey</b> – 21.02.2017

**Paper- VII : Dharmasastra and Arthasastra**

Sl. No.	Subject	Marks	Subject taken by
1	Manusamhita [Chapt. -VII]	25	Bhabasankar Mukherjee
2	Yajnavalkyasamhita [Vyavaharadhyay verses 1-94, 114-158]	25	Susmita De
3	Kautilya's Arthasastra : Adhikarana – I [Adhyayas – Vidyasamuddesa, Indriyajaya, Mantradhikara, Amatyoopatti, Dutapranidhi, Gudapurusaninyoga]	25	Bhabasankar Mukherjee
4	History of Dharmasastra [Upto Raghunandana]	15	Bhabasankar Mukherjee
5	Internal Assessment	10	<b>Bhabasankar Mukherjee</b> – 15.12.2016 <b>Bhabasankar Mukherjee</b> – 23.02.2017

**Paper – VIII : Indian Philosophy**

Sl. No.	Subject	Marks	Subject taken by
1	Tarkasamgraha of Annambhatta	40	Gagan Chandra Dey
2	Brhadaranyakopanisada [Brahmana – IV = Chapter IV & V]	15	Gagan Chandra Dey
3	Srimadbhagavadgita [Chapter- IV]	10	Bhabasankar Mukherjee
4	General acquaintance with the main system of Indian Philosophy	25	Susmita De
5	Internal Assessment	10	<b>Gagan Chandra Dey</b> – 19.12.16 <b>Gagan Chandra Dey</b> – 22.02.2017

**Sanskrit (General)**



**Part –I****Paper – I**

<b>Sl. No.</b>	<b>Subject</b>	<b>Marks</b>	<b>Subject taken by</b>
1	Manusamhita (Chapter – VII)	25	Tathagata Das
2	Kumarasambhavam of Kalidasa [Canto – I]	25	Susmita De/Sumanta Chowdhury
3	General Grammar: a) Declension : Nara, Muni, Sadhu, Pitr, Lata, Mati, Nadi, Dhenu, Badhu, Phala, Vari, Madhu, Atman, Gunin, Srimat, Yusmat, Tad, Idam, Kim (in three genders), Dvi, Tri, Catur, Karman. –(5 marks)  b) Conjugation : Bhu, Kr, Gam, Sev, As, Ad, Han, Bhi, Pat, Drs, Sas, Si. – (5 marks)  c) Sandhi, Samasa, Case-ending, Resulting forms, Substitute single words – (20 marks)	30	Gagan Chandra Dey
4	Translation from English or Bengali into Sanskrit language and Devanagari scripts	10	Bhabasankar Mukherjee + Susmita De
5	Internal Assessment	10	<b>Sec A – Sumanta Chowdhury - 25.03.2017</b> <b>Sec B – Sumanta Chowdhury - 20.03.2017</b>

**Sanskrit (General)**

**Part –II****Paper – II**

Sl. No.	Subject	Marks	Subject taken by
1	Hitopadesa of Narayanasarma (Mitralabha) Excluding the portion pratavika. Prescribed text from 'Atha prasadaprsthe ..... katha 1,2,3,6, upto -193	20	Gagan Chandra Dey
2	Abhijnanasakuntalam of Kalidasa	45	Bhabasankar Mukherjee
3	Chandomanjari of Gangadasa [Indravajra, Upendravajra, Upajati, Drutavilamvita, Salini, Vamsasthivil, Rucira, Rathoddhata, Malini, Vasantatilak, Praharsini, Mandakranta, Sardulavikridita, Sragdhara.]	15	Bhabasankar Mukherjee
4	Comprehension test from unseen passage of Sanskrit (using Devanagari scripts)	10	Susmita De
5	Internal Assessment	10	<b>Bhabasankar Mukherjee</b> – 07.03.2017

**Paper – III**

Sl. No.	Subject	Marks	Subject taken by
1	History of Classical Sanskrit literature a) Bhasa, Kalidasa, Bharavi, Magha, Sriharsa, Bhatti, Sudraka, Visakhadatta, Bhattanarayana, Krisnamisra, Rajsekhara, Bhavabhuti.  b) A general idea on Historical Kavya, Lyric, Prose Romans and Fable literature.	40	Tathagata Das
2	General acquaintance of the Ramayana, Mahabharata & Purana (Mahapurana)	20	Susmita De
3	Isopanisada	20	Gagan Chandra Dey
4	Translation from unseen Sanskrit passages into Bengali of English	10	Susmita De
5	Internal Assessment	10	<b>Tathagata Das</b> – 01.03.2017

**Sanskrit (General)**

**Part – III****Paper – IV**

<b>Sl. No.</b>	<b>Subject</b>	<b>Marks</b>	<b>Subject taken by</b>
1	General Concept of the samhitas of four Vedas, Brahmanas and Vedangas	20	Bhabasankar Mukherjee
2	Arthasastra of Kautilya – Adhikarana – I [Adhyayas – Vidyasamuddesa, Indriyajaya and Mantradhikara]	15	Susmita De
3	Sahityadarpana of Visvanatha [Chapter – VI – Nataka, Prakarana, Prahasana, Mahakavya & Gadyakavya]	20	Gagan Chandra Dey
4	Srimadbhagavadgita [Chapter – XII]	10	Bhabasankar Mukherjee
5	General acquaintance with Sanskrit works on Social, Scientific and Technical literature. [Dharmasastra & Arthasastra, Vyakarana & Abhidhana, Ayurveda & Cikitsasastra, Astrology & Astronomy, Vastuvidya & Gandharvavidya]	25	Tathagata Das
6	Internal Assessment	10	<b>Tathagata Das – 21.02.2017</b>

Pattern:3-year Degree course under **CHOICE BASED CREDIT SYSTEM(CBCS)**w.e.f.2017-2018

**CBCS: THREE YEAR DEGREE COURSE UNDER SEMESTER SYSTEM ( CHOICE BASED CRED SYSTEM ) 2017,VIDYA SAGAR UNIVERSITY.**

**Duration of the course:**

The duration of the programme is six(06) consecutive semesters of six months i.e (03) three years and will start ordinarily in the month of July of each year.

A candidate shall have to clear all the semesters within consecutive five years from the academic year of his/her first admission to any college affiliated to Vidyasagar University failing which enrolment of the candidate shall stand cancelled.

**Courses of studies:**

There shall be three courses of studies leading to B.A Degree and each course shall be of six semester duration. First shall be termed as B.A Honours Degree course and second is B.A general degree course.

Six semester will be in three years. Odd semester( i.e. 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> semester) is from July to December and even semester (i.e. 2<sup>nd</sup>,4<sup>th</sup> and 6<sup>th</sup> semester) is from January to June.

A STUDENT ATTENDING AT LEAST 75% OF THE TOTAL NUMBER OF CLASSES HELD SHALL BE ALLOWED TO SIT FOR THE CONCERNED SEMESTER EXAMINATION SUBJECT TO THE FULFILLMENT OF OTHER CONDITIONS AS LAID DOWN IN THE REGULATIONS. SUCH ATTENDANCE WILL BE CALCULATED FROM THE DATE OF FIRST APPEARANCE OF THE CLASSES OF THE STUDENT.

**Courses under choice based credit system(CBCS):**Under the design of “Choice Based Credit System (CBCS)”, the curriculum has been molded into three tier structure with following types of courses to be offered:

1. **Core course (CC):** A course, which should compulsorily be studied by a candidate as core requirement, is termed as Core Course .For Honours courses there will be 14 core courses and for General Courses, there will be 12 core courses in 3years having six semesters.
2. **Elective Course :** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advance or supportive to the discipline / subject of study or which provides an extended scope or which provides an extended scope or which enables an exposure to some other discipline / subject / domain or nurtures the candidates proficiency / skill is called Elective Course.

**III. Discipline Specific Elective (DSE) course:** Elective Courses which may be offered by the main discipline / subjects of study is referred to as Discipline Specific Elective (DSE).For Honours and General Courses 4 DSE courses are to taken out of a pool given for the different semester courses. Further it may include an elective course designed to acquire special / advanced knowledge, such as supplement study/ support study to a project work and a candidate can study such a course called dissertation/project on his or her own choice with an advisory support by a teacher/faculty member.

**IV.Generic Elective(GE)course:** An elective course which is chosen generally form a non-related discipline/subjects, with an intention to seek exposure is called a Generic Elective. A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice-verse and as such electives may also be referred to as Generic Elective. For honours course 4(four) Generic Elective Courses are to be taken from the list of Generic Elective Papers and for General Courses(only for B.A/B.COM),2(two)Generic Electives are to be taken from the list of Generic Elective Papers.

1. **Ability Enhancement Course(AEC):**The Ability Enhancement Course(AEC) may be of two kinds:Ability Enhancement Compulsory Course(AECC)and Skill Enhancement Course(SEC).

2. **Ability Enhancement Compulsory Course(AECC):** AECC elective courses are the courses which are based upon the contents lead to knowledge enhancement.1.(English/MIL, ii)Environmental Studies. These are mandatory for both Honours and General Courses.
3. **Skill Enhancement Course (SEC):** These courses may be chosen from a pool of courses designed to provide value based and /or skill-based knowledge and should contain both theory and lab/hands on training/field work. The main purpose of these courses is to provide students life skills in hands on mode so as to increase their employability. Minimum 2 for Honours and 4 for General courses are to be taken.

Syllabus of Hons. and General Course of Sanskrit of 1st semester & 2nd & 3rd & 4th semester to be submitted

### **Departmental Activities:**

#### **Seminar, Workshop and other important Event of the Department.**

Department of Sanskrit time to time arrange Seminar, Workshops etc. from these other departmental activities are incorporated activities *i.e.*

**Mentor Mentee group :** Department of Sanskrit in its meeting decided that following faculties shall initiate Mentor-Mentee group in following way –

Sl. No.	Class	Faculties
1	B.A. Hons. 2 <sup>nd</sup> Semester	Prof. Sumanta Chowdhury Prof. Krishnendu Dash
2	B.A. Hons. 4 <sup>th</sup> Semester	Prof. Supriya Sui Prof. Susmita De
3	B.A. 3rd year Hons.	Prof. Tathagata Das
4	P.G. 2nd Semester	Dr. Bhaba Shankar Mukherjee
5	P.G. 4 <sup>th</sup> Semester	Dr. Gagan Chandra Dey Prof. Nimai Santra

### **Facilities:**

Department of Sanskrit offers following facilities to the students both U.G & P.G with the assistance of the authority of the college.

1. One classroom has been earmarked for the information and communication technology enabled classroom.
2. Two projectors have been installed with Liquid Crystal Display (LCD) in two rooms for computerize and electronically data based classes for the students,
3. Internet facilities are accessible in the department.

4. One dedicated classroom earmarked for common students of the department in the name of virtual classroom.
5. Department of Sanskrit initiated student support system beyond the class-room activities for career upliftment of students particularly pass out students.
6. Educational tour, picnic, etc. organized in the department time to time.

### **Library & E-Resources**

About 300 books are kept in the departmental custody for betterment of students and teachers. Books are issued to the teachers and students as per their requirements. As such a register book has been maintained under the custody of a departmental teacher. Two Sanskrit journals have been submitted for the department.

Face to face class teachings are made and feedbacks are taken to recognize the weak points of students as well as teachers.

### **Seminar, Workshop and other important Event of the Department.**

Department of Sanskrit time to time arrange Seminar, Workshops etc. from these other departmental activities are incorporated activities..

### **Thrust Area**

Department of Sanskrit instituted with a goal to elevate the darkness amongst common deserving pupils through learning. Besides U.G. & P.G. classes, Department likes to move forward with a mission to open M.Phil and Ph.D courses. College authority already initiated the project for the purpose.

### ***Special feature of the Department:***

- \* Departmental library, \*Educational tour. \* Wall magazine: DHISANA. \* Departmental Journal.
- \* Internet \* Class Room with ICT facilities

### ***Prize & Award:***

To U.G. Topper & P.G. Topper

## **19.Department of Santali**

### **About the Department**

In today's world of globalization, knowledge is the ultimate source of power. The ability of enhancement of renovating the information into knowledge by analyzing the emerging trends is the key factor for acquiring this power. The power of knowledge brings forth the development of an

individual as well as the Santali as a whole. Santali is the study of how society manages its scarce society. The knowledge of Santali creates the opportunity for the individual to appreciate the minutiae of this new whole universe where efficiency is the ultimatum. For a graduate student in Santali, there exists ample job opportunities. The Graduate Department of Santali a premier department in the Faculty of Arts of Sabang Sajanikanta Mahavidyalaya. We, the teaching staff of this Department, are trying our level best to prepare the students of this department so that they can enjoy the benefit of studying Santali.

### ***Teaching Method***

Teaching method includes classroom teaching, individual and group interactions with the teaching staff outside the class room, lecture exhibition and students' seminar, project work, etc.

### ***Method of Evaluation***

The department follows the continuous system for evaluation of the students through internal examinations and University Examination.

## **Course Offered**

The Department offers undergraduate general course and undergraduate generic course. The curriculum and syllabus of these courses is under CBCS with the affiliation of Vidyasagar University.

Programmes covered by the department are B.A. (Gen) in Santali.

## **Departmental Activities**

Apart from the regular classes, the teachers arrange review classes to assess the understanding of the students on the core concept of concerned area of the subject. Special tutorial classes are given on the weaker area of the students. Assignments are also given and checked regularly. We have a system of formal class tests whose score is recorded in order to check the trend of the performance of the students. The department also arranges remedial classes for the slow learners. Students are encouraged to participate in various seminars organized by the college.

### **Departmental Meeting**

Departmental meeting is regularly held to discuss the different issues of related to academic issues of the department.

