

VIDYASAGAR UNIVERSITY

Midnapore, West Bengal



PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

BACHELOR OF ARTS WITH PHILOSOPHY (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on
**Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023 & NEP, 2020**

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN HUMANITIES with PHILOSOPHY
(Under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
								CA	ESE	TOTAL	
B.A. in Humanities with Philosophy	3 rd	V	SEMESTER-V								
			Major-A4	PHIPMJ04	T: Philosophy of Religion (To be studied by students taken Philosophy as Discipline- A)	4	3-1-0	15	60	75	
			Major-A5	PHIPMJ05	T: Psychotherapy, Philosophy of Mind and the External World (To be studied by students taken Philosophy as Discipline- A)	4	3-1-0	15	60	75	
			Major-A6	PHIPMJ06	T: Philosophy of Semantic Analysis (Western) (To be studied by students taken Philosophy as Discipline- A)	4	3-1-0	15	60	75	
			Major (Elective) -2	PHIMJE02	T: Women and Society (To be studied by students taken Philosophy as Discipline- A)	4	3-1-0	15	60	75	
			Minor-5 (Disc.-C5)	PHIMIN05	T: Psychology and Philosophy of Mind (To be studied by students taken Philosophy as Discipline- C)	4	3-1-0	15	60	75	
		Semester-V Total					20				375
		VI	SEMESTER-VI								
			Major-B4		To be decided (Same as MajorA4 for Philosophy. taken as Discipline-B)	4	3-1-0	15	60	75	
			Major-B4		To be decided(Same as Major–A5 for Philosophy taken as Discipline-B)	4	3-1-0	15	60	75	
			Major-B4		To be decided(Same as Major–A6 for Philosophy taken as Discipline-B)	4	3-1-0	15	60	75	
			Major (Elective) -3	PHIMJE03	T: Ecological Ethics (To be studied by students taken Philosophy as Discipline- A)	4	3-1-0	15	60	75	
			Minor -6 (Disc.-C6)	PHIMIN06	T: Philosophy of Language: Western (To be studied by students taken Philosophy as Discipline- C)	4	3-1-0	15	60	75	
		Semester-VI Total					20				375
		TOTAL of YEAR-3					40	-	-	-	700
		Eligible to be awarded Bachelor of Arts in Multidisciplinary Studies With Philosophy on Exit					126	Marks (Year: I+II+III)			2325

MJP = Major Programme (Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

Major A4/B4: Philosophy of Religion

Credits 04

Learning outcomes:

The successful completion of this philosophical paper offers students a profoundly enriching and transformative experience. The process fosters critical thinking by developing transferable skills such as philosophical reasoning, debate, and analytical writing - competencies that are invaluable in all academic and professional contexts. More than just building skills, writing the paper compels deep self-reflection, requiring students to examine the rational foundations of their own existential beliefs with greater clarity and depth. This introspective inquiry nurtures intellectual humility by revealing the inherent limits of human knowledge and certainty, inspiring a lifelong engagement with the profound existential and moral questions that define the human condition.

Course Content:

Unit	Content	Lecture (hr.)
1	Nature and scope of Philosophy of Religion.	4
2	Doctrine of <i>karma</i> and rebirth, doctrine of <i>dharma</i> , doctrine of liberation (<i>Vaidika</i> , <i>Bauddha</i> and <i>Jaina</i> views)	6
3	Basic Tenets of Islam: God the ultimate Reality, His attributes, His relation to the world and man.	10
4	Basic tenets of Christianity: The Doctrine of Trinity, The theory of Redemption	8
5	Religious Pluralism, Inter-religious Dialogue and the Possibility of Universal Religion.	8
6	Arguments for the existence of God: i) Nyāya arguments, ii) Cosmological, Teleological and Ontological arguments	14
7	Grounds for Disbelief in God: Sociological theory (Durkheim), Freudian theory, Marxian theory	10
Total Lecture (hr.)		60

Suggested Readings:

1. Bandyopadhyay, Anukul. *Buddha and Buddhadharma*. Shree Dhamodar Press, 1966.
2. Bhattacharyya, Haridas. *The Foundations of Living Faiths: An Introduction to Comparative Religion*. Vol. 8, Motilal Banarsidass Publ., 1994.
3. Brown, Raymond E. *An Introduction to the New Testament*. Yale University Press, 2015.
4. Davies, Brian, and Brian Davies. *An Introduction to the Philosophy of Religion*. Vol. 2, Oxford UP, 1993.
5. Debiprasad, Chattopadhyaya. "Indian Atheism: A Marxist Analysis." (1969).
6. Elst, Koenraad, and Koenraad Van DerElst. *Who is a Hindu?: Hindu Revivalist Views of Animism, Buddhism, Sikhism and other offshoots of Hinduism*. Voice of India, 2002.