**Facilities in the Department**

- Dedicated Class Rooms : Two
- ICT based class Room : No
- Internet/ WiFi accessibility : No
- Others: Seminar Library : Yes

***SWOC Analysis of the Department******Strengths***

1. Nice co-ordination among all the teaching staff of the department
2. Moderate collection of e-resources
3. Sophisticated collection of reference books in the seminal library
4. Arrangement of remedial classes on regular basis

***Weaknesses***

1. The students are needy and coming from lower middle class family and they are first generation learner.
2. Deficiency of teaching staff in relation to huge burden class to cope up with the needs of CBCS syllabus.
3. Absence of academic support staff to the department.

**Library & e-Resource**

- **Access to Web-resources: MOOCs (*massive open online courses*)** are offered for *free* to anyone wishing to learn. This is one of the most useful *online student resources*. *Teaching faculties encouraged and guide the graduate students to avail the courses helpful to them.*

**Mentor-Mentee and its output/feedback:**

‘Mentoring System’ is a new process that has been established in our department. During their course of journey students often need mentoring, guidance and counseling. Direct academic issues e.g. selection of electives can be easily communicated to the student. Each Faculty will be the mentor of a group of students.



Mentors have to perform some responsibilities

1. The mentors guide and motivate the students in all academic matters.
2. The mentors communicate with the parents/guardians if situation demands e.g. for academic irregularities, negative behavioral changes and detrimental activities.

#### **Mentor**

#### **Mentee**

1. Kalicharan Mandi Students of First Year & Third Year B.A Pass in Santali
2. Shrabani Hansda Students of First Year & Second Year B.A Pass in Santali

#### ***Special feature of the Department:***

\* Departmental library, \* Wall magazine: \* Internet \* Class Room with power point facilities

#### ***Prize & Award:***

To U.G. Topper

## **20.Department of Zoology**

#### ***About the department***

Department of Zoology began its glorious journey way back in 1989 with general degree course under Vidyasagar University. It has been offering the honours degree course also from the 2001-02 academic session. The department with its dedicated staff and student-friendly laboratory aims at training the students to become competent new age individuals. Academic excellence of the Department is evident from the outstanding performance of the students in the University- and competitive-examinations.

#### **1. Aims & Objectives of the department**

- To impart quality education in Zoology as a subject of basic science.
- To provide strong foundation in the concepts of animal structure, function and behaviour.
- To acquire basic knowledge in the observation and study of nature, biodiversity, biological methods, experimental skills and scientific investigation.
- To get the students imbibed with the spirit of further studies as well as quality research.
- To inculcate the value-based education and entrepreneurial skills among the students.

- To conduct field studies and different projects of local and global interests.
- To provide opportunities for professional and personal development through curricular and co-curricular activities.

## **2. Goal of the Department:**

To produce competent science graduates through teaching learning activities and to provide the students with quality hands on practical experiments both in departmental laboratory as well as in field activities. This will help them to understand and serve their community in better ways. The goal of the department is to impart state-of-art technical expertise to our students through dynamic upgradation of our practical facilities. The ultimate goal of the department is to produce enlightened, responsible citizens of our country.

## **3. Scope of further studies and interdisciplinary perspectives and opportunities for career development**

Zoology is one of the most popular branches in Science that offers limitless career opportunities. After completion of B.Sc. degree students may pursue M.Sc. in Zoology and can opt for Ph.D. in Zoology after completing their post-graduation.

Some of the employment areas which provide huge openings for the candidates are:

- Teaching and Research,
- In medical laboratories,
- wildlife rehabilitation centres,
- agricultural departments,
- museum services,
- conservation agencies,
- environment or ecosystem management sectors,
- environmental consulting firms,
- Forensics,
- Administrative Services,
- Research Project assistants and in higher specialized studies,
- Biomedical scientists,
- Toxicologists,
- In biotechnological, pharmaceutical fields,
- Self Employed (Establishing animal based small industries) and so on.

In addition, there are numerous opportunities in the field of research in India and abroad.

#### **4. Departmental excellency:**

Students of Zoology department are provided and exposed to all sort of facilities including:

- Departmental Library
- Teaching Aids
- Well-furnished class rooms.
- Museum: zoological specimens are well preserved for identification and study.
- Well-equipped Laboratories

#### **5. Importance of the subject in the field of entire education system**

Zoology is the branch of Biology which covers areas ranging from the structure of organisms to the subcellular unit of life. Some zoologists are interested in the biology of particular groups of animals. Others are concerned with the structure and function of animal bodies. Still others study how new animals are formed and how their characteristics are passed on from one generation to another. Zoologists study the interactions of animals with one another and their environments, as well as the significance of the behaviour of animals. Zoology can be approached either as a basic science or as an applied science. Study of Zoology involves study of animal life from every point of view – including (but not limited to) Microbiology, Genetics, Evolution, Conservation, Biodiversity, Behaviour, Physiology, Ecosystems, and Husbandry.

#### **6. Our role**

To facilitate our students to achieve excellence in studies in the field of Zoology. We also set performance goal to our students and encourage and support every student in their study. We also provide honest guidance towards career development of the students.

### **Course Offered**

#### **1. B.Sc. (General)**

- Year of Establishment – **1989**
- Affiliated by – Vidyasagar University
- Seat Capacity – **As per demand**

#### **0. B.Sc. (Honours)**

- Year of Establishment – **2001**
- Affiliated by – Vidyasagar University
- Seat Capacity – **34**

## Departmental Activities

1. Taking scheduled theoretical and practical classes. Giving ample time for doubt clearance and revision of curriculum.
2. Periodic evaluations to track the progress of individual student.
3. Department organizes educational excursions regularly.
4. Students take part in field studies which are monitored by the faculty members.
5. Seminars are organized by the department.
6. Different cultural programmes including freshers' welcome, Teachers' day celebration are arranged with enthusiasm.
7. **Mentor-Mentee:** Mentor-Mentee system is introduced in the department. A group of students are mentored by a faculty member of the department.
8. **Parents Meet:** The facilitators communicate with the parents in Parent-Teacher meeting.

## Library & e-Resource

1. **Central Library:** There are ample and adequate number of books available in the central Library.
2. Departmental Library: There are few more than 40 books are available in departmental library.
3. A good number of e books are available.
4. e-Class notes are also available.

**MOOCs (Massive Open Online Courses):** Students can avail wide range of online and free access study materials, lecture series and videos relevant to their courses.

## Thrust Area:

Fishery, Bio-diversity.

## Special feature of the Department:

\* Departmental library, \* Wall magazine: \* Well Decorated Laboratory, \* Internet, \* Class Room with power point facilities,

***Prize & Award:***

To U.G. Topper.

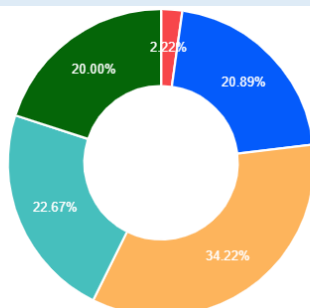
## **Students Feedback**

Feedbacks are obtained from students and teachers through structured questionnaire and are statistically analyzed. Questionnaires are available in the website whosoever (among the students) wants to submit his/her feedback form needs to fulfill some rudimentary level of queries. The students' feedback system is an elaborate arrangement students can rank the teachers, department, administration etc. There is an option of 'suggestion' also students are asked to give their suggestion to uplift the standard of the institution. Since the online feedback system is relatively new concept for the Mahavidyalaya, it is not so popular among the students. However, it's gaining popularity day by day. The Mahavidyalaya practices feedback system in physical mode also, primarily to mitigate the limitations of the online system. The results of the feedbacks are analyzed on excel sheets with the help of different charts like bar chart pie chart etc. Cursory views are enumerated based on charts and graphs. The observations are circulated among the teachers and different bodies of the institution including governing body for future course of action.

## A:STUDENT'S SATISFACTION SURVEY Based on 225 Response

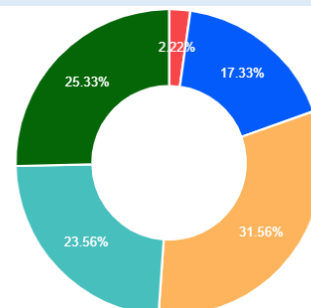
1. How much of the syllabus was covered in the class

Below 30%  
30%-54%  
55%-69%  
70%-84%  
85%-100%



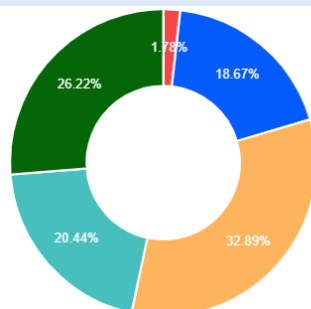
2. How well did the teachers prepare for the classes

Won't teach at all  
Indifferently  
Poorly  
Satisfactorily  
Thoroughly



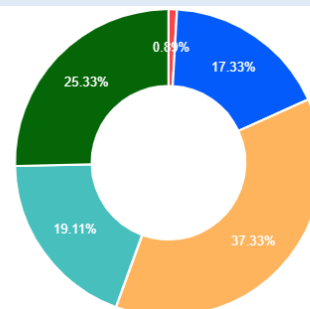
3. How well were the teachers able to communicate

Very poor communication  
Generally ineffective  
Just satisfactorily  
Sometimes effective  
Always effective



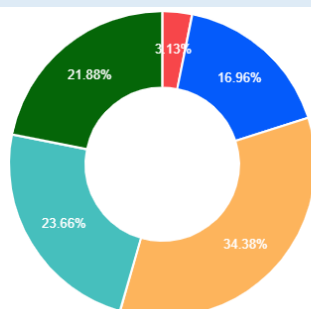
4. The teacher's approach to teaching can best be described as

Poor  
Fair  
Good  
Very good  
Excellent



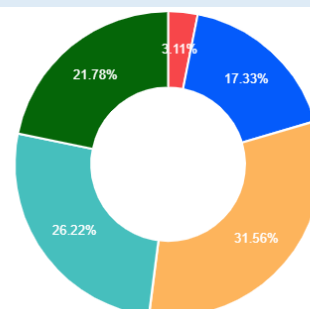
5. Fairness of the internal evaluation process by the teachers

Unfair  
Usually unfair  
Sometimes unfair  
Usually fair  
Always fair



6. Was your performance in assignments discussed with you.

Never  
Rarely  
Occasionally  
Usually  
Every time

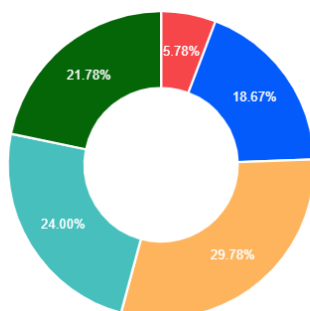


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

facilitates you in cognitive, social and emotional growth

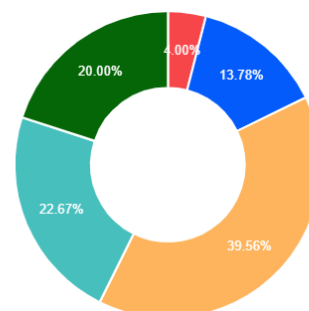
8. The teaching and mentoring process in your institution

Never  
Rarely  
Sometimes  
Often  
Regularly



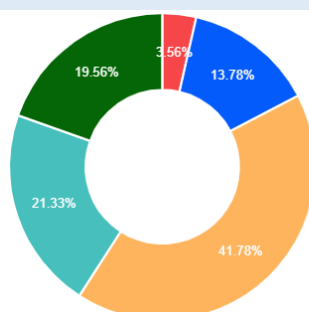
9. The institution provides multiple opportunities to learn and grow

Not at all  
Marginally  
Moderately  
Very well  
Significantly



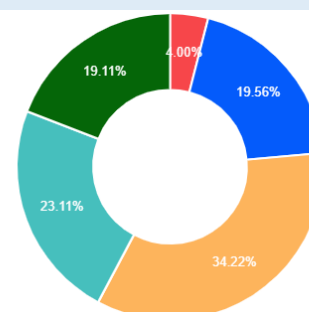
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Strongly disagree  
Disagree  
Neutral  
Agree  
Strongly agree



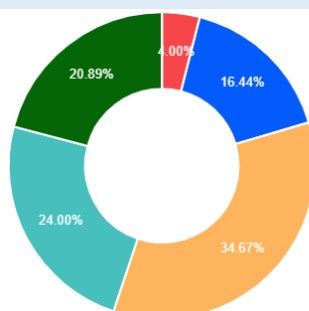
11. Your mentor does a necessary follow-up with an assigned task to you

Never  
Rarely  
Occasionally  
Usually  
Every time



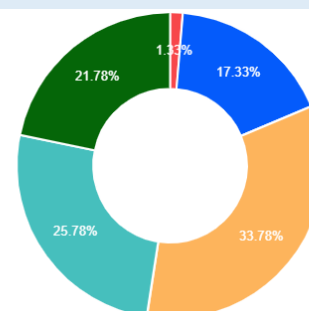
12. The teachers illustrate the concepts through examples and applications

I don't have a mentor  
Rarely  
Occasionally  
Usually  
Every time



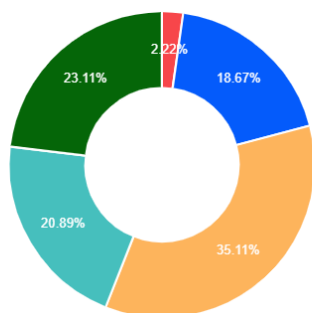
13. The teachers identify your strengths and encourage you with providing right level of challenges

Never  
Rarely  
Occasionally  
Usually  
Every time



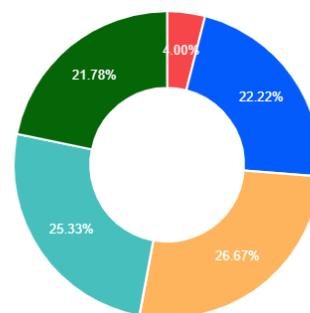
14. Teachers are able to identify your weaknesses and help you to overcome them

Unable to  
 Slightly  
 Partially  
 Reasonably  
 Fully



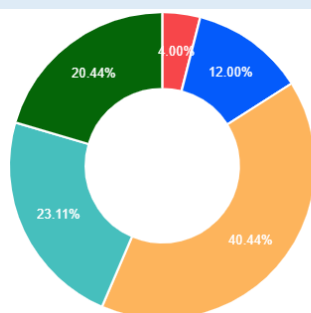
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Never  
 Rarely  
 Occasionally  
 Usually  
 Every time



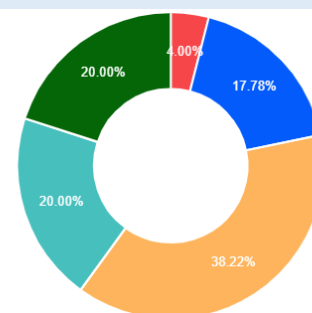
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree



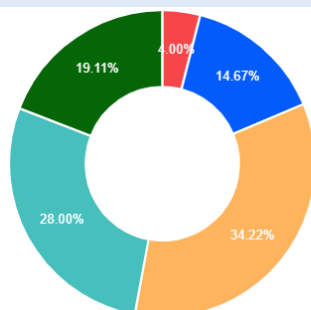
17. Teachers encourage you to participate in extracurricular activities.

Not at all  
 Very little  
 Some what  
 Moderate  
 To a great extent



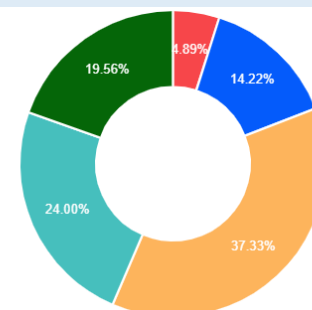
18. Teachers encourage you to participate in extracurricular activities.

Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree



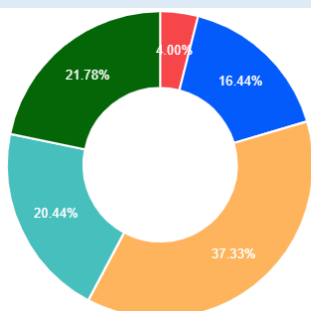
19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree

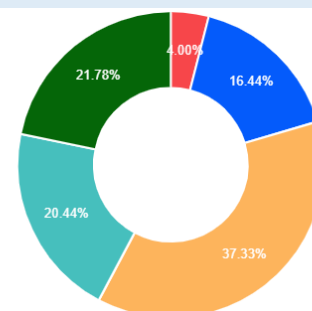


20. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching

Not at all  
 Very little  
 Some what  
 Moderate  
 To a great extent

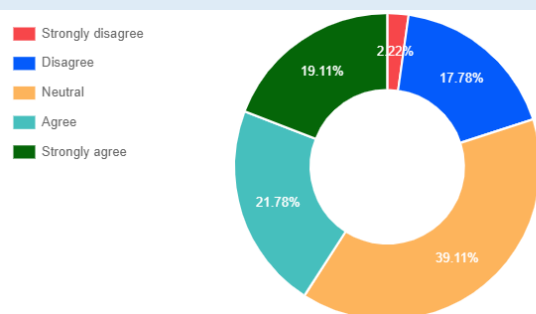


Not at all  
 Very little  
 Some what  
 Moderate  
 To a great extent



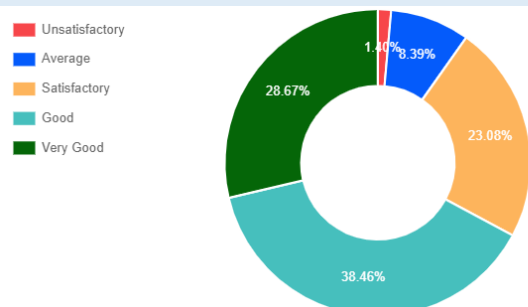


21. The overall quality of teaching-learning process in your institute is very good.

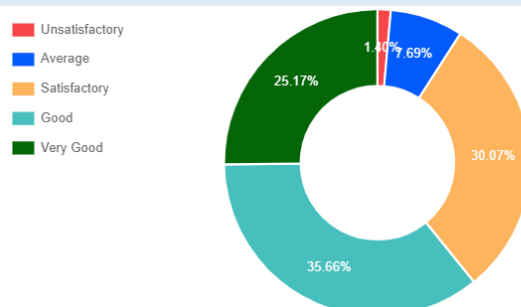


## B. STUDENTS' FEEDBACK ON MANAGEMENT (n = 143)

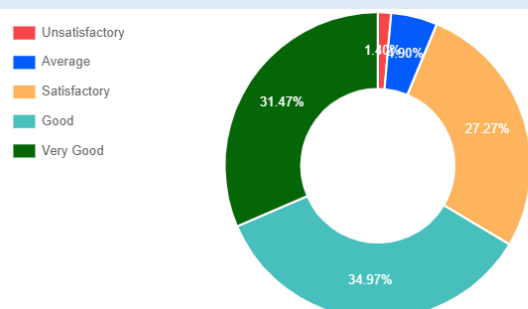
1. Student Representative in college governing body



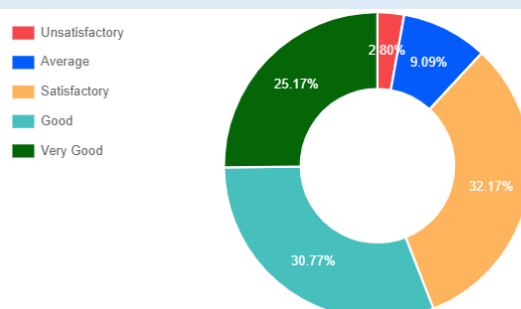
2. Promptness in redressal of grievances



3. Extent of support to their ward



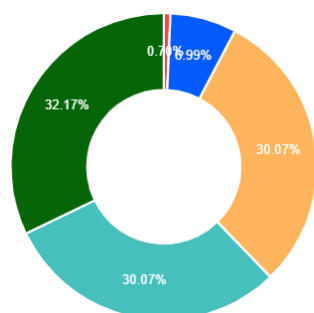
4. Extent of concession and other facilities provided (government schemes, financial aids)



5. Accessibility to the principal and concerned department teachers

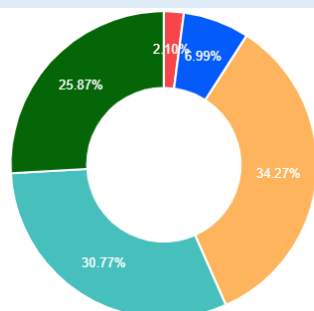
6. Accessibility of the woman grievance redressal cell in the campus.

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



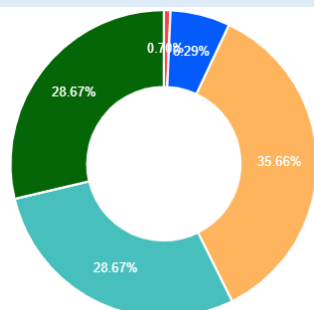
#### 7. Recognition for commendable predormance in examinations ( Awards scholarships etc)

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



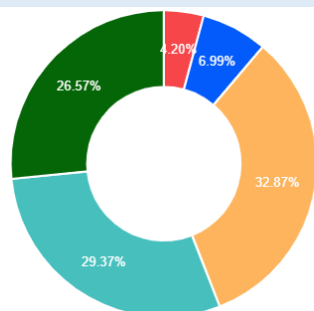
#### 9. Level of involvement in effective functioning of IQAC (clean campus, anti-ragging, cultural activeness, social programmes, feedback about teachers)

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



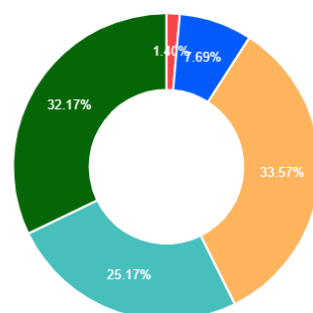
#### 11.Level of participation in open house discussion with authority

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



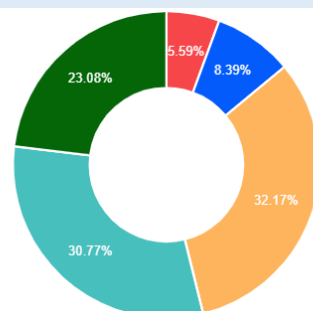
#### 13. Overall rating

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



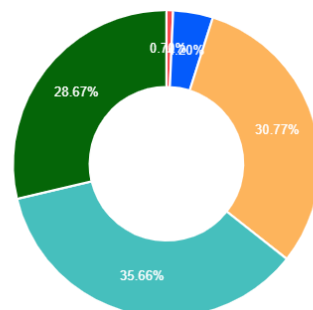
#### 8. Extent of integrated teacher student meet( field study, excursion)

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



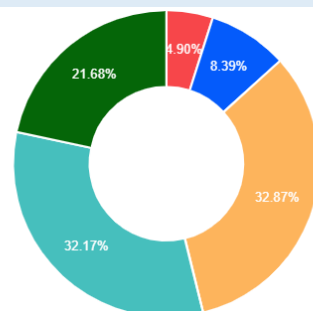
#### 10. Initiatives of management about security within the campus (college ID card)

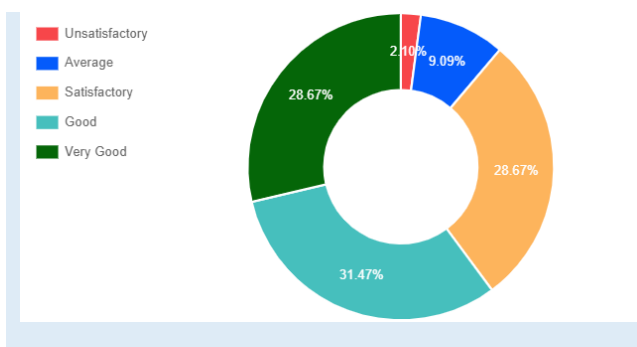
Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



#### 12. initiatives taken for above average students

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good

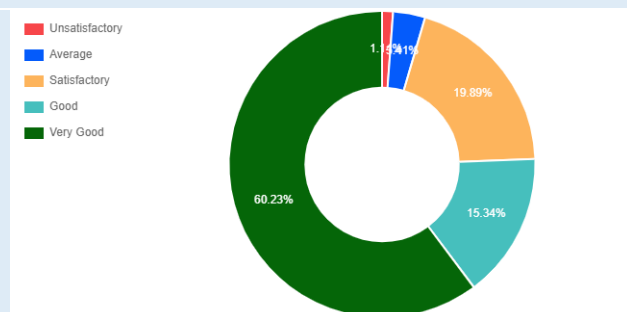




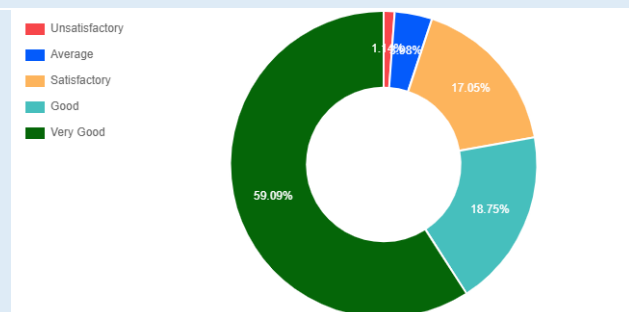
## C. STUDENTS' FEEDBACK ON SUBJECT

### 1. Department of Bengali (n =176 )

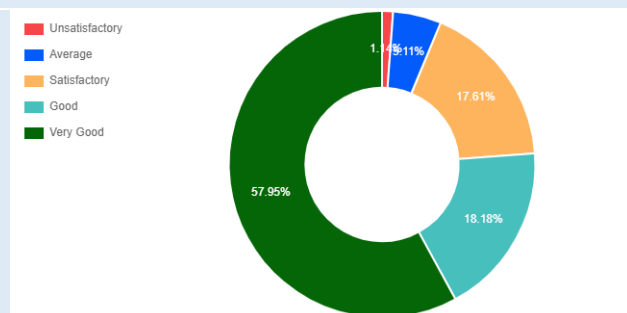
#### 1. Extent of coverage of course



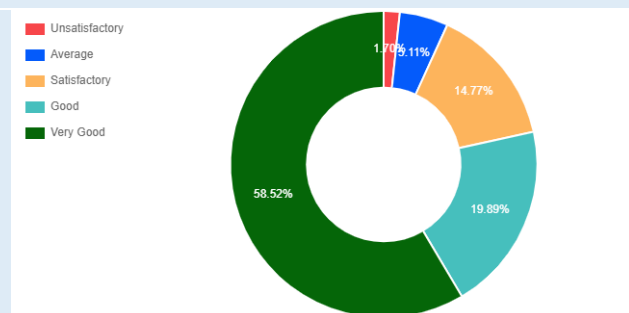
#### 2. Work Load of the Subject



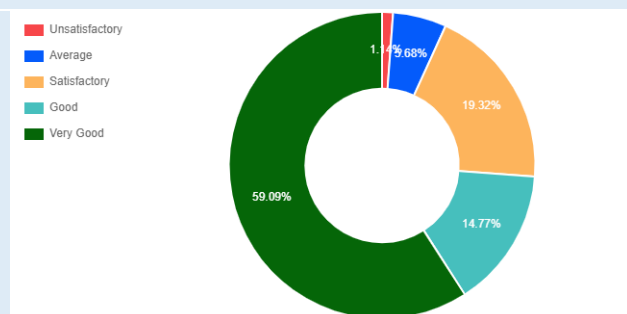
#### 3. Applicability/relevance to real life situation



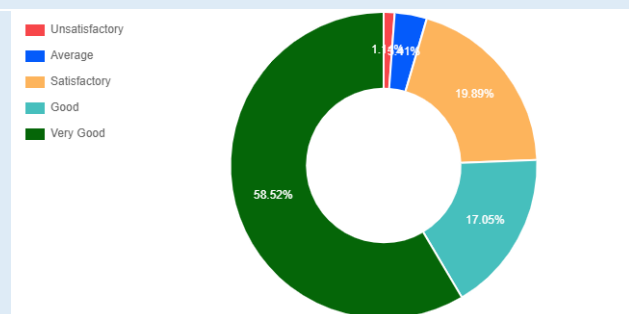
#### 4. Relevance of the subject in relation to the understanding of major field.