7. Fakhry, Majid. *A History of Islamic Philosophy*. Columbia University Press, 2004.
8. Geisler, Norman L., and Winfried Corduan. *Philosophy of Religion*. Wipf and Stock Publishers, 2003.
9. Hick, John. *Philosophy of Religion*. Prentice-Hall, 1963.
10. Jhingran, Saral. *Aspects of Hindu Morality*. Motilal Banarsidass Publ., 1989.
11. Kaiser, Walter C. *Toward an Old Testament Theology*. Zondervan, 1991.
12. Mohan, Bhattacharyya Gopika. "Studies in Nyaya Vaisesika Theism." (1961).
13. Murray, Michael J., and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge University Press, 2008.
14. Pojman, Louis J. *Philosophy of Religion*. Waveland Press, 2008.
15. Radhakrishnan, Sarvepalli. *Indian Religious Thought*. Orient Paperbacks, 2006.
16. Richardson, Cyril Charles. *The Doctrine of the Trinity*. Abingdon Press, 1958.
17. Rowe, William L., and Rae Baker. *Philosophy of Religion: An Introduction*. Dickenson Publishing Company, 1978.
18. Shaha, Sukharanjan, and Sukharanjan Saha. *Essays in Indian Philosophy*. Allied Publishers in collaboration with Dept. of Philosophy Jadavpur University, 1997.
19. Sharma, Arvind. *A Hindu Perspective on the Philosophy of Religion*. Springer, 1990.

Major A5/B5: Psychotherapy, Philosophy of Mind and the External World Credits 04**Major A5/B5 T: Psychotherapy, Philosophy of Mind and the External World****Full Marks: 75****LEARNING OUTCOME:**

After finishing the course section on Psychology and Philosophy of Mind, students will be equipped to examine and express the primary approaches to the Mind-Body Problem, such as Dualism, Behaviourism and Identity Theory. They will also demonstrate an awareness of the philosophical advantages and disadvantages of each perspective. They will be able to evaluate and apply the primary methods of psychological inquiry (Introspection, Extrospection, and Experimental Methods). Additionally, students will effectively differentiate between sensation and perception, explain the principles of Gestalt theory of perception and critically assess key psychological models of mental life, including the levels of consciousness (Conscious, Subconscious, Unconscious) and major theories of learning (Trial and Error, Conditioned Response, Gestalt) and intelligence (I.Q. and measurement).

Course Contents-

Unit	Content	Lecture (hr.)
1	Philosophy of Mind: Introduction	4
2	Mind-Body Relation: Interactionism, Parallelism, Epiphenomenalism, Double Aspect Theory.	8
3	Psychology: Introduction	5
4	Methods of Psychology: Introspection, Extrospection, Experimental Methods	8
5	Sensation and Perception: Relation and Difference between sensation and perception. Gestalt theory of perception. Illusion and Hallucination	10
6	Consciousness: What is consciousness? and Problems of consciousness.	6
7	Levels of Mind – Conscious, Subconscious, Unconscious, Proofs for the existence of Unconscious, Freud's Theory of Dream.	9
8	Learning: the trial-and-error theory, Pavlov's Conditioned Response theory, Gestalt theory	13
9	Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence	7
Total Lecture (hr.)		60

Suggested Readings-

1. Armstrong, D. M. *A Materialist Theory of Mind*. Routledge, 1968.
2. Bhattacharya, Paresh Nath. *A Textbook of Psychology*. A. Mukherjee & Co. Pvt. Ltd., 1963.
3. Boaz, G. D. *General Psychology*. Oxford University Press, 1939.
4. Heil, John. *Philosophy of Mind*. Routledge, 1998.
5. James, William. *Psychology*. Holt, 1892.
6. ---. *Principles of Psychology*. Holt, 1890.