#### 5. Availability of text book.

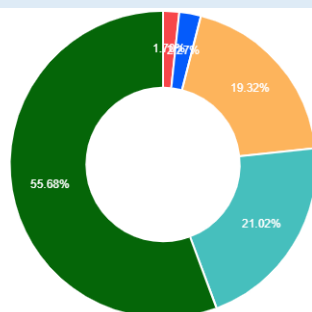


#### 6. Relevance of the subject covered to the examination/tests



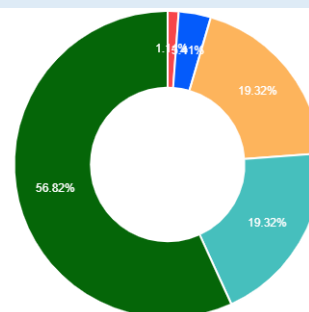
## 7. Additional remedial teaching for better understanding of the subject

Un satisfactory  
Average  
Satisfactory  
Good  
Very Good



## 8. Overall rating

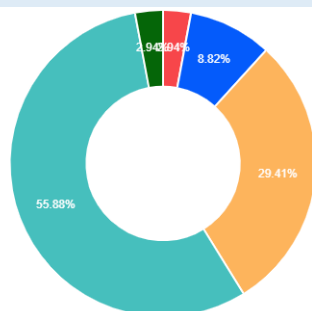
Un satisfactory  
Average  
Satisfactory  
Good  
Very Good



## 2. Department of Botany (n = 34)

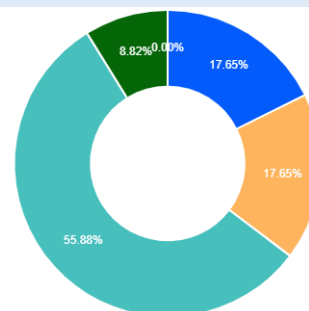
### 1. Extent of coverage of course

Un satisfactory  
Average  
Satisfactory  
Good  
Very Good



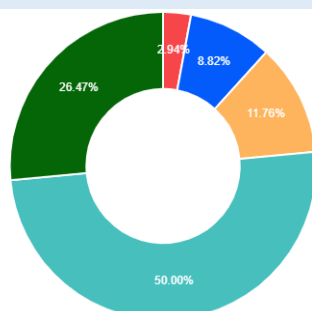
### 2. Work Load of the Subject

Un satisfactory  
Average  
Satisfactory  
Good  
Very Good



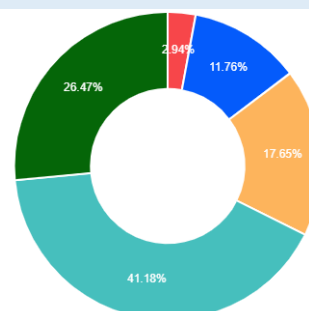
### 3. Applicability/relevance to real life situation

Un satisfactory  
Average  
Satisfactory  
Good  
Very Good



### 4. Relevance of the subject in relation to the understanding of major field.

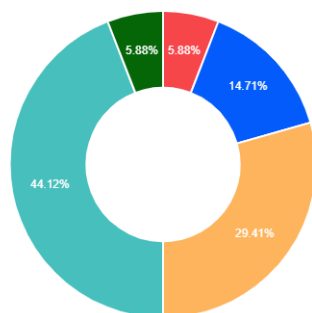
Un satisfactory  
Average  
Satisfactory  
Good  
Very Good



### 5. Availability of text book.

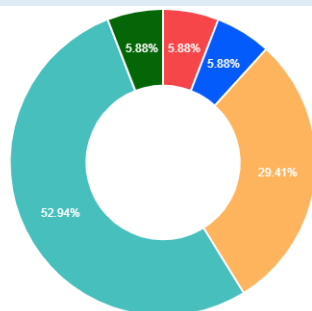
### 6. Relevance of the subject covered to the examination/tests

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good

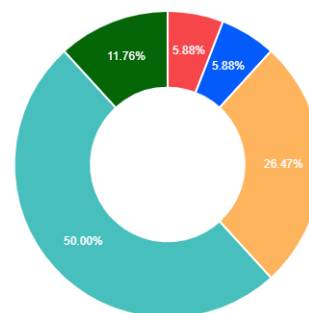


### 7. Additional remedial teaching for better understanding of the subject

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good

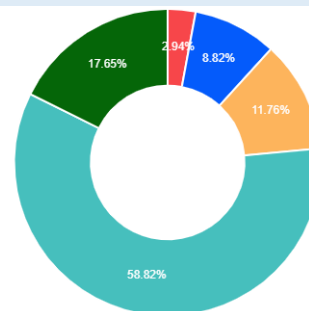


Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



### 8. Overall rating

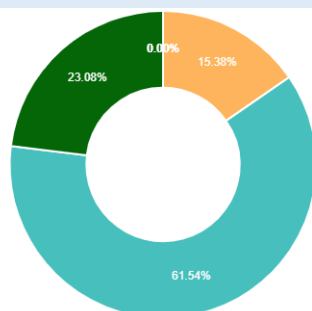
Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



## 3. Department of Chemistry (n = 26)

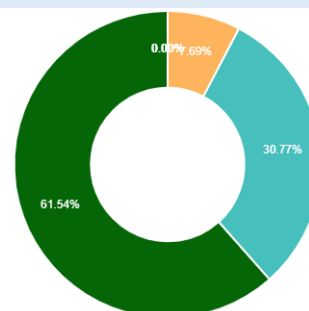
### 1. Extent of coverage of course

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



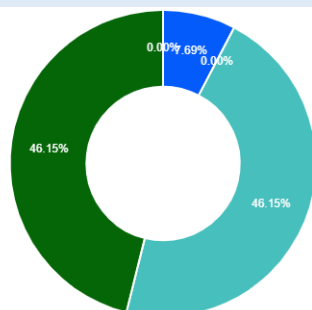
### 2. Work Load of the Subject

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



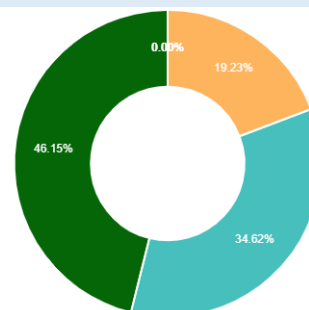
### 3. Applicability/relevance to real life situation

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



### 4. Relevance of the subject in relation to the understanding of major field.

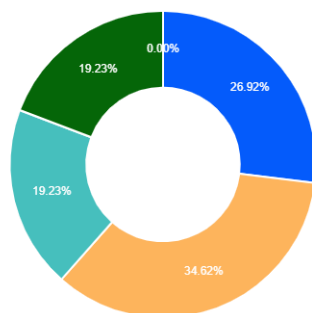
Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



### 5. Availability of text book.

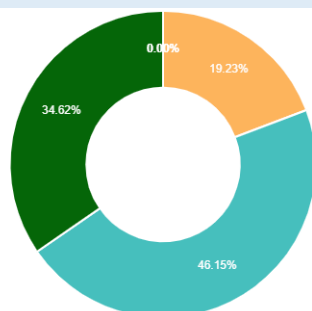
### 6. Relevance of the subject covered to the examination/tests

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good

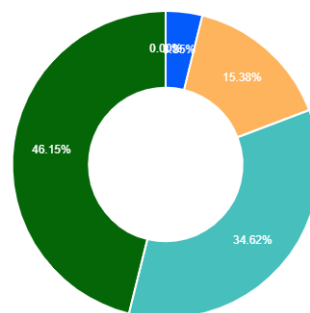


#### 7. Additional remedial teaching for better understanding of the subject

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good

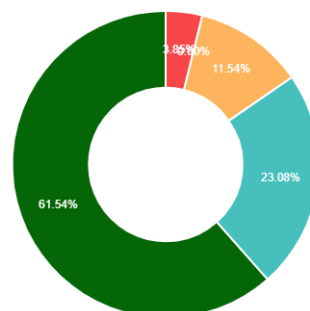


Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



#### 8. Overall Rating

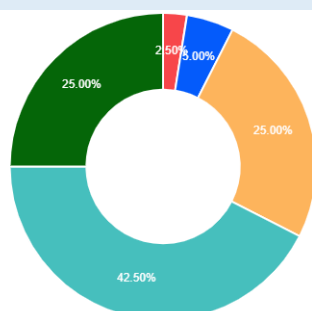
Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



### 4. Department of English (n = 40)

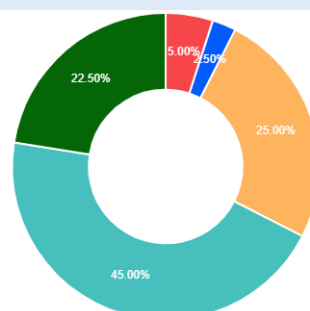
#### 1. Extent of coverage of course

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



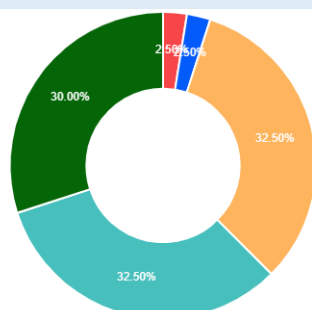
#### 2. Work Load of the Subject

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



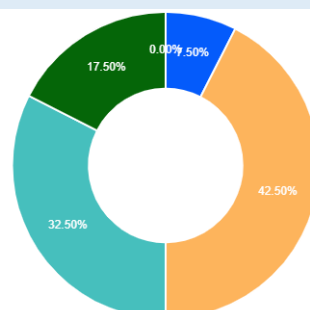
#### 3. Applicability/relevance to real life situation

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good



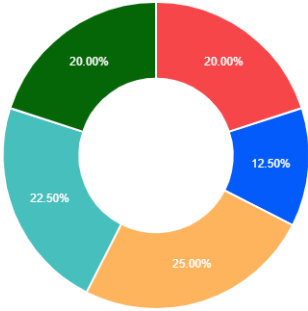
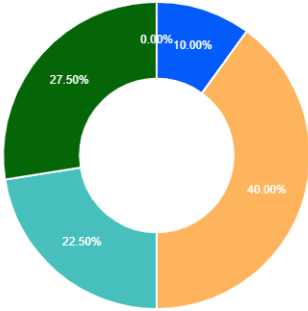
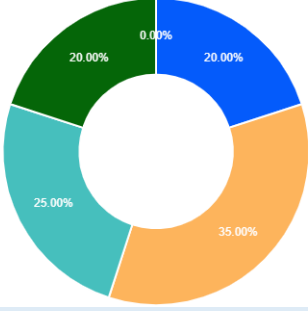
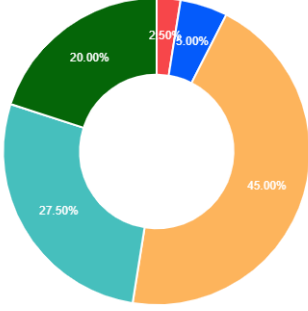
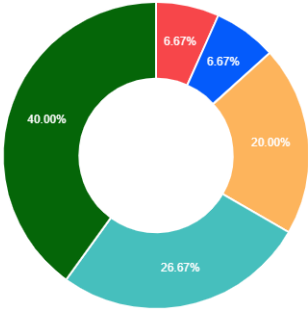
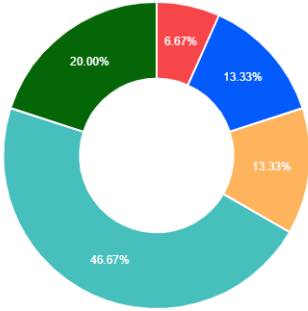
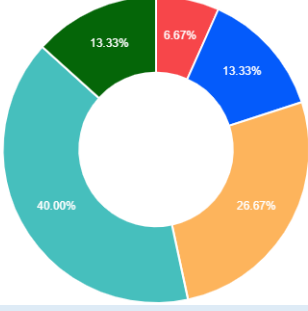
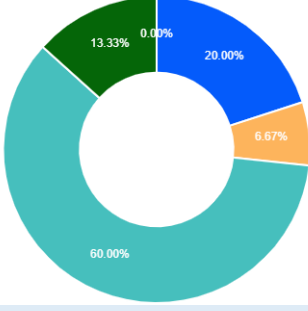
#### 4. Relevance of the subject in relation to the understanding of major field.

Unsatisfactory  
Average  
Satisfactory  
Good  
Very Good

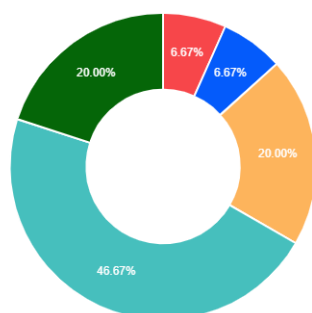


#### 5. Availability of text book.

#### 6. Relevance of the subject covered to the examination/tests

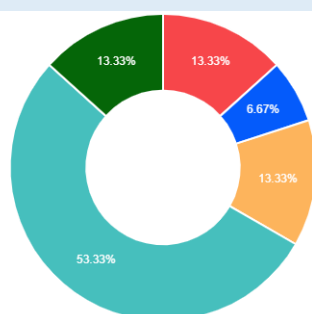
 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>	 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>
7. Additional remedial teaching for better understanding of the subject	8. Overall Rating
 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>	 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>
<b>5. Department of Physics (n = 15)</b>	
1. Extent of coverage of course	2. Work Load of the Subject
 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>	 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>
3. Applicability/relevance to real life situation	4. Relevance of the subject in relation to the understanding of major field.
 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>	 <p> <span>Unsatisfactory</span>  <span>Average</span>  <span>Satisfactory</span>  <span>Good</span>  <span>Very Good</span> </p>
5. Availability of text book.	6. Relevance of the subject covered to the examination/tests

Unsatisfactory  
 Average  
 Satisfactory  
 Good  
 Very Good

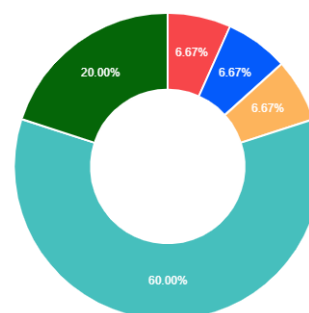


### 7. Additional remedial teaching for better understanding of the subject

Unsatisfactory  
 Average  
 Satisfactory  
 Good  
 Very Good

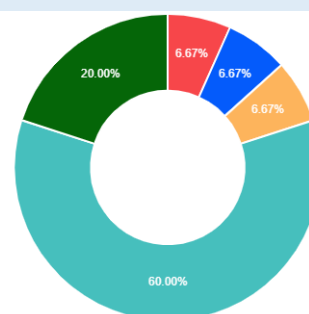


Unsatisfactory  
 Average  
 Satisfactory  
 Good  
 Very Good



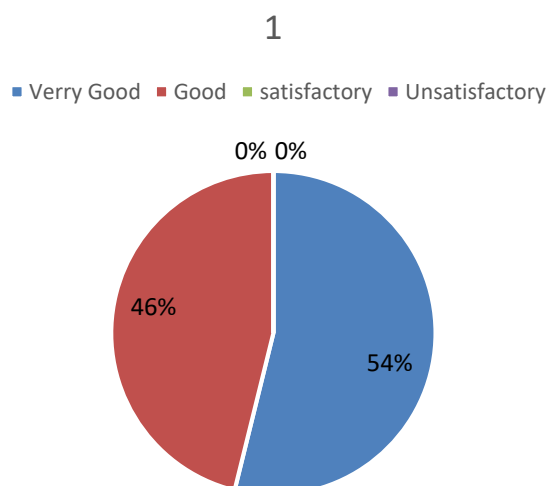
### 8. Overall Rating

Unsatisfactory  
 Average  
 Satisfactory  
 Good  
 Very Good

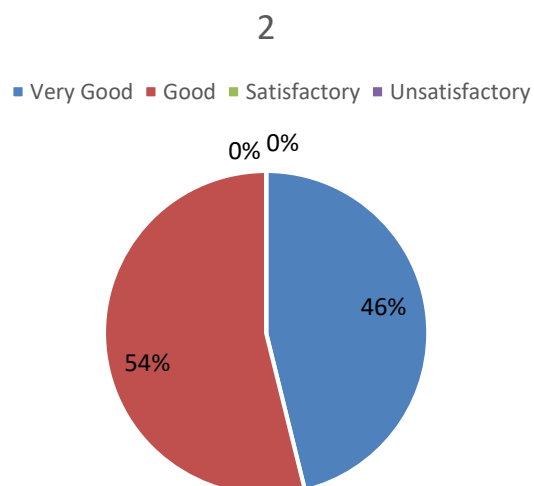


## 6. Department of Mathematics (n =18 )

### 1. Extent of coverage of course



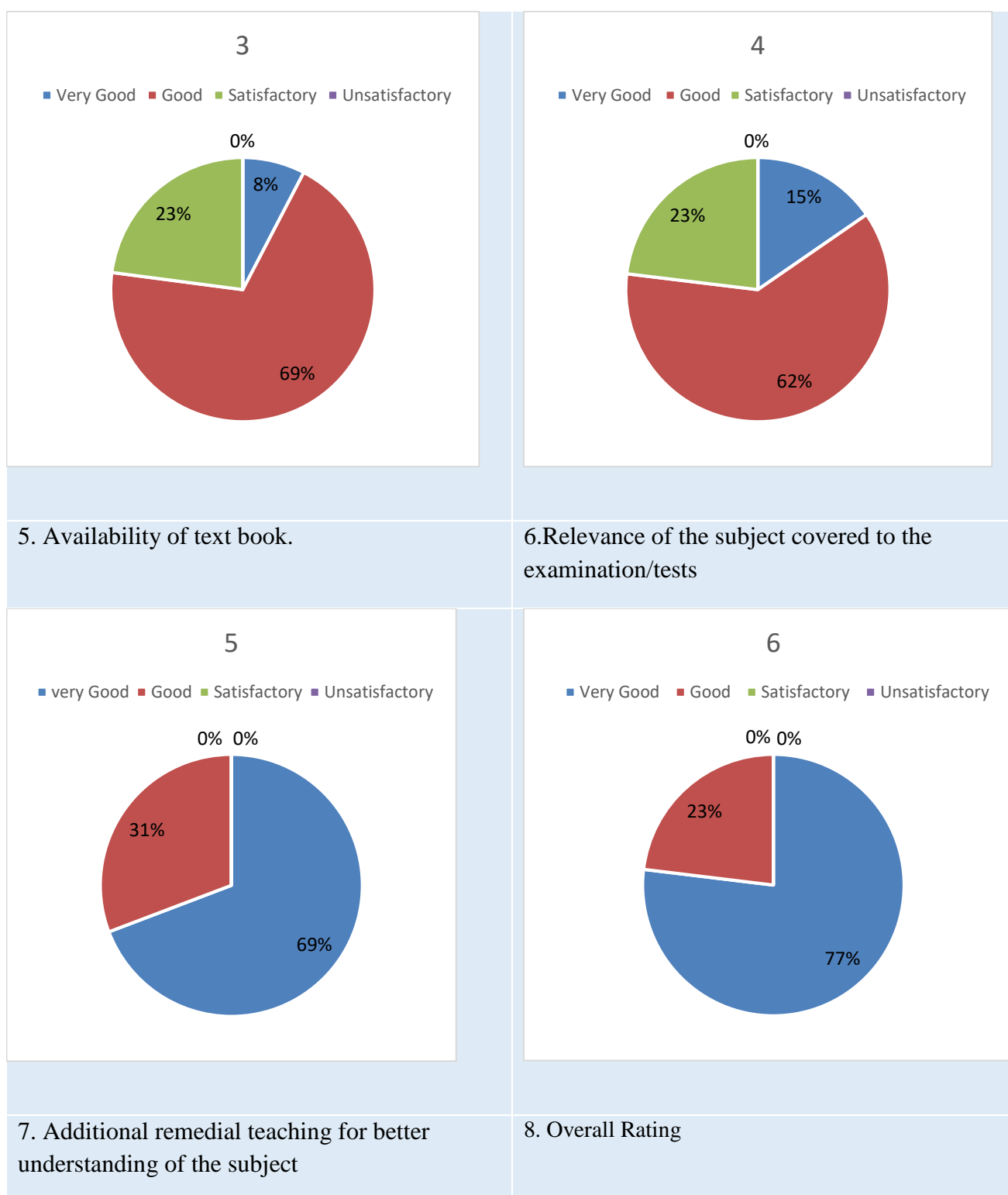
### 2. Work Load of the Subject

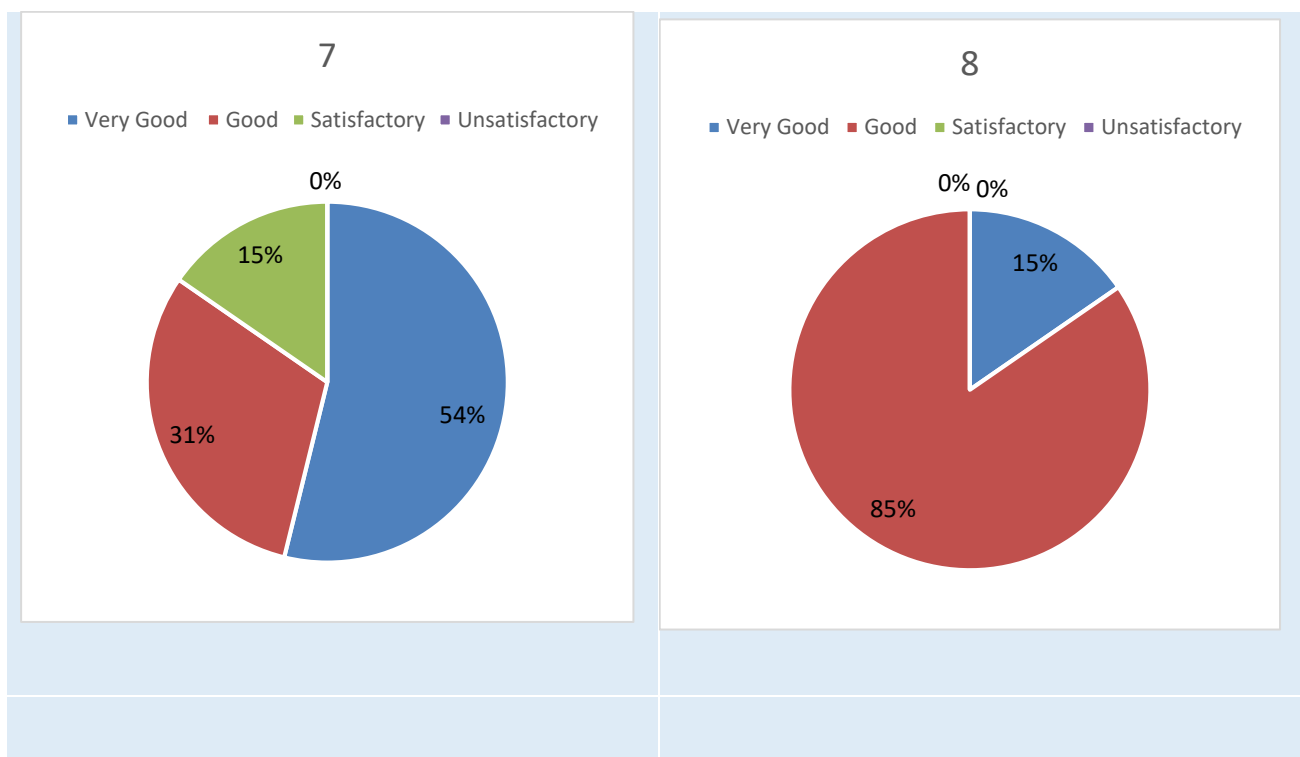


### 3. Applicability/relevance to real life situation

### 4. Relevance of the subject in relation to the understanding of major field.







## Result of the students during the sessions 2019-2020:

Name of the Course	Subject	Sem	Number of Boys appeared in the Final Exam	Number of Girls appeared in the Final Exam	Number of Boys Passed in the Final Exam	Number of Girls Passed in the Final Exam
B.A	BNGH	1st	26	82	26	82
		2nd	25	76	25	76
		3rd	14	57	14	57
		4th	14	57	14	57
		5th	16	53	16	53
	ENGH	1st	14	40	14	40
		2nd	15	40	15	40
		3rd	15	25	15	25
		4th	15	27	15	27
		5th	11	32	11	32
	EDCH	1st	19	63	19	63
		2nd	17	61	17	61
		3rd	13	33	12	33
		4th	14	31	14	31
		5th	20	28	20	28
	SANH	1st	10	31	10	31
		2nd	8	31	8	31
		3rd	13	27	13	27
		4th	13	28	13	28
		5th	7	27	7	27
	HISH	1st	9	13	9	13
		2nd	10	13	10	13
		3rd	5	20	5	18

		4th	5	21	5	21
		5th	12	11	12	11
	<b>PHIH</b>	1st	7	16	7	16
		2nd	6	15	6	15
		3rd	5	7	5	7
		4th	5	7	5	7
		5th	2	14	2	14
	<b>PLSH</b>	1st	7	1	7	1
		2nd	7	0	7	0
		3rd	7	4	7	4
		4th	7	4	7	4
		5th	9	10	9	10
	<b>LISH</b>	1st	2	2	2	2
		2nd	1	1	1	1
		3rd	2	3	2	3
		4th	2	3	2	3
		5th	0	0	0	0
	<b>SNTH</b>	1st	3	5	3	5
		2nd	0	0	0	0
		3rd	0	0	0	0
		4th	0	0	0	0
		5th	0	0	0	0
<b>B.Sc</b>		1st	11	12	11	12
		2nd	11	12	11	12
		3rd	16	12	16	12
		4th	15	12	14	12
		5th	15	16	15	16
		6TH	13	16	13	16
	<b>BOTH</b>					
	<b>CEMH</b>	1st	9	4	9	4

		2nd	8	3	8	3
		3rd	9	2	9	2
		4th	9	2	9	2
		5th	3	2	3	2
		6TH	3	0	3	0
	<b>MTMH</b>	1st	6	2	6	2
		2nd	7	2	7	2
		3rd	7	4	7	4
		4th	7	4	7	4
		5th	7	8	7	8
		6TH	11	4	11	4
	<b>GEOH</b>	1st	5	17	5	17
		2nd	4	16	4	16
		3rd	8	8	8	8
		4th	7	8	7	8
		5th	5	5	5	5
		6TH	6	5	6	5
	<b>PHSH</b>	1st	1	0	1	0
		2nd	1	0	1	0
		3rd	2	0	2	0
		4th	2	0	2	0
		5th	6	1	6	1
		6TH	6	1	6	1
	<b>ZOOH</b>	1st	13	19	13	19
		2nd	12	15	12	15
		3rd	11	10	11	10
		4th	10	10	10	10
		5th	7	10	7	10
		6TH	7	14	7	14

	ECOH	1st	0	0	0	0
		2nd	0	0	0	0
		3rd	2	0	2	0
		4th	2	0	2	0
		5th	0	0		0
		6TH	0	0		0
B.Com	ACNH	1st	5	0	5	0
		2nd	5	0	5	0
		3rd	8	0	8	0
		4th	7	0	7	0
		5th	5	1	5	1
		6th	0	0	0	0
B.A.	BNGG	1st	151	110	151	110
General		2nd	151	110	151	109
		3rd	94	99	93	98
		4th	84	89	84	89
		5th	82	96	82	96
		6th	0	0	0	0
	EDCG	1st	58	65	58	65
		2nd	50	57	50	57
		3rd	43	72	43	72
		4th	38	68	38	68
		5th	74	75	74	75
		6th	0	0	0	0
	HISG	1st	110	79	110	79
		2nd	97	58	97	58
		3rd	65	39	64	39
		4th	60	34	60	34
		5th	60	72	60	72