7. Knight, Rex, and M. Knight. *A Modern Introduction to Psychology*. University Tutorial Press Ltd., 1966.
8. Lowe, E. J. *An Introduction to the Philosophy of Mind*. Cambridge UP, 2000.
9. Morgan, Clifford T., and Richard A. King Jr. *Introduction to Psychology*. 7th ed., McGraw-Hill, 1987.
10. Muna, N. L. *Introduction to Psychology*. Houghton Mifflin, 1969.
11. Murphy, Gardner. *General Psychology*. Harper & Brothers, 1933.
12. Shaffer, Jerome. *Philosophy of Mind*. Prentice Hall, 1968.
13. Skinner, B. F. *About Behaviorism*. Knopf, 1974.
14. ---. *Science and Human Behaviour*. The Free Press, 1953.
15. Stout, G. F. *A Manual of Psychology*. University Tutorial Press, 1921.
16. Titchener, E. B. *A Textbook of Psychology*. Macmillan, 1910.
17. Tye, Michael. *Ten Problems of Consciousness*. MIT Press, 1995.
18. Woodworth, Robert S., and Donald G. Marquis. *Psychology*. Methuen, 1958.
19. Chattopadhyay, Priti Bhushan. *Monovidya*. Modern Book Agency Private Ltd., 1962. (*The 3rd edition was published in 1962.*)
20. Bhattacharya, Pareshnath. *Monovidya*. A. Mukherjee & Co. Pvt. Ltd., 1963.
21. Bhattacharya, Samarendra. *Monovidya*. Book Syndicate Private Ltd., 1996.
22. Mitra, M. N., and Pushpa Mishra. *Monosamikksha*. Progressive Publishers, 2010.
23. Mitra, M. N., and P. Sarkar, editors. *Monodarshan-Sarirvada o Tar Vikalap*. Jadavpur University Press, 2013.
24. Sengupta, Ira. *Adhunik Monovijana*. New Central Book Agency (P) Ltd., 2005.
25. Roy, Sushil. *Shikshashrayi Monovidya*. Soma Book Agency, 2018.

Learning outcomes:

After finishing this course, students will be able to analyze and distinguish between the three main aspects of language: Syntax (the rules for structure), Semantics (the study of meaning), and Pragmatics (how context affects language). Students will demonstrate a strong understanding of the philosophical problems associated with word meaning, the challenges of forming clear definitions, and the complexities resulting from vagueness in language. Furthermore, they will explain various theories of sentence meaning and critically evaluate the essential thesis at the heart of analytic philosophy, which links the meaning of a statement to its testability and verification. By achieving these outcomes, students will acquire the analytical tools required for rigorous philosophical inquiry into the nature and limits of linguistic expression.

Course Content:

Unit	Content	Lecture (hr.)
1.	Syntax, Semantics, Pragmatics.	10
2.	Word-meaning, Definitions.	10
3.	Vagueness.	10
4.	Sentence-meaning.	15
5.	Testability and meaning.	15
Total Lecture (hr.)		60

Suggested Reading

1. Alston, William P. *Philosophy of Language*. Prentice-Hall of India, 1988. Print.
2. Ammerman, Robert R. *Classic of Analytic Philosophy*. Tata McGraw-Hill, 1965. Print.
3. Ayer, Alfred Jules. *Language, Truth and Logic*. Vol. 10. Courier Corporation, 1952. Print.
4. Ayer, Alfred Jules. *The Central Questions of Philosophy*. Penguin, 1973. Print.
5. Ayer, Alfred Jules. *The Problem of Knowledge*. Penguin, 1956. Print.
6. Black, Max. *Philosophical Analysis*. Cornell University Press, 1949. Print.
7. Chakraborty, Shibapada. *An Introduction to Philosophy*. (Publication details not provided). Print.
8. Das, Ramaprasad, and Shibapada Chakraborty. *Paschatya Darshaner Ruparekha*. (Publication details not provided). Print.
9. Das, Ramaprasad. *Darshanik Jijnasa (Bagarthatattva)*. (Publication details not provided). Print.
10. Das, Ramaprasad. *Darshanik Jijnasa (Jnanatattva)*. (Publication details not provided). Print.
11. Das, Ramaprasad. *Darshanik Jijnasa (Jnanatattva-Jnaner Svarup)*. (Publication details not provided). Print.
12. Das, Ramaprasad. *Darshanik Jijnasa (Paratattva o Bhauto Jagater Jnana)*. (Publication details not provided). Print.
13. Davidson, Donald. *Essays on Actions and Events: Philosophical Essays Volume 1*. Vol. 1. Oxford University Press, 2001. Print.
14. Dummett, Michael. *The Logical Basis of Metaphysics*. Harvard University Press, 1991. Print.

15. Frege, Gottlob. "The Thought: A Logical Inquiry." *Mind* 65.259 (1956): 289-311. Print.
16. Ghosh, Jhadeswar. *From Meaning Atomism to Meaning Holism: A Study of Bhartṛhari, Wittgenstein and Quine*. Ciderpress, 2022. Print.
17. Hospers, John. *An Introduction to Philosophical Analysis*. 4th ed., Routledge, 2013. Print.
18. Hospers, John. *Readings in Philosophical Analysis*. Prentice-Hall, 1954. Print.
19. Kripke, Saul. *Naming and Necessity*. Harvard University Press, 1980. Print.
20. Mackie, John. *Ethics: Inventing Right and Wrong*. Penguin UK, 1990. Print.
21. Martinich, A. P., editor. *The Philosophy of Language*. (Edition and year vary). Print.
22. Samanta, Samarikanta. *Darshanik Bishlesaner Ruparekha* (Pratham O dvitiya khanda). (Publication details not provided). Print.
23. Woozley, A. J. *Theory of Knowledge: An Introduction*. Hutchinson University Library, 1949. Print.

MAJOR ELECTIVE
(To be studied by students taken Philosophy as Discipline- A)

Major Elective (MJE)-02:

MJE -02T: Women and Society

Credits 04; Full Marks: 75

Course Content:

- A. Scope and rationale of Gender Studies.
- B. Gender as social construction vis-à-vis sex.
- C. Levels of misogyny, sexism, patriarchy and Phallogocentrism, Androcentrism.
- D. Feminism and its different strands: Liberal, Marxist, Radical, Socialist and Post-colonial.
- E. Third Gender issues
- F. Masculinism

Suggested Readings:

- 1. Feminist Thought: Androcentrism, Communication and Objectivity: Shefali Moitra, Munshiram Monoharlal Publishers Pvt. Ltd.,2002, New Delhi
- 2. Understanding Gender: Kamla Bhasin, Women Unlimited,2001,New Delhi
- 3. Handbook of Feminist Theory : Lisa Disch And Mary Hawkesworth, Oxford University Press,2016
- 4. Practical Ethics: Peter Singer
- 5. Applied Ethics: Peter Singer
- 6. Redefining Ethics As Care: Bidisha Mukherjee, Papyrus,Kolkata 2008
- 7. The Ethics Of Care : Virginia Held
- 8. The Core Of Care Ethics : S.Collins, P.Macmillan Publishers, 2015
- 9. In a Different Voice : Gilligan,C., Harvard University Press, 1982
- 10. Naitikata O Narivada : Shefali Moitra
- 11. Nitividya: Samarendra Bhattacharya

Major Elective (MJE)-03:

MJE -03T: Ecological Ethics

Credits 04; Full Marks: 75

Course Content:

Unit	Content	Lecture (hr.)
1.	Classical Indian Attitude to Environment a. The Upanisadic world-view b. Tagore's understanding of nature c. The post- Upanisadic view of nature	15
2	Respect for Nature a. The attitude of respect b. Bio-centric outlook to nature c. Ethical standards and rules that follow from the attitude of respect to nature, d. Intrinsic Value of Nature	15
3	Intrinsic Value of Nature a. Moore's talk of 'intrinsic properties', b. Chilsom's idea of intrinsic value, c. Attfield on the intrinsic value of nature, d. Deep Ecology and its Third World Critique e. Arne Naess on Deep Ecology, f. Ramchandra Guha's critique of Deep Ecology	18
4	Eco-feminism a. Understanding nature and the feminine, b. Dualisms in Western tradition, c. Masculinity, humanity and nature,	12
Total Lecture (hr.)		60

Suggested Readings:

1. John Passmore, 'Attitudes to Nature', Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
2. Rabindranath Tagore, Sadhana (first Chapter), Macmillan, New York,
3. Paul Taylor, Respect for Nature: A Theory of Environmental Ethics (Select Parts), Princeton University Press, Princeton,
4. Robert Elliot, 'Intrinsic value, Environmental Obligation and Naturalness', Monist,
5. Arne Naess, 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Inquiry,
6. Val Plumwood, Nature, Self and Gender: Feminism, Environmental Philosophy and the Critique of Rationalism, Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
7. Nirmalya Narayan Chakraborty, Paribesh o Naitikata, Progressive Book Forum, Kolkata,

MINOR (MI)

MI-5/C5:	Same as Minor-5 (PHIMIN05) of Philosophy (Hons) programme	Credits 04 Full Marks: 75
MI-6/C6:	Same as Minor-6 (PHIMIN06) of Philosophy (Hons) programme	Credits 04 Full Marks: 75