		PHIG	6th	0	0	0	0
			1st	73	58	73	58
			2nd	63	48	63	48
			3rd	37	20	37	20
			4th	36	19	36	19
			5th	44	37	44	37
		PLSG	6th	0	0	0	0
			1st	8	0	4	0
			2nd	6	2	6	2
			3rd	4	4	4	4
			4th	3	3	3	3
			5th	22	23	22	23
		SANG	6th	0	0	0	0
			1st	9	20	9	20
			2nd	9	20	9	20
			3rd	5	6	4	5
			4th	4	5	5	5
			5th	6	5	6	5
		PEDG	6th	0	0	0	0
			1st	74	35	74	35
			2nd	71	30	71	30
			3rd	43	26	43	26
			4th	42	25	42	25
			5th	42	24	42	24
		ENGG	6th	0	0	0	0
			1st	2	0	2	0
			2nd	1	0	1	0
			3rd	0	0	0	0
			4th	0	0	0	0

<b>B.Sc</b>	<b>SNTG</b>	5th	0	0	0	0
		6th	0	0	0	0
		1st	1	1	1	1
		2nd	1	2	1	2
		3rd	5	3	4	3
		4th	4	2	4	2
	<b>General</b>	5th	1	1	1	1
		6th	0	0	0	0
	<b>Pure</b>	1st	12	6	12	6
		2nd	35	9	35	10
		3rd	29	9	29	9
		4th	30	9	30	9
		5th	15	6	15	6
		6th	0	2	5	2
	<b>General</b>	1st	54	27	54	27
		2nd	72	24	72	24
		3rd	44	19	44	19
		4th	66	51	66	51
		5th	54	39	52	39
		6th	0	0	0	0
	<b>Bio</b>	1st	3	0	3	0
		2nd	3	0	2	0
		3rd	1	1	1	1
		4th	1	1	1	1
		5th	0	1	0	1
		6th	0	0	0	0
	<b>ECOG</b>	1st	3	0	3	0
		2nd	3	0	2	0
		3rd	1	1	1	1
		4th	1	1	1	1
		5th	0	1	0	1
		6th	0	0	0	0
	<b>GEOG</b>	1st	3	0	3	0
		2nd	3	0	2	0
		3rd	1	1	1	1



		4th	1	1	1	1
		5th	1	0	1	0
		6th	0	0	0	0
B.Com	General	1st	0	0	0	0
		2nd	1	0	1	0
		3rd	2	0	2	0
		4th	2	0	2	0
		5th	2	0	2	0
		6th	0	0	0	0
TOTAL			2994	3024	2985	3019

### List of Publications from different departments during 2020-21.

Sl No.	Title of the paper	Name of the author/s	Department	Name of the journal/Publishers	Year	ISSN
1	Jagannath Daser Bhagbat:Purbanchaliya Sahitye	Dr. Nirmal Bera	Bengali	'ebongmahua'	2019	
2	POLLUTION SCAVENGER BYSTOMATA OF SOME PLANTSPECIES IN INDUSTRIES AREA AND PLAY AN IMPORTANCE ROLE IN PHYTOREMEDIATION	Shibdas Maity and Amal Kumar Mondal	Botany	JETIR	2019	2349-5162
3	Mahabharat Bhabnay Ramchandra Khan	Dr.Nirmal Bera	Bengali	Sanskrita Chandrika	2019	1315-164
4	Technique for the retention of leaf senescence of six ericoid wild plant taxa using ascorbic acid	Subhasis Panda1, Chandan Kumar Pati, Alope Bhattacharjee and <b>Sudhansu Samanta</b>	Botany	World scientific News	2019	2392-2192

5	Siddhāntakaumudī- Śabdajyotsnayoh Ajantaprak araṇasthaprakriyāṇām Samī kṣā	Sumanta Chowdhury	Sanskrit	Vedāṅjalī	2019	2349- 364X
6	Vaiyākaraṇanikāye Liṅgavi marśaḥ	Sumanta Chowdhury	Sanskrit	Śabdārṇava	2019	2395- 5104
7	Structural studies of a water insoluble $\beta$ -glucan from Pleurotus djamor and its cytotoxic effect against PA1, ovarian carcinoma cells	P. Maity, et al	Chemistry	Carbohydrate Polymers	2019	0144- 8617
8	Bioactive polysaccharides from natural sources: A review on the antitumor and immunomodulating activities.	P. Maity, et al	Chemistry	Biocatalysis and Agricultural Biotechnology	2019	1878- 8181
9	Structural characterization of a heteroglycan from an edible mushroom Termitomyces heimii	P. Maity, et al	Chemistry	International Journal of Biological Macromolecules	2020	0141- 8130
10	Green synthesis, characterization, antimicrobial and cytotoxic effect of silver nanoparticles using arabinoxylan isolated from Kalmegh.	P. Maity, et al	Chemistry	International Journal of Biological Macromolecules	2020	0141- 8130
11	COVID-19 outbreak: Migration, effects on society, global environment and prevention.	Indranil Chakraborty, Prasenjit Maity	Chemistry	Science of the Total Environment	2020	0048- 9697
12	Psoralea corylifolia is the new second host plant of Citrus maxima butterfly (Papilio demoleus) and completed of their continuous life cycle process on second host plant, this is the new record from West Bengal, India	Shibdas Maity, Amal Kumar Mondal	Botany	International Journal of All Research Education and Scientific Methods (IJARESM)	2019	2455- 6211
13	Comparative study of the possible lower ionosphere anomalies in VLF signal during Honshu, 2011 and Nepal, 2015	A. Samanta, et al.	Physics	Geomatics , Natural Hazards and Risk	2019	1947- 5705

14	Vyakaranamahabhasyasya Vaishistyam jnanabrahmahachcha	Dr. Gagan Chandra Dey	Sanskrit	Shodha Navneet, Vol-XIV	Jan-Jun 2020	2321-6581
15	The Issue of Illegal Migration And Assam's Complicated Tryst with NRC	Sunita Mitra Sarkar	Political Science	Current Global Reviewer	2020	2319-8648
16	Human Rights of the Migrant Workers in India : From the Perspective of Recent Outbreak of the Pandemic	Sunita Mitra Sarkar	Political Science	AJANTA	2020	2277-5730
17	Evolution of Indian Bureaucracy	Sunita Mitra Sarkar	Political Science	AJANTA	2020	2277-5730
18	Construction & practical possibilities for Dalit theology & Indian Christian History Dialogue. Volume - 07 issue,06	Himansu Kumar Mandal	History	Journal Of Critical reviews	2020	2394-5125
19	Purbancholiya Trayee Bhashabid : Jatisattar Aloke	Dr. Nirmal Bera	Bengali	Ebang Mahua	2020	

### Book/chapters published during 2020-21

Sl. No.	Name of the teacher	Title of the book published	Title of the chapter	Year of publication	ISBN/ISSN number of the proceeding	Name of the publisher
1	Dr. Monalisha Banerjee	Advances in Intelligent Systems and Computing	Evaluation of Colour Stereotype Profile of the Population of Eastern India	2019	Print ISBN-978-3-319-96070-8 Online ISBN-	Springer, Cham
2	Dr. Jhuma Manna	Physiological, Biochemical and Immunological Overview		2020	978-620-2-92391-0	LAP LAMBERT Academic Publishing

3	Dr. Rajesh Kumar Dutta	Sunitikumarer Anubhabe Rabindranather Bangla Bhasha		2019	978-93-89289-89-3	Deep Prakashani (National)
4	Dr. Chanchal Kr. Mondal	Srijane O Manane Shishu-Kishor	Chharear Rajeya Sishumon O Sishu Kishor Charetra	2020	978-93-88857-44-4	
5	Himansu Kumar Mandal	প্রাচীন ভারতের ইতিহাস[আদিপর্ব থেকে ৩০০ খ্রিস্টপূর্বাব্দ] সেপ্টেম্বর, 2019		2019	81-89169-43-2	দেশ পাবলিকেশন
6	Deb, A., Konai,	S.RE-INVENTING ENVIRONMENTAL SECURITY IN 21ST CENTURY	ENVIRONMENT: CONTEMPORARY ISSUES, ED - DR. ANUP MAJI	2020	978-81-8064-364-4	Progressive Publishers, 37A, COLLEGE STREET, KOL-700073
7	Konai, S., & Deb	, A.MIGRATION AND HUMAN RIGHTS: A PROBLEM IN SOUTH ASIA	HUMAN RIGHTS, ED - ANUP MAJI, NILANJANA NAYAK	2019		Progressive Publishers, 37A, COLLEGE STREET, KOL-700073
8	Dr. Gagan Chandra Dey	Shri Jaganatha Tattwam	Jagannathadarshan e Rathayatra Mahattwam	2019	978-93-5361-313-6	Edited by Mahesh Kr. Panigrahi, RSS Guruvayur Campus, Kerala
9	Dr. Ananya Ghosh, J. Sinha Mahapatra	Meghnathbadh Kabya Path O Parjalochana	Meghnathbadh Kabya:Alochana-Parjalochaner Itibritya	2020	978-93-83161-07-2	Akshar Prakashani, kol

10	Dr. Nirmal Bera	Suhmak Bangla O Sunitikumar Chattapadhyay		2019	978-93-89289-89-3	Deep Prakashani (National)
----	-----------------	-------------------------------------------	--	------	-------------------	----------------------------

**\* Field Projects / Internships under taken during the year 2019-2020**

Project/Programme Title	Programme Specialization	No. of students enrolled for FieldProjects / Internships
BA	Lok-Sanskriti O Lok-Sahitya Samiksa: 'BIDISA' Ekti Lodha Graam	60
BSc	Limnological parameterand zooplankton communitystructureanalysisofthepond in the Sabangcollege campus	17
BSc	Under development caused by physical and socio-economical condition at Datta pukur village in Purba Medinipur	10
BA	Field survey and documentation	7

**\* Faculty participation in Seminars/Conferences and Symposia during the year 2019-20**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	34	41	14	Nil
Presented .....papers	9	13	1	Nil

**\* No. of teachers attending professional development programmes, viz., Orientation Programme, RefresherCourse, Short Term Course, Faculty Development Programmes during the year 2019-20**

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	25/06/2020	29/06/2020	5

Faculty Development Programme	1	23/06/2020	29/06/2020	7
Faculty Development Programme	1	24/06/2020	30/06/2020	7
Refresher Course	1	07/11/2019	20/11/2019	14
Refresher Course	1	18/11/2019	30/11/2019	13
Orientation Programme	1	03/01/2020	23/01/2020	21

**\* Number of full time teachers appointed during the year 2019-2020**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	33	2	4	19



## Sabang Sajani Kanta Mahavidyalaya

Academic Calendar for the Session 2019-2020 (July – Dec) for UG & PG

Month	No. of Week to Academic Session	Dates in the Week	Holidays	No. of no Class Days	No. of day available for holding Class/Exam.	Remarks
July 2019	1 <sup>st</sup>	July (01-07)	04.07.2019 (Rathjatra) 07.07.2019 (Sunday)	02	05	UG Exam VU Practical Exam. for 2nd Year PG-Practical/Project Exam
	2 <sup>nd</sup>	July (08-14)	14.07.2019 (Sunday)	01	06	UG Exam VU Practical Exam. for 2nd Year PG-Practical/Project Exam
	3 <sup>rd</sup>	July (15-21)	21.07.2019 (Sunday)	01	06	UG Exam VU Practical Exam. for 2nd Year
	4 <sup>th</sup>	July (22-28)	28.07.2019 (Sunday)	01	06	Commencement of Semester I, Semester III B.A./B.Sc./B.Com Class from 26.07.2019
July-August 2019	5 <sup>th</sup>	July (29-31) August (01-04)	04.08.2019 (Sunday)	01	06	Starting of Admission of B.A./B.Sc./B.Com 3 <sup>rd</sup> Year students (Under old exam pattern) Class for UG & PG
	6 <sup>th</sup>	August (05-11)	11.08.2019 (Sunday)	01	06	Commencement of 3 <sup>rd</sup> Year B.A./B.Sc./B.Com. (Under Old System) Class Class for UG & PG

August 2019	7 <sup>th</sup>	August(12-18)	12.08.2019[(Id-Ud-Zoha)Bakrid]15.08.2019(IndependenceDay)18.08.2019(Sunday)	03	04	LastdateofAdmissionof 3 <sup>rd</sup> Year B.A./ B.Sc./B.ComClassforUG&PG
	8 <sup>th</sup>	August(19-25)	23.08.2019 (Janmastami)25.08.2019(Sunday)	02	05	ClassforUG&PG
August-September 2019	9 <sup>th</sup>	August(26-31) September1	01.09.2019(Sunday)	01	06	Last dateoffillingupRegistrationformforSemesterI B.A./ B.Sc./B.ComstudentsClassforUG& PG
September 2019	10 <sup>th</sup>	September (02-08)	08.09.2019(Sunday)	01	06	ClassforUG&PG
	11 <sup>th</sup>	September (09-15)	10.09.2019(Muharram)15.09.2019(Sunday)	02	05	ClassforUG&PG
	12 <sup>th</sup>	September (16-22)	18.09.2019&19.09.2019(BiswakarmaPuja)22.09.2019(Sunday)	03	04	LastdateofsubmissionofregistrationfeesofSemesterIstudentsUGwithoutfine Class for UG & PG
	13 <sup>th</sup>	September(23-29)	26.09.2019 (BirthdayofVidyasagar)28.09.2019(Mahalaya)29.09.2019(University Foundation Day)(Sunday)	03	04	LastdateofsubmissionofregistrationfeesofSemesterIstudentsUGwithfine Class for UG&PG
September-October 2019	14 <sup>th</sup>	September 30 October	02.10.2019(Gandhiji's Birthday)	05	02	Class for UG & PG

		(01-06)	03.10.2019to 06.10.2019(Puja Holiday)			
	15 <sup>th</sup>	October(07-13)	07.10.2019to 13.10.2019(Puja Holiday)	07	Nil	PujaHoliday
	16 <sup>th</sup>	October(14-20)	14.10.2019to 20.10.2019(Puja Holiday)	07	Nil	PujaHoliday
	17 <sup>th</sup>	October(21-27)	21.10.2019to 27.10.2019(Puja Holiday)	07	Nil	PujaHoliday

October-November 2019	18 <sup>th</sup>	October(28 - 31) November (01-03)	28.10.2019 to 30.10.2019 (Puja Holiday) 02.11.2019 (Chhatri Puja) 03.11.2019 (Sunday)	05	02	Class for UG & PG
November 2019	19 <sup>th</sup>	November (04-10)	06.11.2019 (Jagadhatri Puja) 10.11.2019 (Fateha - Dwaz-Daham) (Sunday)	02	05	Class for UG & PG UG Semester-I, III Hons & Gen Internal Assessment
	20 <sup>th</sup>	November (11-17)	12.11.2019 (Guru Nanak's Birthday) 17.11.2019 (Sunday)	02	05	Class for UG & PG UG Semester-I, III Hons & Gen Internal Assessment Class for UG & PG
	21 <sup>st</sup>	November (18-24)	24.11.2019 (Sunday)	01	06	UG Part-III Hons Internal Assessment
November - December 2019	22 <sup>nd</sup>	November (25-30) December 01	01.12.2019 (Sunday)	01	06	Class for UG & PG
December 2019	23 <sup>rd</sup>	December (02-08)	08.12.2019 (Sunday)	01	06	Class for UG Study Leave for PG
	24 <sup>th</sup>	December (09-15)	15.12.2019 (Sunday)	01	06	Class for UG Semester-I, III
	25 <sup>th</sup>	December (16-22)	22.12.2019 (Sunday)	01	06	Class for UG Semester-I, III
	26 <sup>th</sup>	December (23-29)	25.12.2019 to 29.12.2019 (Winter Recess)	05	02	Class for UG
	27 <sup>th</sup>	December (30-31) January (01 - 05)	30.12.2019 to 31.12.2019 (Winter Recess) 01.01.2020 (New Year's Day) 05.01.2020 (Sunday)	04	03	Class for UG
January 2020	28 <sup>th</sup>	January (06 - 12)	12.01.2020 (Swami Vivekananda's Birthday & Sunday)	01	06	UG Part-III (Old Pattern) Classes UG Semester-I, III End Semester Examination (Tentative)
	29 <sup>th</sup>	January (13 - 19)	15.01.2020 (Poush Sankranti) 19.01.2020 (Sunday)	02	05	UG Part-III (Old Pattern) & PG Classes UG Semester-I, III End Semester Examination
	30 <sup>th</sup>	January (20 - 26)	23.01.2020 (Netaji's Birthday) 26.01.2020 (Republic Day & Sunday)	02	05	Classes for UG Part-III (Old Pattern) & PG UG Part-III Hons Intern



						alAssessment UG Semester-I,III EndSemesterExamina tion
	31 <sup>st</sup>	January(27-31) Februar y(01-02)	29.01.2020& 30.01.2020(Sar aswatiPuja) 02.02.2020(Sunda y)	03	04	UGPart- III GenIntern alAssessmen t ClassforU G&PGU GSemeste r-I,III AnswerScriptEvalua tiononSpot



## Sabang Sajanikanta Mahavidyalaya

### Academic Calendar for the Session 2019-2020(Jan – Jun) for UG&PG

Month	No. ofWeekto Academic Session	Dates in the Week	Holidays	No. ofno Clas sDays	No.ofdaysavaila bleforholdingCl ass/Exam.	Remarks
	27 <sup>th</sup>	January(01-05)	01.01.2020(New Year's Day)05.01.2020(Sunday)	02	03	ClassforUG
January – February 2020	28 <sup>th</sup>	January(06-12)	12.01.2020(Swami Vivekananda's Birthday & Sunday)	01	06	UGPart– III(OldPattern)Classes UGSemester-I,IIIEnd SemesterExamination(Tentative)
	29 <sup>th</sup>	January(13-19)	15.01.2020(Poush Sankranti)19.01.2020(Sunday)	02	05	UGPart– III(OldPattern)&PGC lasses UGSemester-I,IIIEndSemesterExa mination
	30 <sup>th</sup>	January(20-26)	23.01.2020(Netaji's Birthday)26.01.2020(Republic Day & Sunday)	02	05	ClassesforUGPart– III(OldPattern)&PG UGPart- IIIHonsInternalAsses sment UGSemester-I,IIIEndSemesterExa mination

	31 <sup>st</sup>	January(27-31) February(01-02)	29.01.2020&30.01.2020 (SaraswatiPuja)02.02.2020(Sunday)	03	04	Part-III Gen Internal Assessment Class for UG & PG Semester-I, III Answer Script Evaluation on Spot
February 2020	32 <sup>nd</sup>	February(03-09)	09.02.2020(Sunday)	01	06	Soft Skill Development (Faculty Development Programme) Class for UG & PG
	33 <sup>rd</sup>	February(10-16)	16.02.2020(Sunday)	01	06	14.02.2020 Closing of 3 <sup>rd</sup> Year B.A/B.Sc/B.Com Classes
	34 <sup>th</sup>	February(17-23)	23.02.2020(Sunday)	01	06	Class for UGP-I, II Semester II, IV & PG
February-March 2020	35 <sup>th</sup>	February(24-29) March 01	01.03.2020(Sunday)	01	06	Class for UGP-I, II Semester II, IV & PG
March 2020	36 <sup>th</sup>	March(02-08)	08.03.2020(Sunday)	01	06	Commencement of Examination of Part-III (tentatively)
	37 <sup>th</sup>	March(09-15)	09.03.2020&10.03.2020 (Doljatra) 15.03.2020(Sunday)	03	04	Class for UGP-I, II Semester II, IV & PG



# Sabang Sajanikanta Mahavidyalaya

## Academic Calendar for the Session 2019-2020(Jan – Jun) for UG & PG

	38 <sup>th</sup>	March(16-22)	22.03.2020(Sunday)	01	06	ClassforUGP-I,II SemesterII,IV&PG
	39 <sup>th</sup>	March(23-29)	29.03.2020(Sunday)	01	06	ClassforUGP-I,II SemesterII,IV&PG
Marc h - April 2020	40 <sup>th</sup>	March(30-31) April(01-05)	02.04.2020(Ram Navami) 05.04.2020(Sunday)	02	05	ClassforUGP-I,II SemesterII,IV&PG
April 2020	41 <sup>st</sup>	April(06-12)	06.04.2020(Mahavi rJayanti) 10.04.2020(Good Friday) 11.04.2020(Easter Saturday) 12.04.2020(Sunday)	04	03	closing day of B.A,B.Sc, B.Com, 2 <sup>nd</sup> Year classes
	42 <sup>nd</sup>	April(13-19)	13.04.2020(Chaitra Sankranti) 14.04.2020(B.R Ambedkar's Birthday & Bengali New Year) 19.04.2020(Sunday)	03	04	ClassforUGP-I SemesterII,IV&PG
	43 <sup>rd</sup>	April(20-26)	26.04.2020(Sunday)	01	06	ClassforUGP-I SemesterII,IV&PG
April-May 2020	44 <sup>th</sup>	April(27-30) May(01-03)	01.05.2020(May Day) 03.05.2020(Sunday)	02	05	Soft Skill Development (Faculty Development Programme) ClassforUG&PG
May 2020	45 <sup>th</sup>	May(04-10)	08.05.2020(Rabindra Jayanti) 10.05.2020(Sunday)	02	05	Commencement of examination of Part-I tentatively
	46 <sup>th</sup>	May(11-17)	11.05.2020 to 16.05.2020 (Summer Recess) 17.05.2020(Sunday)	07		Soft Skill Development (Faculty Development Programme) Exam, administrative work, academic task, etc

0	47 <sup>th</sup>	May (18-24)	18.05.2020 to 23.05.2020 (Summer Recess) 24.05.2020 (Sunday)	07		Exam, administrative work, academic task, etc
	48 <sup>th</sup>	May (25-31)	26.05.2020 to 30.05.2020 (Eid-ul-Fitar & summer recess) 31.05.2020 (Sunday)	07		Exam, administrative work, academic task, etc
	49 <sup>th</sup>	June (01-07)	01.06.2020 to 06.06.2020 (summer recess) 07.06.2020 (Sunday)	07		Exam, administrative work, academic task, etc



Sabang Sajanikanta Mahavidyalaya

### Academic Calendar for the Session 2019-2020 (Jan – Jun) for UG & PG

June 2020	50 <sup>th</sup>	June (08-14)	08.06.2020 to 13.06.2020 (summer recess) 14.06.2020 (Sunday)	07		Commencement of examination of Part-I tentatively
	51 <sup>st</sup>	June (15-21)	15.06.2020 to 20.06.2020 (summer recess) 21.06.2020 (Sunday)	07		Exam, administrative work, academic task, etc
	52 <sup>nd</sup>	June (22-28)	22.06.2020 to 27.06.2020 (summer recess) 28.06.2020 (Sunday)	07		Exam, administrative work, academic task, etc
	53 <sup>rd</sup>	June (29-30)	29.06.2020 to 30.06.2020 (summer recess)	02		

## Holiday Lists

### Sabang Sajanikanta Mahavidyalaya

#### Provisional list of Holidays 2020

Sl.No	Occation	Date	Day	No.of Days
1	New year's Day(English)	01.01.20	Wednesday	1
2	Swami Vivekananda's Birthday	12.01.20	Sunday	Observation Day
3	Makar Sankranti	15.01.20&16.01.20	Wesnesday&Thursday	2
4	Birthday of Netaji	23.01.20	Thursday	1
5	Republic Day	26.01.20	Sunday	Observation Day
6	College Foundation Day	26.01.20	Sunday	Observation Day
7	Swaraswati Puja	29.01.20&30.01.20	Wednesday&Thursday	2
8	Shiva Ratri	21.02.20	Friday	1
9	Dolyatra&Holi	09.03.20&10.03.20	Monday&Tuesday	2
10	Ram Navami	02.04.20	Thursday	1
11	Mahabir Jayanti	06.04.20	Monday	1
12	Good Friday	10.04.20	Friday	1
13	Easter Saturday	11.04.20	Saturday	1
14	Chitra Sankranti	12.04.20	Sunday	0
15	Bangla Nababarsa	13.04.20	Monday	1
16	Dr.B.R.Ambed Kar Birth day	14.04.20	Tuesday	1
17	May Day	01.05.20	Friday	1
18	Birthday of Rabindranath	07.05.20	Thursday	Observation Day
19	Buddha Purnima	07.05.20	Thursday	1
20	Jamat Ul-Vida	22.05.20	Friday	1
21	Eid-ul-Fitar	25.05.20	Monday	1
22	Rath Yatra	23.06.20	Tuesday	1

23	Bakri Id	01.08.20	Saturday	1
24	Raksha Bandhan	03.08.20	Monday	1
25	Janmashtami	12.08.20	Wednesday	1
26	Independence day	15.08.20	Saturday	Observation Day
27	Ganesh Chaturthi	22.08.20	Saturday	1
28	Muharram	30.08.20	Sunday	0
29	Teacher's Day	05.09.20	Saturday	Observation Day
30	Biswakarma Puja	17.09.20&18.09.20	Thursday&Friday	2
31	Birthday of Vidyasagar	26.09.20	Saturday	Observation Day
32	Gandhi Jayanti	02.10.20	Friday	Observation Day
33	Mahalaya	17.10.20	Saturday	1
34	Puja Holidays(including Durgapuja,Lakshmi puja,kalipuja&Bhatridwitiya)	21.10.20 to 16.11.20		27
35	Chhat Puja	20.11.20	Friday	1
36	Jagadhatri Puja	24.11.20	Tuesday	1
37	Birthday of Gurunanak	30.11.20	Monday	1
38	Principal's Discretion			4
<b>*A: Summer Recess</b>		<b>*B: Winter Recess: 25.12.20 to 31.12.20</b>		

\* summer Recess will be treated as per guideline of the UGC, State Govt.& Vidyasagar University direction(if any).

\*Compulsory attendance on Observation day.

## Extension Activities

**1.Extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of relief (Food items) in COVID-affected area	NCC Unit of Sabang Sajanikanta Mahavidyalaya	2	32
Sibling Plantation	NSS Unit of Sabang Sajanikanta Mahavidyalaya	4	48
Swacchata Bharat Abhiyan	NSS Unit of Sabang Sajanikanta Mahavidyalaya	4	97
World AIDS Day	NSS Unit of Sabang Sajanikanta Mahavidyalaya	4	109

**3.Students participating in extension activities with Government Organisations, Non Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year 2019-2020**

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NSS Unit of Sabang Sajanikanta Mahavidyalaya	AIDS Day Celebration	4	109
International Women's Day Celebration	Women's Cell of Sabang Sajanikanta Mahavidyalaya	Gender Sensitization	2	35
Swacchata Bharat Abhiyan	NSS Unit of Sabang Sajanikanta Mahavidyalaya	Campus Cleaning	4	97
Distribution of relief (Food items) in COVID-affected area	NCC Unit of Sabang Sajanikanta Mahavidyalaya	Distribution of relief (Food items) to the distressed people	2	32

**\* Student progression to higher education in percentage during the year 2019-20**

Year	Number of student enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	Sabang Sajanikanta Mahavidyalaya	Geography	M.M.T.T.I	B. Ed
2019	2	Sabang Sajanikanta Mahavidyalaya	Geography	V.U	M.A
2019	4	Sabang Sajanikanta Mahavidyalaya	Sanskrit	Sabang Sajanikanta Mahavidyalaya	M.A
2019	3	Sabang Sajanikanta Mahavidyalaya	Zoology	Nil	B.Ed
2019	1	Sabang Sajanikanta Mahavidyalaya	Zoology	Midnapore City College	M.Sc
2019	2	Sabang Sajanikanta Mahavidyalaya	Zoology	Jhargram College	M.Sc
2019	36	Sabang Sajanikanta Mahavidyalaya	Bengali	Vidyasagar University Sabang Sajanikanta Mahavidyalaya	M.A

**\* Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year 2019-20**

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Training on Basic Computer Operation	12/12/2019	12/12/2019	Nil	24



		on				
2020	Workshop n Preparing- Resources	Nil	20/01/2020	20/01/2020	47	Nil

**\* Number of Quality Initiatives undertaken during the year 2019-20**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Installation of high speed internet	22/07/2019	22/07/2019	30/06/2020	121
2019	Procurement of green and white board	17/08/2019	17/08/2019	30/06/2020	2954
2019	Creating E-resource repository	22/07/2019	22/07/2019	30/06/2020	2954
2019	Online students feedback system	17/08/2019	17/08/2019	30/06/2020	2954
2019	Major renovation of the hostels and auditorium	15/11/2019	15/11/2019	30/06/2020	3215

## NSS

The college has four N.S.S. Units sanctioned by the Vidyasagar University. The units organise different programmes giving the students ample scope for participation in constructive social service activities. The scheme is at present managed by four programme officers and four hundred students.



Physical Exercise by NSS Volunteers dated on 26-12-2019



Physical Exercise by NSS Volunteers dated on 27-12-2019





Swachh Bharat Abhiyan Programme by NSS Unit dated on 27-12-2019



Swachh Bharat Abhiyan Programme by NSS Unit dated on 27-12-2019





Swachh Bharat Abhiyan Programme by NSS Unit dated on 27-12-2019



College Garden maintained by NSS Unit



## NCC

The college has two SD coy under 55 Bengal Bn. NCC and SW Pl. 6 Bengal girls` (I) coy. NCC. These units are functioning with a view to afford ample scope to the cadets for development of leadership, character, commandership, spirit of sportsmanship, the ideas of services and to create a disciplined and trained manpower of society for future.



**Republic Day celebration on college by NCC Unit**



**Independence Day celebration on college by NCC Unit**

### NSS/NCC activities carried out during the year 2019-20

	Name of the activity	Organising unit/ agency/ collaborating agency	Year of the activity	Number of students participated in such activities
1	Food distribution during COVID-19 lockdown	NCC	2020	30
2	Celebration of Independence day	NCC	2020	10
3	Sensitization program on "A voyage across the pandemic era : Physiological, Pathological and Psychological fears and facts"	NSS	2020	57
4	Pharmacotherapeutics of diabetes and epigenetics of hypertensive nephropathy	NSS	2020	67

### Some relevant Photographs:



Sabang Sajanikanta Mahavidyalaya





Our little help to the needy people during the Lock Down Period due to COVID-19 Pandemic. NCC Cadets, Member of the Students Union and Volunteers of NSS Units are jointly took the drive.

### **Cultural Activities**

Every year college arranges a prize giving ceremony followed by social function with all pomp and grandeur. Eminent personalities grace the occasion as honourable guests. Besides, some cultural activities like Nabin Baran, Sikshak Dibas. Rakhi Bandhan and celebration of the days of National Importance etc. are also held during the session. All the functions are organised by the Students` Union under the guidance of Principal. Some departments arrange cultural programme separately.





Celebration of Birthday of Rabindranath Tagore on 07-05-2020



Celebration of Birthday of Rabindranath Tagore on 07-05-2020



Cultural Competition on 24-04-2020





Drawing Competition on 24-04-2020

## Alumni Conner

### About Alumni Association:

Former student who has graduated from the Mahavidyalaya is an Alumni. It is another prestigious association of ex-students / passed out students of the Mahavidyalaya which provides a platform for their own behalf to discuss about the developmental aspects of the institution and may help for upgradation of excellency of the institution by providing their help and assistance of any kind. Our Alumni Association have been established on 2013. The details of the alumni association are as following:

### Main Objectives:

1. To provides a platform for their own behalf to discuss about the developmental aspects of the institution
2. To help for upgradation of excellence of the Institution
3. To providing their possible help and assistance of any kind
4. To participatory sharing towards the overall development of the Institution

## Students' Union

Elected representatives from different classes form the Union and function for a session. Students' union improves the social and cultural outlook of the students throughout the session and keeps eyes to the academic and other interests of the students.

**\*Gender Equity (Number of gender equity promotion programmes organized by the institution during theyear 2019-20)**

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration Of International women's day	08/03/2020	08/03/2020	22	13

**\* Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
World AIDS Day Celebration	01/12/2019	01/12/2019	109
Celebration of Womens Day	08/03/2020	08/03/2020	35
Yoga training	01/07/2019	30/06/2020	22

## 2. Grievance redressal

### Different cell for General Queries, Request or Complaint

#### 1. GENERAL QUERIES, REQUEST OR COMPLAINT

[complain.ssm@gmail.com](mailto:complain.ssm@gmail.com)

#### 2. ANTIRAGGING CELL

[antiraggingcell.ssm@gmail.com](mailto:antiraggingcell.ssm@gmail.com)

#### 3. SEXUAL HARASSMENT PREVENTION CELL (Visakha Cell)

[shpc.ssm@gmail.com](mailto:shpc.ssm@gmail.com)

#### 4. WOMEN'S CELL

[womenscell.ssm@gmail.com](mailto:womenscell.ssm@gmail.com)

#### 5. STUDENT'S REPRESENTATIVE

[studentcare.ssm@gmail.com](mailto:studentcare.ssm@gmail.com)

#### 6. SC/ST/OBC/ Minority Cell

[equalopportunitycell.sskm@gmail.com](mailto:equalopportunitycell.sskm@gmail.com)

## Celebration of the Golden Jubilee year, 2020

Golden Jubilee inaugural programme was held on **25th & 26th January, 2020**. In this session **Dr.Partha Chatterjee, Hon'ble Minister**, Higher Education and parliamentary affairs, Govt. of West Bengal will be inaugurated the programme. Professor. **Dr.Soumenmahapatra, Hon'ble Minister** Public Health Engineering & Environment, Govt. of West Bengal will be present as Chief Guest; **Professor Dr. Ranjan Chakraborti, Hon'ble Vice-Chancellor**, VU, **Professor Dr. Sabyasachi Basu Roy Chudhuri, Hon'ble Vice-Chancellor**, Rabindra Bharati Viswavidyalaya; **Professor Dr.Suranjan Das, Hon'ble Vice-Chancellor**, Jadavpur University; **Dr. Manas Ranjan Bhunia, Hon'ble MP**, Rajyasabha; **Mr. Dipak Adhikari, Hon'ble MP**, Loksabha, **Professor Dr.Jayashri Roy Choudhuri, Hon'ble DPI**, Higher Education Department, Govt. of West Bengal; **Srimati Uttara Singh Hazra, HonleSabhadhipati**, Zilla Parishad, Paschim Medinipur; **Dr. Reshmi Kamal IAS, Hon'ble District Magistrate**, Paschim Medinipur; **Mr. Ajitmaity, Honlesaha-Sabhadhipati**, Zilla Parishad, Paschim Medinipur; **Prof. Dr.Nrisingha Prasad Bhaduri**, Eminent Writer and Researcher, Calcutta University; **Shrimati Gita Rani Bhunia, Hon'ble MLA**, Sabang, **Mr. Bishnu Bajaj**, Eminent Industrialist; **Mr. Om Jalan**, The Chairman, Bengal Energy Group; **Mr. NabinMaheswari**, The Director, Bengal Energy Group with several other dignitary will be present as Hon'ble Special Guests. Details of year-long programmes in this occasion will be held one after another. All are cordially invited to this celebration.



Golden Jubilee ceremony dated on 25-01-2020





Golden Jubilee ceremony dated on 25-01-2020



Golden Jubilee ceremony on 25-01-2020

Sabang Sajanikanta Mahavidyalaya





Golden Jubilee ceremony on 25-01-2020



Golden Jubilee ceremony on 25-01-2020





Golden Jubilee ceremony on 25-01-2020



Golden Jubilee ceremony on 25-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020





Golden Jubilee ceremony on 26-01-2020



Golden Jubilee ceremony on 26-01-2020

## Institutional best practices

### **Best Practice 1.** e-Resource Repository and Real-Time e-ClassRoom Program

**Context** It is observed that the tele-density of the rural Medinipur is around 95, and nearly 80 of the students use android cell phone. Given the ground reality, a thought was going for some time to introduce an e-resource repository for the students who any way use android phone. The idea saw the day's light during January, 2020. During the Covid pandemic induced lock down the normal teaching learning process got stalled, the IQAC of the Mahavidyalaya set on to search for an alternative way out to pass on the regular classes to the students at their study rooms. A concept of real-time e-class room was hatched during an IQAC meeting on April 2020. **Objectives** The objectives of the program may be enumerated as bellow: ? To provide a ready study materials to the students via e-platform. ? To provide a platform to the students to access the Institutional as well as other sources of e-resources. ? To make available the class notes at the fingertips of the students. ? To offer the ready arrangement of free e-book link. ? To supply the PPT materials for ready reference. ? Real-time e-class room was introduced to continue with the regular teaching learning process. ? To mitigate the loss of study period that already inflicted upon the students by the lockdown and subsequent closure. **The Practice** The program of e-repository helps the students to complete the past backlog lessons. The program becomes more useful to the students who fail to attend the college on a regular basis. It not only provides the e-resources prepared by the teachers of the Mahavidyalaya but also the resources prepared by various experts. In this way they get the exposure to the other eminent people/Institutions. The program of e-repository offers an opportunity of study 'wherever and whenever' you like. It helped immensely during the lockdown, by offering link of free e-book students could easily use an alternative library.

The covid-19 pandemic could not hamper the regular classes of the Institution for a long time. The Institution came up with an idea of real-time e-class room from the 1st week of May, 2020. It could easily lessen the loss of study period inflicted by covid-19 pandemic. **Obstacles faced** The e-resource repository was a concept hatched way back in 2018 but, due to lack of popularity among the teachers it could not be launched. Even the students have very little familiarity with this kind of concept. It took 2 training programs on "basic computer knowledge" for teachers to start the program. So far as the "Real-time-class" is concerned, it became instant popular to the students. Each department had to organize an online meeting to aware the students regarding the nitty-gritty of the program. **Evidence of success** Students are using the e-resource repository and teachers are improving it on a daily basis. The class notes and the quality materials from different sources are put in Google classroom. The Real-time e-class room has become very popular among the honours' students the general students are also catching up. **Resources /Programs required** The program was launched with the internal sources of fund. First the IT technician of the Mahavidyalaya was called and the requirements of the college were described to him. He came up with a detailed program along with a plan to upgrade the website of the college. An online routine is set with the program students directly get into the class through the said routine.

Initially there was no option of attendance but gradually the option of attendance was also introduced. Altogether an internal fund of nearly Rs. 1,00,000 had to coughed up for the two



parts of the program at several go.

**Best Practice 2.** Online Feedback System Context The great quote by a business pundit goes like, “A customer talking about their experience with you is worth ten times that which you write or say about yourself.” This is a quote for a service provider, which suggests listening to its customers (service receiver).

Though the students are not customers and they don't buy education from any institution, nevertheless, the concept of providing service is very much present in our work also (i.e. delivery of education). This is the driving force behind the arrangement of full-scale online feedback system for the students. This concept was operational on offline mode for some years following the NAAC's latest guideline the online mode is adopted. The institution believes that the program give an excellent opportunity to develop it, based on the departmental as well as individual teacher's performance indicated by the feedback analysis. Objectives The objectives of the program may be spelt out in the following manner: ? To provide an opportunity to the students to grade their teachers as well as department. ? To uphold the students' requirement at the top of the institution's list of mottos. ? To provide an excellent opportunity to the teachers and the management to improve themselves constantly. ? To offer a managerial tool to the apex body (the governing body of the Mahavidyalaya) to take appropriate steps to improve the standard of the institution. The Practice The feedback system is given utmost importance it is displayed at the homepage of the Mahavidyalaya's website. The user friendly 'students' satisfaction survey' covers five important areas that affect a student's college life. The students rank the course offered to them on a five point scale, they also evaluate whether it has relevance to real life, whether books are available in the library etc. The students also rank the teachers understanding their level of depth on the subject, communication skill, sincerity, ability to connect with other field of academics, accessibility etc.

The students also evaluate the performance of the management based on the functioning of different bodies starting from the anti-ragging cell to the IQAC of the Mahavidyalaya. The students also grade the available support facilities provided to them by the college. All the online data are analyzed with the help of a management information system (MIS) which has a inbuilt program of excel sheet. The MIS provides instant bar chart, pie chart and other graphical representations. The Mahavidyalaya publishes its report on students' satisfaction survey on semester basis. The IQAC and the GB of the Mahavidyalaya takes feasible steps to correct the course. Obstacles faced The students took nearly two years to get accustomed with the system. Till today it's not a very favorable medium to the students as result the offline feedback forms are also accepted. The system demanded another up-gradation in the website and separate system altogether to analyze the results. Evidence of success The students of the PG and the honors are using the program, responding frequently. Whatever may be the number of respondents, the result offers the Mahavidyalaya to understand the trend. It gives glimpses of the performances of different departments and their teachers. The institutional weakness and strengths are identified and appropriate steps are taken. IQAC highly value the results of the feedback program. Resources/programs required The college could arrange the required budget to establish and run the program from its internal source.

However, to run it effectively the institution needs to hire a professional data analytic house. To analyze the data with statistically significant results rather than the cursory views based on simple tables and charts, the intuition is planning to take the help of a professional house.

## **Contact us:**

To

The Principal

Sabang Sajanikanta Mahavidyalaya

Lutunia, Sabang, Paschim Medinipur – 721166

Phone: 03222-248221

Website: [www.sabangcollege.ac.in](http://www.sabangcollege.ac.in)

Emails: [principal@sabangcollege.ac.in](mailto:principal@sabangcollege.ac.in)